Year: 2

Key Questions:

When did the Fire Start? Where did the Fire Start? Who started the Great Fire of London? How did people try to put the fire out? When was the fire put out? When was the fire put out? What samuel Pepys an important person in history? What happened after the fire? How was London made safer? What if another fire broke out? What did the King do at the time? How important was he?

Map of Fire:







HISTORY: The Great Fire of London

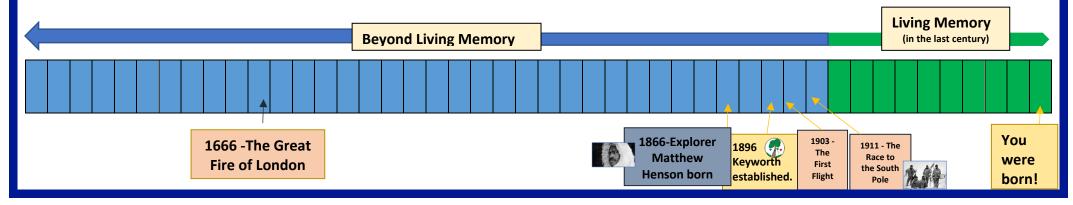
Enquiry Question: How did London change after the Great Fire of London?

- The Great Fire of London started on Sunday 2nd September 1666 and was put out by Thursday 6th of September.
- In 1966, there was no Fire Brigade so ordinary people used leather buckets and water squirts to try to put the fire out but these did not work. Later in the week, King Charles II ordered buildings to be pulled down to stop the flames from spreading.
- Six people died as a result of the fire. Thomas Farriner's maid was the first person to die because she was too scared to jump from the burning building
- It hadn't rained for months so the city was very dry. In 1666,lots of people had houses made from wood which burns easily. Houses were built too close together and there was no organised fire brigade.
- 13,200 houses were destroyed by the fire and 70,000 people were left homeless. Many left London to live elsewhere and some slept in tents.
- Samuel Pepys lived in London at the time of the Great Fire and wrote all about it in his diary. His eyewitness account is the source of our knowledge about the Great Fire and other key events in English history such as the Plague and King Charles II coronation.

Term: Autumn 2

Wordbank:

bread and cakes a book that people write about their lives in Giant Hook A break between buildings so that fire can't spread to the next building. when something burns easily	
people write about their lives in Giant Hook A break between buildings so that fire can't spread to the next building. when something	
about their lives in Giant Hook A break between buildings so that fire can't spread to the next building. when something	
Giant Hook A break between buildings so that fire can't spread to the next building. when something	
A break between buildings so that fire can't spread to the next building. when something	
buildings so that fire can't spread to the next building. when something	
fire can't spread to the next building. when something	
to the next building. when something	
building. when something	
when something	
•	
burns easily	
leather was used	
to make buckets	
before plastic was	
invented	
the capital city of	
England and the	
United Kingdom	
the street where	
the Fire Started	
a large church in London which burnt down	
	during the fire
	where King
Charles the Second lived	



CLASSES 2PH and 2ER

Homework to be completed and returned by Monday 18th December

Dear Children and Adults,

In Autumn 2, Year 2 are going to be learning all about The Great Fire of London. We will be finding out 'To what extent the Great Fire of London changed London.' Children will looking at London in the 17th Century and finding out about key events and significant people.

Spelling

Don't forget spelling rules for your Spelling words will go home with you Friday for your quiz the following week.



Maths

Remember to revise your *time tables*.



Practice the *number facts* you are working on each week. You will be tested on these!

And please don't forget to log onto Times Table Rock Star!

Places to Visit:

Monument to the Great Fire of London Go on this <u>Great Fire of London walk</u> St Pauls <u>Cathedral</u> THIS AUTUMN (2023)only! Go on the Museum of London family Great Fire of London Walk:

https://www.museumoflondon.org.uk/museumlondon/whats-on/event-detail?id=73409

Homework - Great Fire of London

WRITING AND HISTORY

You have a homework scrap book to use to complete your homework project. Over the next few weeks complete some of these activities or make some up of your own. You are also welcome to post your homework on google classroom.

CAN YOU TRY ONE OF THESE WRITING TASKS?

- 1. Write a diary entry in role as Samuel Pepys. What would you see, hear and smell in the streets of London?
- 2. Create a 'Fire Safety' poster, informing people the dangers of fire.
- 3. Write and illustrate a poem inspired by the Great Fire of London. You could perform your poem and post on Google Classroom.

ALSO TRY AN ART ACTIVITY

- With your adults at home, could you research and try out a baking recipe? Maybe bake some bread but don't forget to turn the oven off!
- 2. Get creative and paint a scene of the great fire of London. What colours are you going to use for the fire and the houses. You could also complete this as a collage.
- 3. Make a model or drawing to show how you would have redesigned the city following the Great Fire.
- 4. Make a model of a house or church in London in 1666.

Recommended Reads:



Reading

Remember to read each day and get an adult to sign your reading record so you can collect your reading rewards!



Home Learning Links:

https://www.stpauls.co.uk/resou rces/great-fire-of-london-storysheet

High quality images of artefacts https://www.fireoflondon.org.uk

<u>/browse-the-collection/</u>

https://www.bbc.co.uk/bitesize/ topics/zdyhn9g/articles/z4msn9

<u>q</u> Videos:

https://www.bbc.co.uk/bitesize/ topics/zdyhn9g/articles/z4msn9

g BEST WEBSITE EVER!

https://www.fireoflondon.org.uk