

# Year 1 Newsletter

## Summer 2 2021-2022

Welcome back to Summer 2. What a whirlwind of a year we have had, and we cannot believe how quickly the time has gone! We are sad to think we only have such a short amount of time left with your children. It only feels like yesterday that they walked through those doors for the first time, and now we have less than seven weeks left with them.

As we enter the final half term of the academic year, we ask that you keep those communication lines open and let us know if you have any questions or concerns.

Please ensure your child is bringing their water bottle to school EVERY DAY! Additionally, applying sunscreen of a morning is suggested, and sending your child in with a hat, as we do spend time completing outdoor learning wherever possible. Also, PLEASE label your child's clothing and anything they are bringing into school!

We are:

1NS - Ned Symes, Amanda White  
1AM - Amanda Matheson, Kathy Burston  
1EB- Jane Frances, Azra Garner  
Andy Veal

### Topic

We are starting the term by consolidating our knowledge on the Amazon Rainforest and will move into our new topic of *Creek to Coast* in the coming weeks. During this topic, we will continue to look at the seven continents of the world and look further into the bodies of water that surround these countries. Through these inquiries we will look at and compare climates and life in cities of these areas and the animals that we find in certain parts of the world and not in others. We will do short studies on animals that live under the sea, but we encourage children to do this at home and share their knowledge with their peers.

### Maths

In maths we have been, and will continue with practising skip counting in 2s, 5s and 10s and find out how many objects there are in total when the groups are of equal amounts (eg. There are six bikes and each bike has 2 wheels, how many wheels are there altogether?) It would be amazing if you can have a go at transferring this knowledge into money and the counting of coins. Eg.  $4 \times 5p$  coins is equal to how much money? How can we count this?  $\rightarrow$  we can count in 5s.



We will also continue our fast recall of our number bonds to ten, then to twenty. It would be great if you could continue to practise this at home! These quick facts will help as we continue to explore bridging through ten for addition and subtraction using part-part-whole models. Additionally, we will continue to explore word problems and develop our reasoning and justification of these answers. We will continue to use concrete resources to deepen our understanding and ensure

we are able to use different counting strategies to find the total amount. Below is the maths language we will continue to use.

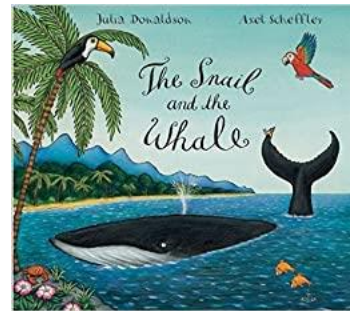
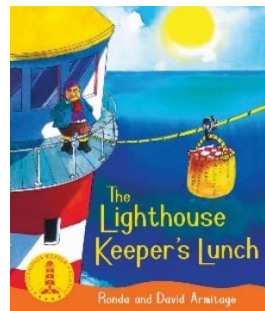
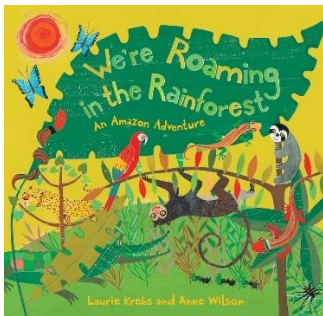
$$\text{Addend} + \text{Addend} = \text{Sum}$$
$$\text{Minuend} - \text{Subtrahend} = \text{Difference}$$

Keep baking and keeping track of how long it takes your child to do simple tasks- like brushing their teeth, getting dressed, making their bed, tidying up their toys etc.

It is important to continue to practise telling the time to the hour and the half hour and continue to access Mathletics and your child will be given a Timetable Rockstars login by the end of this week to use at home. Please let us know if you require your Mathletics password again.

### English

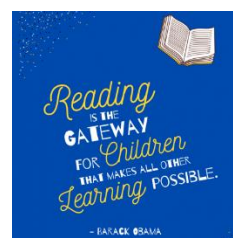
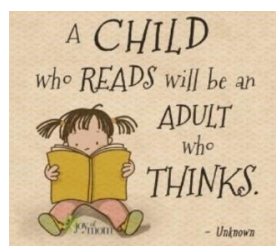
This term we will be reading *We're roaming in the Rainforest*, *The Lighthouse Keeper's Lunch* and *The Snail and the Whale*.



### Reading

A big thank you to those of you who have been sending in reading records with you child for when they change their books. It's great that you are signing the record every time your child reads to you, (whether it is a book, magazine, newspaper, a recipe or a reader from school), because the children get so excited when they earn their rewards. They earn a sticker every five reads and a certificate every 50 reads.

We cannot stress enough the importance of having your child read to you daily. We are asking for a minimum of 10 minutes each day. It is noticeable when children are reading regularly at home and they are proud to share this with the class. When your child is confident with their home reader, and answering questions about the book, it will be changed.



## Science

This term we will continue the study of weather and seasonal change and will continue to track weather patterns for each month. Through our topic of "Creek to Coast" we will continue to classify different animals (birds, mammals, reptiles, fish, minibeasts and amphibians- and look at their characteristics) and study their habitats of different bodies of water around the world.

We will also continue with our topic of Plants and keep planting seeds and watching them grow. Hopefully we will get to harvest some of our beans we planted last term.



## P.E

Below are the P.E days for the different classes. Please ensure your child comes dressed in their PE kit on their specific day, with the correct footwear AND a water bottle. All sessions are outdoors so it is recommended that your child wears navy / black shorts and their school t-shirt now that the weather is warmer on their PE day.

PE Timetable		
1AM/1EB	Monday	Tuesday
1NS/ 1EB	Monday	Tuesday

## Victorian Day

On Thursday 23<sup>rd</sup> of June we will be having a Victorian day. This is to help the children make comparisons between modern day and a period of history, particularly through school life. If you have any items or articles of clothing that resemble this period of time, please label them and feel free to send them in with your child.



## \*REQUESTS\*

We are looking at expanding our outdoor learning provisions and are wondering if you have any of these things available directly, or through friends or other family members.

- Tyres
- Pipes, straight and bendy
  - Cable reels
  - Crates
  - Bread crates
  - Astro turf
- Old pots and pans
  - Rope
- Old material - scraps or sheets
  - Planks of wood



If you have any items that we can use for junk modelling, they would be much appreciated. We will leave a box outside the classrooms to decontaminate for a week before they are used.

Thank you all for your continued support in your child's learning journey. We look forward to the warmer, brighter and sunnier term ahead.

The Year 1 Team 😊