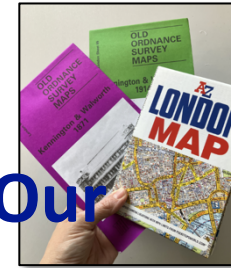
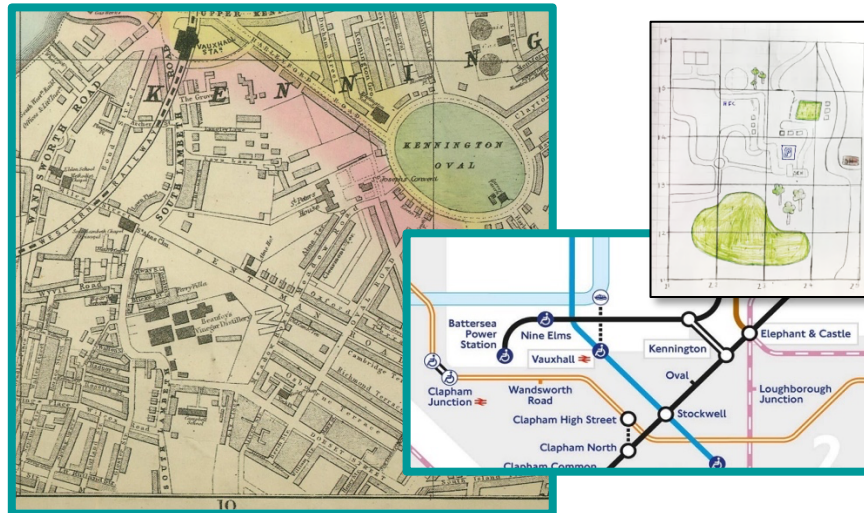


Year: 3



Conservation and Our Local Area

Enquiry Question: How has human activity affected the human and physical features of my local area over time and its environmental concerns?



Term: Summer 1

Glossary:

Human geography	where people live, what they do and how they've used the land, e.g., roads, farms, buildings, homes, etc.
Physical geography	is the study of the earth's natural features, e.g., rivers, deserts, mountains, oceans, forests, etc.
Field Work	When you go outside to find out things about a location.
Route	A way for travel from point A to point B.
Conservation	The protection of the environment and the wildlife that lives in it.
Pollution	When the environment is dirtied or harmed by waste, chemicals or other harmful things.
Climate change (or global warming)	Is the process of our planet heating up due to human activity (e.g. pollution, deforestation, etc).

Key Facts:

- **Geography** is the study of the earth's surface, its atmosphere and its features, e.g. towns, cities, rivers, volcanoes, etc..
- **Human geography** -where people live, what they do and how they've used the land, e.g., roads, farms, buildings, homes, etc.
- **Physical geography** is the study of the earth's natural features, e.g., rivers, deserts, mountains, oceans, forests, etc.
- **Conservation** - The protection of the environment and the wildlife that lives in it.
- **Land use** is when humans use an area of land for a purpose to meet their wants and needs.
- There are five main types of land use: **residential**, agricultural, **recreational**, **transport and commercial**
- **Climate change** (global warming). It is the process of our planet heating up.
- We study the **human causes of climate change** and the effect it has on the planet.
- Learning about climate change also involves **exploring possible solutions to the problem.**
- **Kennington Road** - Kennington Road was built in **1750** and was first known as the New Road or Walcot Place, linking Westminster Bridge Road with Kennington Common. It was laid across open fields and gardens.
- Significant development during **industrial revolution**. Population growth, new homes and businesses.
- **The Northern Underground Line** was opened in 1890.
- **With the building of the stations along this line came new residents and businesses.**
- **Kennington** is the oldest surviving station on the underground.
- **Kennington** along with the rest of London has grown over many years, from wide open fields to increased traffic, population, businesses and residents.

Key Questions:

- How has land use in Kennington changed over the last 200 years?
- What contributed to those changes?
- What are Kennington's environmental concerns?
- What could be done to improve this?

CLASSES 3MR and 3GC

Homework to be completed and returned by
Monday 20th May 2024

Topic Homework

Reading

Remember to read each day and get an adult to sign your reading record. Don't forget to collect your rewards for reading!



Dear parents and carers,

Our topic this half term is Conservation in Our Local Area! Homework can be completed by the children on their own or with an adult. As the children love to show off their wonderful work, they will have an opportunity to share their creations in class.

Spelling

Don't forget spelling rules for your spelling words will go home with you Friday for your test the following week!



MATHS

This term we are continuing with our Maths Rockets based on different mathematical skills.

Don't forget to revise each week!

Please also login to Times Tables Rock Stars!



WRITING AND GEOGRAPHY

You have a scrap book to use to complete your homework project. Over the next six weeks complete some of these activities or make some up of your own.

COMPLETE AT LEAST ONE OF THE WRITING TASKS

1. Write a poem about your community – who do you see? What do you enjoy doing? What makes it great?
2. Write a fact file about littering and its impact on the environment.
3. Design and write a tourist leaflet all about your local area (Kennington, London) – describing points of interest (museums, galleries, restaurants, etc), including pictures, travel links and tips for visitors.

NOW CHOOSE SOME OR ALL OF THESE

1. Make a piece of art, or a new useful object, using recycled objects – newspapers, plastic bottles, cardboard boxes.
2. Draw a map of your local community, including a key and symbols to represent your home, school, local clubs, etc.
3. Design a poster, encouraging others to look after their community and stop littering.

Home Learning Links

BBC Bitesize – What is field work?

<https://www.bbc.co.uk/bitesize/articles/zr6nscw>

What field work can I do in my local area?

<https://www.bbc.co.uk/bitesize/topics/zqj3n9q/articles/zffx6v4>

What are maps?

<https://www.bbc.co.uk/bitesize/topics/zqj3n9q/articles/zjd66v4>

Oak National Academy – Villages, Towns and Cities, including 'my own'.

<https://www.thenational.academy/teachers/programmes/geography-primary-ks1-l/units/villages-towns-and-cities-28b9/lessons>

How to make a town map –

<https://www.youtube.com/watch?v=c1uewgx13nY>

Places to Visit:

Kennington – Google map -

https://www.google.com/maps/d/viewer?mid=1inA6exaZoOPhS_Nx2m1_Wvf1qjag&hl=en&ll=51.485434069463174%2C-0.10922717054177244&z=16

Walk London - Beautiful and interesting walks can be found all across central and Greater London.

<https://tfl.gov.uk/modes/walking/top-walking-routes>

Short Walks to discover London -

<https://londonblog.tfl.gov.uk/2020/09/01/short-local-walks/>

Recommended Reads:

