



Spring 1

Reception Newsletter



Welcome back to the Spring Term. We hope you had a fantastic break, and we would like to wish you a happy new year.

Important Dates

Each workshop this term will be held on a Wednesday morning in the classroom with the children.

Wednesday 17th January - Maths Workshop and Celebration day (9:10-10:00)

Reading Workshops

The following reading workshops have a different focus covering all things reading and so it will be beneficial if you could attend each one.

Session 1- Wednesday 24th January (9:10-10:00)

Session 2- Wednesday 31st January (9:10-10:00)

Session 3 - Wednesday 7th February (9:10- 10:00)

Topic

This term our topic will be 'Under the Sea.' We will be looking at different aspects of the ocean including sea creatures- their features, what they eat, their habitats and how they protect themselves. We will also be looking at healthy and unhealthy environments and how we can better look after these.

Tricky words

This week we will be sending home a new set of tricky words. Please continue to practice being able to read and spell these. If you would like another copy of the new or old tricky words please ask a member of the reception team. We are very proud of the children's progress since they have started Reception!

Reading

Well done to everyone who is reading with their child every night. This is vital for their development and this will also help them with their writing. If you would like more information about how you can help your child with their reading at home or how we teach reading, please feel free to ask us at the end of the day or on tutorial day.





Writing at Home

It would be beneficial for your children to be writing at home. Encourage them to stretch out their words as they write. Perhaps they could help you write a shopping list, or write some space or under the sea facts down and bring them in. Please speak to a member of the reception team, for more ideas, if you need some help. ☺

Maths

This term we are learning about the composition of 6,7 and 8. We will be continuing to add two groups of objects together to find the total, and attempt to write number sentences to match. We will be exploring height, length and time. In the second half of the term, we will be learning about the composition of 9 and 10 and will continue to explore partitioning, using the part- whole model.



PE

PE will be on a **Tuesday**. Please bring your child to school wearing their PE kit and place their school clothes into their bag for them to get changed into after. **Please ensure all of their school items including their uniform and their PE kit are named.** We will not be able to find missing items if they are not named.

PE kit- black/grey tracksuit bottoms/ shorts/ leggings and a white polo t-shirt.

Spare Clothes

Reminder- Please make sure your child has a spare change of clothes, we have a limited amount of spares clothes available especially, underwear and socks. If possible please provide wipes and a plastic bag in their school bag.

We would also welcome any donations of old clothes to use as spare clothing as our boxes are looking a little lighter. Even if they are getting a little small we can always use them in our nursery. Thank you!

Donations

We are always after bits and pieces from your home that we can do junk modelling with. We love getting cardboard rolls, boxes, yoghurt tubs, lids, bottle caps, or any old pieces of material.



Thank you for your continued support.
Reception Team! ☺

Dear Parents/Carers,

Part of our plan as a school this year has been to develop home reading, where we have invested in new home reading books.

Unfortunately, we are finding that a lot of our books are coming back to school either damaged, scribbled in or have been lost altogether.

Please look after home reading books. The tightening of school budgets means we are not able to constantly replace damaged or missing books.

Therefore, you will be asked for a £5 contribution towards a new book (not the full cost) if books come back to school damaged.

With thanks,

Jaime Long

Deputy Head Teacher.