# Year: 6

#### Key Facts:

- Democracy began in Greece: demos = people kratos = rule
- Ancient Greece was comprised of city states (polis). Each had their own laws and ways of life. The same language was spoken in all.
- The first Olympic Games were held in the city state Olympia.
- Greek architecture has influenced the design of buildings all over the world.

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- The alphabet that we use was influenced by the Greeks.
- In Athens, Greek styles of art, architecture, philosophy and theatre were developed these helped our modern society along with science, language and maths
- Athens had a democratic government this means that the people there made decisions by voting, like we now do in Britain
- They were polytheists they believed in different gods and goddesses that were in charge of different parts of their lives.

#### **Key People:**

5000 BC/BCE

- Alexander the Great was the king of Macedonia or Ancient Greece. He is considered one of the greatest military commanders in history. He conquered much of Asia and Europe.
- Plato thought about and discussed what makes people human and w believed that men ar intellectual powers.
- Sappho of Lesbos wa composing around 1 known for her lyric p the accompaniment was widely regarded poets!

**Ancient Greece** Enquiry Question: How did the Ancient Greeks change our world? **Key Questions:** How did the creation of democracy impact on the modern day? What were the key characteristics of Ancient Greece? How do we know about life in Ancient Greece? What is the most important art from this time and how is this important to find out more about the period? How was life different for different people living in the Ancient Greek civilisation? How did ancient Greece compare with Ancient Rome and Ancient Egypt? Map of Greece: Greece's position next to the sea (there are over 1400 islands)

meant Ancient Greeks were seafaring people. Trade between the islands led to the creation of 'city-states'. Greece is a warm country, but winds from the Mediterranean and rains from the north, kept temperatures liveable and created fertile farming conditions.

# Term: Autumn 1

#### **Key Vocabulary and Glossary:**

acropolis	the citadel of an ancient Greek city				
architecture	the art of planning, designing and constructing buildings				
Athens	the centre of the Ancient Greek world, now the capital				
city state	a strong building in or near a city, where people could shelter for safety				
civilisation	a human society with its own social organisation and culture.				
democracy	a fair political system where all adults vote for an elected government. This government then makes decisions on how to run the country.				
empire	a number of individual nations that are all controlled by the government or ruler of one particular country				
military	relating to or belonging to the army				
philosophy	the study or creation of theories about basic things such as the nature of existence, knowledge, and thought, or about how people should live				
Parthenon	A former temple in Athens				
seafaring	working as a sailor or travelling regularly on the sea				
Sparta	A famous city state that focussed on a strong military and total discipline.				
warfare					

d what is human nature. Plato	Key events in Gree	Key events in Greek History											
a and women had the same rs. <u>was a prolific poet</u> , probably d 10,000 lines in her life. She was c poetry, written to be sung with nt of a lyre.In ancient times, Sappho led as one of the greatest lyric	3000 BCE	1200 BCE	776 BCE	770 BCE	750 BCE	600 BCE	500 BCE	431 BCE	334 BCE	146 BCE			
	Minoan Civilisation begins on Crete	The Trojan Wars	First Olympic Games	First Greek alphabet created	Greeks sail to set up colonies	First Greek coins are used	Democracy established in Athens	The Peloponnesian Wars begin	Alexander the Great conquests	Greece becomes part of the Roman Empire			
		20	00 BC/BCE				D/ACE	1000 A	D/ACE				
Stone Age	e Age			Bronze Age		Iron Age Roman		Anglo-Saxons and Vikings		British History			
Ancient Sur	ner						Britain	Ļ					
		A school Except				Romar	15			World History			
l	Ancient Egypt												
		Indu	s Valley	Shang Dynasty	Ancient Gr	eece							







# Autumn 1 – Year 6 – The Ancient Greeks - Homework



## CLASSES 6LM, 6AC and 6SB

Dear Parents and Carers.

Any completed homework to be returned by Friday 20<sup>th</sup> October 2023

This term, we are going to be learning about the Ancient Greeks and the influences of Ancient Greeks on modern day society. Please see the knowledge organiser overleaf for support with key knowledge and chronological context.

# **Ancient Greeks – Homework Tasks**

## Writing:

- 1. Write a Greek newspaper article based on a Greek Myth
- 2. Write or a fact file about Zeus, Aphrodite or Apollo
- 3. Write your own story in the style of Greek Myth.
- 4. Make a travel brochure about Ancient Greece Where would you travel to? Where would you stay? What could you do while you were there? Who would you recommend to visit? Use pictures with lots of facts and information.
- 5. Make a video presentation about an aspect of Greek history that interests you! (You can upload to Google Classroom)

### **History/ Art:**

- 1. Make a Spartan helmet or design a shield
- 2. Create a Greek temple like the Parthenon, using a range of materials
- 3. Design your own labyrinth (from string or even lego)!
- 4. Turn a myth into a cartoon, for example Thesus and the Minotaur. Use lots of speech bubbles!



Remember, great homework will lead to lots of extra gems for your house!

## **Greek learning links:**

https://www.bbc.co.uk/bitesize/topi cs/z87tn39

https://www.bbc.co.uk/bitesize/topi cs/z87tn39/articles/zxytpv4

Acropolis virtual tours: https://www.acropolisvirtualtour.gr/

https://play.google.com/store/apps/ details?id=com.moptil.acropolis3d&h l=nl

Democracy https://learning.parliament.uk/en/uk -parliament-education-centre/



#### **Recommended Reads:** Learn about the Greeks:













## Spelling

rewards for reading!

Reading

Places to Visit:

Horrible Histories

The British Museum:

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Watch:

Don't forget spelling rules for your Spelling words go home with you Friday to prepare for your spelling work the following week.

Remember to read each day and get an adult to

reading record. Don't forget to collect your

https://www.britishmuseum.org/collection/galleries

Parliament: https://www.parliament.uk/visiting/

https://www.youtube.com/playlist?list=PLRlbliRJTXx8tMdSWs9ESLNyF

### Maths

Remember to revise your time tables.

Practice the *number facts* you are working on each week. You will be tested on these!

And please don't forget to log onto Times Table Rock Stars