

Year: 6

Term: Autumn 1



Ancient Greece

Enquiry Question: How did the Ancient Greeks change our world?

Key Facts:

- Democracy began in Greece: demos = people kratos = rule
- Ancient Greece was comprised of city states (polis). Each had their own laws and ways of life. The same language was spoken in all.
- The first Olympic Games were held in the city state Olympia.
- Greek architecture has influenced the design of buildings all over the world.
- The alphabet that we use was influenced by the Greeks.
- In Athens, Greek styles of art, architecture, philosophy and theatre were developed – these helped our modern society along with science , language and maths
- Athens had a democratic government - this means that the people there made decisions by voting, like we now do in Britain
- They were polytheists - they believed in different gods and goddesses that were in charge of different parts of their lives.

Key Questions:

- How did the creation of democracy impact on the modern day?
- What were the key characteristics of Ancient Greece?
- How do we know about life in Ancient Greece?
- What is the most important art from this time and how is this important to find out more about the period?
- How was life different for different people living in the Ancient Greek civilisation?
- How did ancient Greece compare with Ancient Rome and Ancient Egypt?



Map of Greece:

Greece’s position next to the sea (there are over 1400 islands) meant Ancient Greeks were seafaring people. Trade between the islands led to the creation of ‘city-states’. Greece is a warm country, but winds from the Mediterranean and rains from the north, kept temperatures liveable and created fertile farming conditions.

Key Vocabulary and Glossary:

acropolis	the citadel of an ancient Greek city
architecture	the art of planning, designing and constructing buildings
Athens	the centre of the Ancient Greek world, now the capital
city state	a strong building in or near a city, where people could shelter for safety
civilisation	a human society with its own social organisation and culture.
democracy	a fair political system where all adults vote for an elected government. This government then makes decisions on how to run the country.
empire	a number of individual nations that are all controlled by the government or ruler of one particular country
military	relating to or belonging to the army
philosophy	the study or creation of theories about basic things such as the nature of existence, knowledge, and thought, or about how people should live
Parthenon	A former temple in Athens
seafaring	working as a sailor or travelling regularly on the sea
Sparta	A famous city state that focussed on a strong military and total discipline.
warfare	

Key People:

- **Alexander the Great** was the king of Macedonia or Ancient Greece. He is considered one of the greatest military commanders in history. He conquered much of Asia and Europe.
- **Plato** thought about and discussed what makes people human and what is human nature. Plato believed that men and women had the same intellectual powers.
- **Sappho of Lesbos** was a prolific poet, probably composing around 10,000 lines in her life. She was known for her lyric poetry, written to be sung with the accompaniment of a lyre. In ancient times, Sappho was widely regarded as one of the greatest lyric poets!

Key events in Greek History

3000 BCE	1200 BCE	776 BCE	770 BCE	750 BCE	600 BCE	500 BCE	431 BCE	334 BCE	146 BCE
Minoan Civilisation begins on Crete	The Trojan Wars	First Olympic Games	First Greek alphabet created	Greeks sail to set up colonies	First Greek coins are used	Democracy established in Athens	The Peloponnesian Wars begin	Alexander the Great conquers	Greece becomes part of the Roman Empire

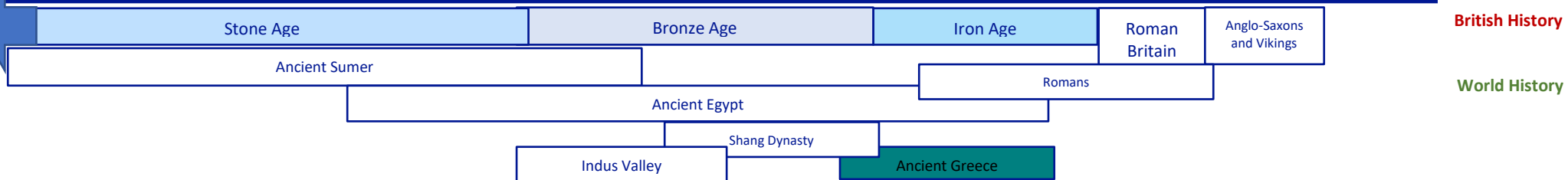


5000 BC/BCE

2000 BC/BCE

1 AD/ACE

1000 AD/ACE



British History

World History



Autumn 1 – Year 6 – The Ancient Greeks - Homework

Google Classroom

Please log onto Google Classroom frequently to check for support for spellings, any updates or homework sheets.



CLASSES 6MV and 6CS

Homework to be completed and returned by
Friday 20th October 2023

Dear Parents and Carers,

This term, we are going to be learning about the Ancient Greeks and the influences of Ancient Greeks on modern day society. Please see the knowledge organiser overleaf for support with key knowledge and chronological context.

Ancient Greeks – Homework Tasks

Writing:

1. Write a Greek newspaper article based on a Greek Myth
2. Write or a fact file about Zeus, Aphrodite or Apollo
3. Write your own story in the style of Greek Myth.
4. Make a travel brochure about Ancient Greece Where would you travel to? Where would you stay? What could you do while you were there? Who would you recommend to visit? Use pictures with lots of facts and information.
5. Make a video presentation about an aspect of Greek history that interests you! (You can upload to Google Classroom)

History/ Art:

1. Make a Spartan helmet or design a shield
2. Create a Greek temple like the Parthenon, using a range of materials
3. Design your own labyrinth (from string or even lego)!
4. Turn a myth into a cartoon, for example Thesus and the Minotaur. Use lots of speech bubbles!



Remember, great homework will lead to lots of extra **gems** for your house!

Greek learning links:

<https://www.bbc.co.uk/bitesize/topics/z87tn39>

<https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/zxytpv4>

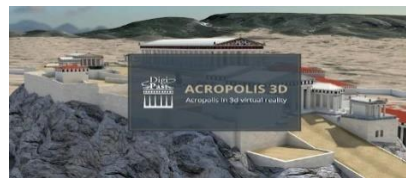
Acropolis virtual tours:

<https://www.acropolisvirtualtour.gr/>

<https://play.google.com/store/apps/details?id=com.moptil.acropolis3d&hl=en>

Democracy

<https://learning.parliament.uk/en/uk-parliament-education-centre/>



Places to Visit:

- The British Museum: <https://www.britishmuseum.org/collection/galleries>
- Parliament: <https://www.parliament.uk/visiting/>

Watch:

Horrible Histories

<https://www.youtube.com/playlist?list=PLRlbiRJTXx8tMdSWs9ESLNyF>

Reading

Remember to read each day and get an adult to sign your reading record. Don't forget to collect your rewards for reading!



Spelling

Don't forget Spelling words will go home with you on Fridays for your test the following week!

Maths

Remember to revise your **time tables**.

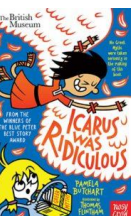
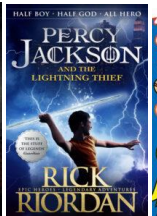
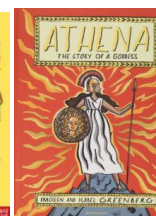
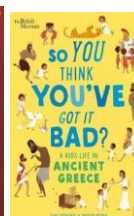
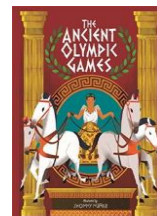
Practice the **number facts** you are working on each week. You will be tested on these!

And please don't forget to log onto **Times Table Rock Stars**



Recommended Reads:

Learn about the Greeks:



Historical Fiction:

