



LONDON LANDMARKS

# Year Five Newsletter Spring Term 1



THIS HALF TERM:

## Upcoming Trips

Trip to London Eye 1<sup>st</sup> Feb – t.b.c

## Tutorial Day:

Tutorial Day this year will be held on Friday 11<sup>th</sup> February when you will have the opportunity to meet your child's teacher and look at your child's work. Appointment times will be arranged before half term.

## PE

Year 5 PE will take place twice a week. Your child should wear their PE kit (navy or black tracksuit bottoms, leggings or shorts, white polo shirt or house T-shirt and trainers) to school on the correct day as without a full PE kit your child will not be able to take part and if they forget this three times they will get a detention

5LW – Monday & Thursday

5RS – Tuesday & Thursday

5AC – Wednesday & Thursday

## Homework

The children will be given weekly Maths and spelling homework to practise and consolidate what they are learning in class. A half termly topic homework has been given out which has a several creative activities that your child can complete at home.

## Reading

The children will be given reading books to take home each week. All children need to read both independently and with an adult. Please ensure that you sign the children's reading record card when they have read for at least 15 minutes. Children will collect stickers in school and will then receive awards during assembly.

## Mathletics, Rockstars and Reading Eggs

Each child has a password for Mathletics, Times Tables Rockstars and Reading Eggs which are online programs that can be used at home to support the children's learning in school. If they have lost either

or need some additional support using each program then please encourage them to inform their class teacher.

## English -

**Fiction writing:** consolidation of Year 5 Grammar and study of a contemporary novel 'The London Eye Mystery'

**Non-Fiction:** River Thames Report

## Maths -

**Written methods for multiplication and division, Fractions**

**Science - Forces**

**Topic - London**

**RE - 'The Big Question' - How do beliefs influence actions?**

**PSHE - Human Rights**

**Computing - Creating art using computer programming**

**Languages - Spanish**

**Music - Class Based**