Year 2 Curriculum Letter - Spring 1

We hope that you had an enjoyable and relaxing break!

This newsletter will provide you with information on the term ahead.

If you have any further queries, please don't hesitate to contact us.

Best wishes,

Oliver Finegold, Lydia Saunders and Jess White

Topic

Our topic this term will be Women Who Changed the World! This will be the focus for our History and other foundation subjects.



English

This half term in English, we will start by looking at the texts Rosie Revere, Engineer and Ada Twist, Scientist by Andrea Beaty. This will lead into thinking about famous scientists as well as our other famous faces.

Our objectives during this unit will include continued focus on sentence structure including accurate punctuation. We will also learn to accurately and consistently spell days of the week and add suffixes such as ing and ed.

Maths

In maths lessons, we will be focusing on number, particularly multiplication and division strategies. This will involve recalling facts for the 2, 5 and 10 times table. We will be consolidating the children's understanding of place value, the value of numbers and how to partition numbers into hundreds, tens and ones.

After multiplication and division, we will move on to identifying 2D and 3D shapes and their properties.

Science

In Science, we will be looking at animals and their habitats as well as identifying items that are living, dead or never lived. We will investigate how certain animals are adapted for their specific habitat.



| Daily timetable: | PE and nature garden days |
|------------------------------|----------------------------|
| 9:00-9:25 Reading | PE days: |
| 9:25-10:15 Maths | 2LS- Tuesday and Thursday |
| 10:15-10:35 Playtime | 225 Tuesday and Thai sady |
| 10:35-10:55 Phonics/spelling | 20F- Wednesday and Friday |
| groups | 2JW- Tuesday and Wednesday |
| 11-12 English | |
| 1:00-2:00 | |
| Topic/Science/Computing/P.E/ | Nature garden days: |
| Art/PSHE | W. J. 18:1 |
| 2:15-3:15 | Monday and Friday |
| Topic/Science/Computing/P.E/ | |
| Art/PSHE | |