The Victorians



CAMBERWELL (LEFT) AND DULWICH (RIGHT) IN VICTORIAN TIMES

Welcome back!

Topic

In our Victorians topic this half term we will focus on exploring what life was like for Victorian children. This will include: looking at the Victorian classroom, discussing the role of children in work and how this changed during Victorian times, and comparing the lives of rich and poor Victorians.

English

This half term we will be studying two well-known Victorian texts; 'The Little Match Girl' and 'A Christmas Carol.' We will be producing a range of writing outcomes based on these texts whilst also learning more about life in Victorian Britain.

PE

5LW PE: Monday & Friday 5RS PE: Wednesday & Thursday 5AC PE: Tuesday & Thursday

Your child will need to wear P.E. kit (navy/black bottoms and a house T-shirt or white polo shirt and trainers) to school on their allocated PE days.

Nature Garden

Year 5 visit the Nature Garden on Tuesdays.

Please make sure your child is dressed appropriately! For example, they might need to bring in wellies on some days.

Homework

The children will be given maths rockets and spelling homework weekly via Google Classroom, as well as creative half-termly topic homework. These activities are suggestions which can support home learning.

Reading

All children need to read at home every day. This should be both independently and sometimes with an adult. Please try to discuss texts with your child or ask them questions about what they are reading.

Mathletics, Times Table Rockstars and Reading Eggs

Mathletics, Times table Rockstars and Reading Eggs are online programs that can be used at home to support the children's learning. Each child was given a log-in and password at the start of the year. If they

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THIS HALF TERM:

have lost either, then please encourage them to inform us in school.

<u>English</u>

Narrative writing, Discussion Texts, Study of a Classic Novel

<u>Maths</u>

Multiplication and Division, Fractions, Percentages, Time, Measurement, Mental Methods, Position and direction.

<u>Science</u>

Development of Humans

<u>Topic</u>

The Victorians

<u>RE</u>

How do beliefs influence action?

<u>PSHE</u>

E-safety, Cyber-bullying, Friendship,

<u>ICT</u>

We are Cryptographers

Languages

Spanish