

# YEAR 4 CURRICULUM NEWSLETTER SUMMER 1

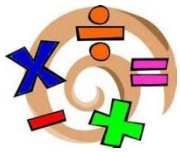
This newsletter will provide you with information on the half term ahead. If you have any further queries, please don't hesitate to contact us.



**History** - Our History topic for this term is The Kingdom of Benin. We will be learning about where modern-day Benin is located, exploring the way of life in the Benin Kingdom, looking at artefacts and looking at the beliefs and cultures.



**English** - This term in English, we will be developing our writing skills through looking at a variety of different texts, including a range of fiction and non-fiction. Our main text for the half term will be The Children of the Benin Kingdom. We will be continuing to practise our spellings and handwriting as well as ensuring that children know their homophones, contractions and prefix and suffixes. During Guided Reading, we will be exploring a range of fiction, non-fiction and poetry.



**Maths**-We will continue to learn about area and perimeter and begin to learn about Fractions. We will then move on to Decimals. Your child will continue to have a rocket quiz each Friday so please ensure they are logging into Google Classroom regularly.



**IMPORTANT: Multiplication Check** - During the first two weeks of June, Year 4 children across the country are tested on their multiplication knowledge. Children in Year 4 are expected to fluently know their 1-12 times tables. We practise regularly at school but would also encourage you to do as much Times Tables practice as possible at home. Times Tables Rockstars is a great programme to help with this - please use it regularly.

**Science**- In Science, we will be continuing to learn about States of Matter (solids, liquids and gases) and will move on to learning about Sound.

**PE**- Your child will have two PE sessions per week - please make sure your child brings in their PE kit on these days.

**4HE will have P.E on Tuesday afternoons.**

**4AB will have P.E on Tuesday mornings.**

Thank you,

Alex and Hannah