Year 3 Carnival around the World/Fieldwork Summer 2 Homework



CLASSES 3LS, 3LM and 3CB

DATE SET Thursday 26th May

DATE DUE Wednesday 20th July

MATHS

We started learning about time at the end of this half term and will continue next half term. Children need to tell the time to the nearest minute on an analogue clock as well as read a 24 hour digital clock. Please use Mathletics and the links on google classroom to support learning.

Writing, Art and Geography Ideas

You have a scrap book to use to complete your homework project. Over the next few weeks you could complete some of these activities or you can make some up of your own. You can upload photographs of completed work to Google Classroom or bring it in to share with the class:

Writing tasks you could have a go at:

- Think of 5 of your favourite things from the local area. What is great about them? Write a short paragraph for each.
- Describe your favourite, local place. Remember to use engaging adjectives.
- Send a postcard of a local landmark to a friend. Ask them to write back.
- Pretend that you're a reporter presenting the news in your local area and report on recent events.

<u>Geography:</u>

- Can you find out where the famous carnivals in the world are? How do they differ? What are the main features of each?
- Can you focus on one country/city/place that have carnival? Where is it in the world? What is the climate? What music would you hear?
- Draw a map of your journey from home to school? Can you add on key landmarks?
- How has your area changed over time? Could you ask an older family member/family friend for their views? Do they have any photos you could share?

Art

- Can you design or make a costume/headdress/ fit for a carnival? What colours could you use?
- Sketch a picture of your favourite place/feature in your local area?
- Make a 2D collage or a 3D model of your local area using recyclable items, e.g. cut up cardboard/wrappers.

Dear Children and Adults, In Summer 2, we will complete a fieldwork unit/local area study where we explore our own local area as well as the area around Keyworth - the other school in our federation. During this focus, we will investigate the geography of the area, do some comparative work and look at environmental aspects of both using a range of physical and digital maps.

To build up to our exciting carnival in July, we'll also do some work on 'Carnivals Around the World' where we'll explore how carnival is celebrated in different countries around the world building up to our very own carnival!

SPELLINGS

Spellings will be uploaded on Fridays, to be learnt by the following week. A full list of spellings covered in Year 3 will be added to google classroom. Remember to read **each day** to develop and improve your reading skills. We will be sending home reading cards this term. Remember the more you read, the more rewards you'll earn!

READING

TOPIC VOCABULARY

Find out what is meant by the following words:

urban rural settlement land use local national landmark market high street physical features human features city

borough (within the context of London)

USEFUL WEBSITES

https://www.oddizzi.com/schools/login/ https://digimapforschools.edina.ac.uk/roam/m ap/schools - The password and a tutorial on how to navigate each app can be found for each on Google Classroom. https://www.google.com/maps/

Places you could visit:

Have a walk around the area in which you live. How is the land used? Would people from outside this area come

to visit? What reasons do they have to do this? What are the tourist attractions? Podcasts you can listen to:

www.timeout.com/kids/best-podcasts-forkids-of-all-ages