



# Year 5 Newsletter

## Spring Term 2 2024/25



We hope that you all had a relaxing break!  
This newsletter will provide you with information on the half term ahead.  
If you have any further queries, please do not hesitate to contact us.

### The Year 5 Team:

5FM	Fiona Mac Donald
5OF	Oliver Finegold
5RS	Rebecca Steel

### Trips/Workshops

Friendship and Anti Bullying – Performance and Workshop – Box Clever Theatre

World Book day – illustrator Workshop 7.3.25

Fire Safety Talk TBC

Mexico 'Healthy Eating' Food day- TBC



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**History / Geography** – Our Geography topic this half term is North America with a focus on Mexico.

You will also be receiving this term's **topic homework and knowledge organiser** via email.

Additionally, these will be shared on your child's Google Classroom page. If you would like a paper version, your child can ask their class teacher.

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**English** - This half term, we will starting off by looking at traditional tales including the Mexican Cinderella 'Adelita'. We will be focusing on formal writing with work around North American megacities and healthy eating and will be writing our own acrostic and anaphoric animal poems based on Robert MacFarlane's book 'The Lost words'.



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**Reading** – One of the most effective ways you can support your child with their academic progress and development, is through reading together regularly. Your child will receive a book from school which they should look after, and bring into school each day.

Children should be reading at home each day, preferably with an adult, for 20 minutes.  
Please sign your child's reading record each day to show they are reading regularly and so they can earn rewards in school. Please note, there is a £5 charge for lost books.



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**Maths** - This half term we will be continuing with work on division and then will move on to the second of our blocks on fractions and then move on to decimals and percentages.



You can support your child at home by completing their weekly maths homework.

Don't forget to log on to Times Tables Rockstars

<https://play.ttrockstars.com/auth/school/student>



**Science** - This half term, we will be learning about the lifecycles of different animals and flowering plants.



**R.E** – This half term we will be learning about how people of the Christian faith try to follow Jesus' example.

**P.E** – This term we are doing indoor Dance and outdoor Tennis.

All children **must** wear their PE kit into school on the specified days. PE kit should consist of plain navy (black if necessary) bottoms (leggings, shorts or tracksuit bottoms), a white school t-shirt or gem house t-shirt and trainers. This should be worn with a school jumper or cardigan.

**Please note 5FM and 5RS PE days have changed**

5FM	Monday	Tuesday
5OF	Wednesday	Thursday
5RS	Monday	Tuesday

**P\$HE** - This half term we will be looking at families, voting, money, goals and our International Women's Day theme is Women's Education.

**Music** - This half term, we will be listening to a variety of traditional music in Dance and responding to the music of Mexico.



**Computing** - This half term, we are looking at creating databases for information.

**Spanish** – or focus is La Ropa - clothes.

The Spanish lesson plan for 'La Ropa' includes:
 

- Vocabulary:** 23 items of clothing and their descriptions.
- Grammar:** To understand the role of plurality in the choice of pronouns (e.g., 'me', 'te', 'le', 'nos', 'os', 'les').
- Stress Placement:** Words that end in a vowel, 'n' or 's' are normally stressed on the second to last syllable. Words that end in a consonant are normally stressed on the third to last syllable.
- Accents:** Words that end in a vowel, 'n' or 's' are normally stressed on the second to last syllable. Words that end in a consonant are normally stressed on the third to last syllable.
- Verbs:** To understand adverbial agreement (e.g., 'me', 'te', 'le', 'nos', 'os', 'les').
- Prepositions:** To understand the role of plurality in the choice of prepositions (e.g., 'me', 'te', 'le', 'nos', 'os', 'les').
- Conjunctions:** To understand the role of plurality in the choice of conjunctions (e.g., 'me', 'te', 'le', 'nos', 'os', 'les').

On behalf of the year 5 team, we look forward to a productive half term  
Thank you for your support

Over the term we will be sharing examples of the work your children will be doing in class on our year group webpage: <https://www.thegemfederation.co.uk/besmer-primary/learning-hub/classes/>