

Key Questions:

What image do we have of the Vikings and why have they gained such a bad reputation?

How did the Vikings try to take over the country and how close did they get?

Raiders or Settlers - How should we remember the Vikings?

What areas of Britain did the Vikings populate? How do we know?

Key People:

Alfred: Saxon King who defeated the Viking Army in 879 and earned the reputation as *Great*

Cnut: Ruled England from between 1026 and 1035 as well as ruling Norway and Denmark

Guthrum: One of the leaders of the Great Army who was successful before Alfred beat him.

Sven Forkbeard: Ruled Denmark and was Warrior King from 986 until 1014 and for a few weeks was King of England.



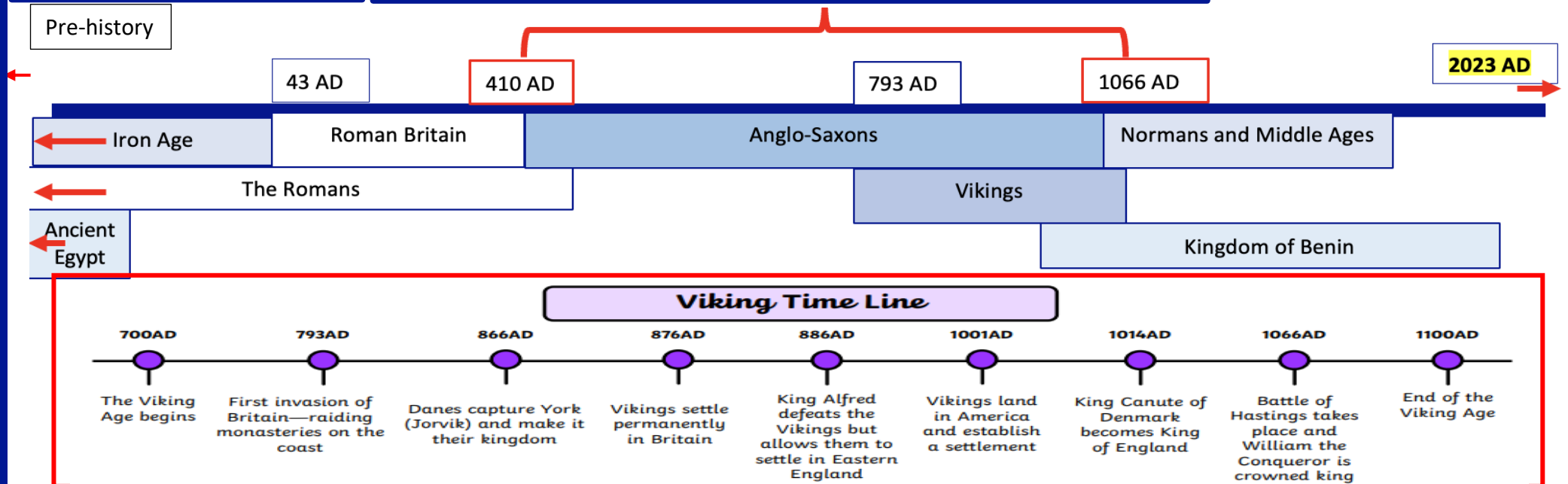
Viking and Anglo-Saxon struggle for Britain

Enquiry Question: Invaders or Settlers

- The Vikings fought for control of territory with the Anglo-Saxons for nearly two centuries
- The word Viking means raider (and they certainly did a lot of that!) but they were also traders and settlers, especially later in the period
- They attacked England from Scandinavia carrying out raids on monasteries which is why the monks criticised them so much
- For many years They fought hard against the Saxons for control of England but were stopped by Alfred. They then settled in the East with some becoming kings of England at the end of the Saxon period
- They were highly skilled shipbuilders, taking them vast distances across dangerous seas
- They did not worship a single god but made offerings to a large number such as Odin (Wednesday named after him) Thor (Thursday) and Freya (Friday).

Glossary:

Danegeld	protection money paid by Saxons to bribe Vikings not to attack their lands
Danelaw	large part of Eastern England where the Danes settled in the late 9th century with their own laws and culture
Heathen	person who does not accept a religion that says there is only one god
Hoard	hidden collection of treasure
Pagan	person who believes in more than one god
Runes	Viking writing
Saga	long story about Viking heroes, spoken at first but later written down



CLASSES: 5RS, 5OF and 5FM
Homework to be
completed and returned
by:
Wednesday 21st May 2025

Spelling

Don't forget spelling rules for your
Spelling words will go home with
you Friday for a collaborative test
the following week!



Maths

Remember to revise your **time tables**.

Practise the **number facts** you are
working on each week. You will be
tested on these!

**And please don't forget to log onto
Times Table Rock Stars**

Places to Visit:

British Museum –

- <https://www.britishmuseum.org/learn/schools/ages-7-11/ancient-britain/visit-resource-anglo-saxons>
- <https://www.britishmuseum.org/learn/schools/ages-7-11/ancient-britain/visit-resource-vikings>
- https://www.britishmuseum.org/sites/default/files/2019-10/Visit_Anglo_Saxons.pdf

Museum of London (Docklands) -

- <https://www.museumoflondon.org.uk/collections/about-our-collections/what-we-collect/saxon-and-medieval#:~:text=The%20Museum%20of%20London%27s%20medieval,objects%20of%20the%20Saxon%20period.>
- <https://www.museumoflondon.org.uk/museum-london-docklands/plan-your-visit>

Summer 1 – Year 5 – Anglo-Saxon Settlement Homework

Dear Parents and Carers,

This term, following on from our unit on Anglo-Saxon settlement, we are going to be looking at the Anglo-Saxon-Viking struggle for power in Britain. Children will explore the reasons for Viking settlement and explore the conflicts between the Anglo-Saxons and Vikings in a creative and practical way!

WRITING, DT and ART

You can use your scrapbook to complete your homework. Alternatively, you can post your efforts on Google Classroom. Over the next few weeks, try to complete some of these activities. Gems will be awarded for homework!

TRY TO COMPLETE AT LEAST TWO OF THE WRITING TASKS:

1. Create a creative time-line of all the main Viking/Anglo Saxon events
2. Write a job advertisement for a Viking warrior
3. Research and present an aspect of Viking life
4. Pretend you are a Viking invading England – write your diary

NOW CHOOSE SOME OR ALL (!) OF THESE

1. Design a piece of Viking Jewellery
2. Design and build (or draw) a Viking long ship
3. Create a Viking town or settlement

http://www.bbc.co.uk/history/trail/conquest/wessex_kings/coins_eadbald.shtml

Reading

Remember to read each day
and get an adult to sign your
reading record. Don't forget
to collect your
rewards for
reading!



Home Learning Links:

BBC Bitesize – Anglo – Saxons
(videos, facts and activities).

<https://www.bbc.co.uk/bitesize/topics/zxsbcdm>

BBC Teach – The Anglo-
Saxons - Seven

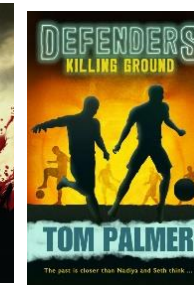
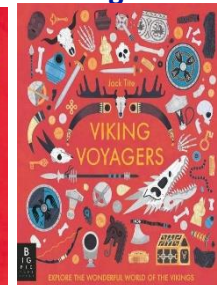
<https://www.bbc.co.uk/teach/school-radio/history-ks2-anglo-saxons-index/zhtdd6f>

Horrible Histories – The
Anglo-Saxon Report –

https://www.youtube.com/watch?v=-s5MkSv5_P4

Recommended Reads:

Learn about the Vikings :



Historical Fiction: