Spelling Rocket Card Year 1

a) Digraphs ea (i.e. sea, teach, cream, please)
b) Digraphs oi (i.e. coil, coin, foil, join)
c) Digraphs a-e (i.e. made, cage, page, cake)

LIFT OFF!		
Captain Mixed steps 1-9		
Chief Navigator Mixed steps 1-3	Pilot Mixed steps 4-6	First Mate Mixed steps 7-9
Step 9 a) Digraph e-e (i.e. these, theme, complete, Pete) b) Digraph(e) ea (i.e. bread, head, weapon, health) c) Digraph oe (i.e. goes, cargoes, dominoes, potatoes)		
Review year 1 ee:y (i.e. lazy, greasy, sparkly)		
Step 8 a) tch (i.e. catch, hatch, watch, sketch) b) Digraph – ve (i.e. have, give, live, love) c) Adding s and es to words (i.e. boats, chairs, prizes, waves) Review year 1 prefix un words (i.e. unable, unkind, unhappy, unwell)		
Step 7 a) Double consonants zz (i.e. bu <u>zz</u> , fi <u>zz</u> , whi <u>zz</u> , ja <u>zz</u>) b) Double consonants ck (i.e. ki <u>ck</u> , de <u>ck</u> , ne <u>ck</u> , sho <u>ck</u>) c) Digraph nk (i.e. ba <u>nk</u> , plank, sank, drink) Review year 1: ph/wh (i.e. dolphin, alphabet, whale, wheat)		
Step 6 a) Double consonants ff (i.e. cliff, sniff, stiff, huff) b) Double consonants II (i.e. call fall hall tell) c) Double consonants ss (i.e. kiss, miss, press, cross) Review year 1: s and es (i.e. hops, team, lunches, benches)		
Step 5 a) Digraphs oa (i.e. load, road, toad, loaf) b) Digraph ew (i.e. blew, chew, drew flew) c) Digraph ure (i.e. sure, pure, treasure, measure) Review year 1 est (i.e. longest, oldest, richest)		
Step 4 a) Digraphs er (i.e. under, over, never, silver) b) Digraphs ow (i.e. town, crowd, powder, towel) c) Digraphs ai (i.e. grain, paint, plain, rain)		
Review year 1: er (i.e. colder, longe	er, older)	
Step 3 a) Digraphs aw (i.e. claw, draw, flaw, in-law) b) Digraphs are (i.e. bare, dare, care, share) c) Digraphs ur (i.e. disturb, church, surprise, burn) Review year 1: adding ed (i.e. looked, jumped, called, picked)		
Step 2 a) Digraphs i-e (i.e. tide, wide, bike, hike) b) Digraphs o-e (i.e. coke, joke, poke, woke) c) Digraphs u-e (i.e. cube, tube, rude, tune)		
Review year 1: adding ing (i.e. painting, jumping, drawing, reading)		
Step 1		