

## YEAR 3 CURRICULUM NEWSLETTER SPRING 1

We hope that you had a wonderful half term and are feeling refreshed to begin Spring 1.

This newsletter will provide you with information on the half term ahead. If you have any further queries, please don't hesitate to contact us.

The Year 3 Team.

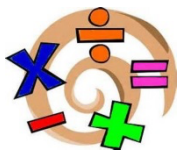


**Topic** - Our topic for this term is Ancient Egyptians! We will be researching and exploring the Ancient Egyptians, including their way of life, their environment and artefacts e.g. the pyramids, mummification, Egyptian Gods, famous Egyptians and the River Nile.

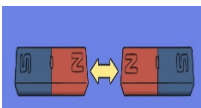


**English** - This term in English, we will focus on two texts with an Egyptian theme: 'There's a Pharaoh in our Bath' and 'Cinderella in the Nile'; a wonderfully illustrated version of the traditional story Cinderella. We will be using these books to help develop children's writing skills within the context of fiction, letter writing and newspaper reports, as well as exploring character descriptions and writing diary entries; using engaging and interesting language throughout.

To support children in their developing literacy skills, we will continue to do daily comprehension, reading and spelling activities. We are also continuing regular handwriting to encourage pride in presentation.



**Maths** - We will continue to focus on multiplication and division this half term. In reasoning, we will be concentrating on using mathematical language to explain our answers and we will be using problem solving to apply our fluency to word problems and trickier concepts. In mental maths, we will be working on our Mental Maths skills for our Maths Rockets, which will need to be practised at home.



**Science** - In science, we will be introducing the topic of Light. Children will work scientifically to carry out different tests, asking questions, recording data and explaining what they found out.



**PE** - PE days are on **Tuesdays** and **Fridays**.

Each kit should include; trainers, socks, a t-shirt, navy or black shorts and/or joggers.