# Myself and My Place in the World

Class 1EB, 1AM, 1NS Date set: WB: Monday 6<sup>th</sup> September Date due: Friday 15<sup>th</sup> October

### Dear Children and Adults,

This half term we are learning about ourselves and the world around us. We will be talking about similarities and differences between us and our families, as well as looking at the Earth and why it is such a wonderful place to live, what natural objects are on Earth and what has been made by humans. We will also discuss how we can look after our world. In science we are looking at weather patterns and what happens in different seasons.

We do not send out weekly maths homework but we encourage you to use Mathletics at home. You will receive a Mathletics login in the next week that will be stapled into the back of your child's Topic homework book. Please let your child's class teacher know if you're not sure about anything. Practise recognising and writing numbers to 20 and beyond, ensuring that numbers are written in the correct formation and are facing the right way. This term we will be focusing on place value, addition and subtraction.

#### WRITING AND TOPIC

You have a scrap book to use to complete your homework project.

Over the next six weeks, try to complete some of these activities or make some up of your own. Once you have completed them, upload them to Google Classroom to share with your class or bring your homework book in to school to share.

### HAVE A GO AT LEAST ONE OF THE WRITING TASKS

- 1. Draw someone in your family and write a description about them.
- 2. Write a weather forecast... Then perhaps present it.
- 3. Write about a super hero in your life (someone very special to you).
- 4. Draw a picture and write about your favourite place to visit on Earth.
- 5. Make a list of your favourite things to do in Autumn.

### NOW CHOOSE SOME OR ALL OF THESE

- 1. Collect leaves and create an Autumnal picture.
- 2. Draw a portrait of a member of your family.
- 3. Collect leaves and do some leaf rubbings.
- 4. Collect and count conkers, pinecones, acorns... (then bring them into class).
- 5. Observe the changes of trees around you- draw what changes you have seen?

## Challenges

- 1. Why do we have day and night?
- 2. Can you name all the continents of the world?

READING Remember to read for at least ten minutes everyday and bring your reading diary and your book to school everyday.

#### TRICKY WORDS

In the next few weeks your child will receive a High Frequency Word Book full of the first 100 tricky words. Practise these with your child and when they know a page confidently, move on to the next page. Once they can read them, it's time to start spelling them! ©

Topic Words
Day
Night
Earth
Land
Sea
Human-made objects
Natural objects
People
Similarities
Differences
Places you could visit
* Tate Modern * Kew Gardens *The Horniman Museum *Natural History Museum * Southbank