

Year: 2



Term: Spring 2

Key Questions:

What is the difference between being 'significant' and 'famous'?
Can you be both?
Why are the following people 'Significant'?







- Florence Nightingale
- Mary Seacole
- Edith Cavell
- Malala Yousafazi
- Emmeline Pankhurst
- Claudia Jones

Who are the above? What did they do? What impact did they have internationally/nationally? What legacy have they left?
What was life like in the time that they were alive/what is life like now?

HISTORY: Women Who Changed the World

Enquiry Question: Can you describe the life of an individual who has contributed to national and international achievements?
Who deserves to be most remembered and why?

Key Knowledge/People

		
Florence Nightingale (1820 – 1910) campaigned to improve health standards and wrote over 200 books and pamphlets on hospital planning. Some of these ideas helped influence practices which are still in existence today.	Mary Seacole (1805 – 1881) born in Jamaica in 1805. In 1844, she helped care for people with Yellow Fever. She later travelled to help soldiers injured in the Crimean War but was turned away because of the colour of her skin.	Edith Cavell (1865-1915) a British nurse, working in German-occupied Belgium during the First World War. She helped hundreds of British, French and Belgian soldiers escape the Germans.
		
Malala Yousafazi (1997 – present) is a Pakistani woman who campaigns for the right for girls to go to school. She is the youngest ever winner of the Nobel Peace Prize and continues to fight for girls to be treated fairly all over the world.	Emmeline Pankhurst (1858-1928) was a British woman who campaigned for women's rights. She is most famous for founding the Suffragette organization which fought for women to have the right to vote.	Claudia Jones (1915 – 1964) was a Trinidad and Tobago-born journalist and activist. She helped to establish the Notting Hill Carnival

Wordbank:

Past	Something that has happened
Segregation	separating Groups
Equality	When you are treated the same
Activist	A person who campaigns to bring about change
Protest	To complain or object strongly
Suffrage	The right to vote in parliamentary and general elections
Rights	Rules of what is allowed of people, what they are entitled to
Racism	To be treated unfairly because of skin colour or ethnic background
Women's Social and Political Union (WSPU)	(WSPU) later became known as The Suffragette Organization, which fought for women to have the right to vote.

Beyond Living Memory

Living Memory
(in the last century)

1666 -The Great Fire of London

1866-Explorer Matthew Henson born

1903 - The First Flight

1911 - The Race to the South Pole

1951 Bessemer

You were



CLASSES 2SD and 2LT

Homework to be completed and returned by

Wednesday 2nd April 2025

Dear Children and Adults,

In Spring 2, Year 2 are going to be learning all about women who have had an impact on the world both nationally and internationally. Throughout the unit, we will be focusing on both activists and nurses, looking at the legacy they have left behind.

Spelling

Don't forget spelling rules for your Spelling words will go home with you Friday for your quiz the following week.



Maths

Remember to revise your **time tables**.

Practice the **number facts** you are working on each week.



And please don't forget to log onto Times Table Rock Stars!

Places to Visit:

Pioneering Women of London. Blue Plaque tour

<https://www.english-heritage.org.uk/visit/blue-plaques/blue-plaque-stories/women-pioneers/#?theme=358&page=1>

V and A

<https://www.vam.ac.uk/>

Musical!

<https://fantasticallygreatwomenthemusical.com/>

Homework - Women Who Changed the World

WRITING AND HISTORY

You have a homework scrap book to use to complete your homework project. Over the next few weeks you could complete some of these activities or make some up of your own. You are also welcome to post your homework on google classroom.

PROJECT: Significant Women:

Can you research a woman of your choice who has had an impact on the world? What did she do? Why is she significant?

How to present:

- Poster
- Fact File
- Mini book
- You could create a video of yourself presenting all about the person. Could you use a green screen?
- Create a timeline of their life with key events

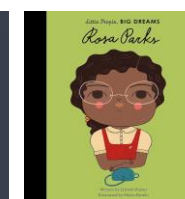
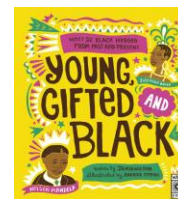
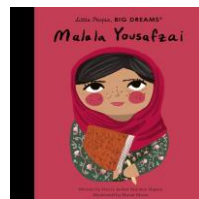
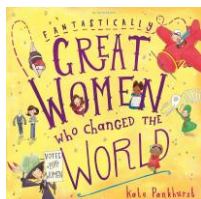
Remember, this person must have had an impact nationally or internationally (significant rather than famous).

ART

- Create a portrait of someone significant. You can use any material you like! Can you explain why they are famous?
- Who would you put on a bank note? For example, Jane Austen. Design a new £20 note with the face of an inspirational figure.

Recommended Reads:

Non-Fiction:



Reading

Remember to read each day and get an adult to sign your reading record so you can collect your reading rewards!



Home Learning Links:

Significant Women of London:

<https://www.museumoflondon.org.uk/discover/womens-stories-londons-history-international-womens-day>

<https://www.ltmuseum.co.uk/collections/stories/people/women-londons-transport>

Significant Women Worldwide!

<https://kids.britannica.com/kids/article/women-in-history-at-a-glance/623346>