# Year: 3/4

Key Questions:

When was WWII?

How was Southwark

impacted by the Blitz?

Why did WWII begin?

When was WWII?

What was the role of

Women in London in

WW2?

What was 'The Home

Front?'

Where did children go

when they were

evacuated?

Why did people have to

ration?

**Key People:** 

Winston Churchill:

Great Britain

Germany

1<sup>st</sup> September 1939

German soldiers

invade Poland.

Germany

Germany.









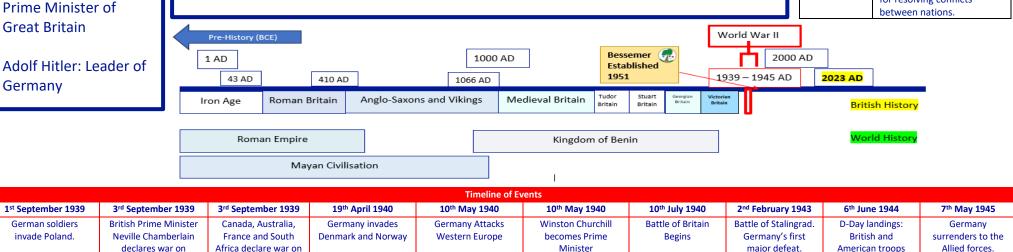
## Term: Autumn

## London at War: Local Area Study

Enquiry Question: How did WWII and the Blitz impact our local area?

#### **Key Knowledge:**

- World War II began in 1939 and ended in 1945.
- Blitz began on 7<sup>th</sup> September 1940 and Ended 11<sup>th</sup> May 1941 •
- The intense and sudden bombing of British cities was called the Blitz. Sirens were sounded in the streets to warn civilians that bombers were coming. To escape the bombs people went to air raid shelters.
- ٠ During the Blitz, Southwark South east London was impacted hugely - damage was significant - There were lots of 'High Value' targets
- The Home Guard was formed from volunteers: mostly men who were either too young or too old to serve ٠ in the armed forces. Their job was to help protect Britain from invasion by Germany.
- Before the war, most food and goods were imported to Britain by air or sea. This was not possible once the war began so rationing was put in place to ensure everyone got a fair share. People were encouraged to grow as much food as possible so the country could be self-sufficient.
- As so many men were overseas serving in the army, many women took over jobs in industry, farming and driving that were usually done by men
- Many families built air raid shelters in their gardens where they stayed during bombing raids. Other people sheltered in tube stations.



#### Glossary:

Air Raid	A building to protect people
Shelter	from bombs dropped by
	planes
Allies	Countries that fought on the
	British side.
Black Out	All windows covered at
	night to prevent the escape
	of any glimmer of light
Blitz	German bombing campaign
	against the UK
Evacuee	A person evacuated from a
	place of danger
Propaganda	information that is used to
	support a point of view,
	often political
Rationing	The controlled distribution
_	of shared resources, goods
	and services
United	The United Nations (UN)
Nations -	was created at the end of
	World War II as an
	international peacekeeping
	organization and a forum
	for resolving conflicts
	between nations.

land in Normandy.

### CLASSES 3NI, 3KL, 3/4 CB, 4BC, 4YH

Homework to be completed and returned by Monday 18<sup>th</sup> December

#### Dear Children and Adults.

In Autumn 2, Year 3 and 4 are going to be leaning about WW2 and its impact on London. This is a local history unit where children will be looking at how WWII impacted the human and physical geography of Southwark including how the war affected families and children in the area.

#### Spelling

Don't forget spelling rules for your Spelling words will go home with you Friday for your guiz the following week.

#### Maths

Remember to revise your time tables.

Practice the *number facts* you are working on each week. You will be tested on these!

And please don't forget to log onto Times Table Rock Star!

#### Places to Visit:

War Memorial: Dulwich Old College, College Road

Imperial War Museum: Lambeth Road, London, SE1 6HZ

Museum of London – Docklands: No1. Warehouse, West India Quay E14 4AL

## Year 3/4 Homework – London at War

#### WRITING AND HISTORY

You have a homework scrap book to use to complete your homework project. Over the next few weeks complete some of these activities or make some up of your own. You are also welcome to post your homework on google classroom.

#### CAN YOU TRY ONE OF THESE WRITING TASKS?

- Imagine you are an evacuee. Write a postcard home explaining what ٠ has happened to you.
- Write instructions or advice during an air raid. •
- Write a song to boost morale •

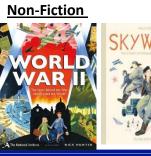
#### ALSO TRY AN ART ACTIVITY

- Make a model of an air raid shelter / Anderson shelter. Think about which materials would be best to use.
- Draw and label an aeroplane from WWII e.g. British Spitfire.
- Research a WWII recipe and make it at home (or make up your own one based on the rationed food items available!) Photograph the meal and write out the recipe. Write a review of the meal!

If you have an idea of your own please feel free to do this!



#### **Recommended Reads:**









### **Useful Websites: BBC Teach – Facts, Videos and Activities** https://www.bbc.co.uk/teach/class-

clips-video/history-ks2-world-wartwo/zjnyscw

https://www.bbc.co.uk/teach/schoolradio/history-ks2-world-war-2-clipsindex/zic8cat

https://www.funkidslive.com/learn/w hat-was-theblitz/#:~:text=The%20Blitz%20was%20 a%20major, destruction%20and%20loss %20of%20life.

https://www.dkfindout.com/uk/hi story/world-war-ii/london-blitz/

### Reading

Remember to read each day and get an adult to sign your reading record so you can collect your reading rewards!





