

Year 1 Newsletter

Summer 2

2023 - 24

Welcome back to Summer 2. What a whirlwind of a year we have had, and we cannot believe how quickly the time has gone! We are sad to think we only have such a short amount of time left with your children. It only feels like yesterday that they walked through those doors for the first time, and now we have less than eight weeks left with them.

As we enter the final half term of the academic year, we ask that you keep those communication lines open and let us know if you have any questions or concerns.

Please ensure your child is bringing their water bottle to school EVERY DAY! Additionally, applying suncream of a morning is suggested, and sending your child in with a hat, as we do spend time completing outdoor learning wherever possible. Also, PLEASE label your child's clothing and anything they are bringing into school!

We are:

1NS - Ned Symes, Kathy Burstons/Lordina Bediako

1AM - Amy McGuigan, Amanda White

Topic

This half term's topic is all about the magic of flight. We will start by learning about the early attempts of flight and discussing these early inventions and inventors and the impact they have had on the progression of flight to where it is today. We will be doing case studies on the Wright Brothers, Bessie Coleman, Amy Johnson and Amelia Earhart and finding out how they have impacted our world today.

We will continue to look at environments and discuss natural and human-made objects in the world. We will be revisiting continents, and will be looking at the countries that make up the United Kingdom, and also exploring the oceans of our world.

Maths

In maths we have been, and will continue to practise skip counting in 2s, 5s and 10s and find out how many objects there are in total when the groups are of equal amounts (eg. There are six bikes and each bike has 2 wheels, how many wheels are altogether?). It would be amazing if you can have a go at transferring this knowledge into money and the counting of coins. Eg. 4 x 5p coins is equal to how much money? How can we count this? → we can count in 5s.

Keep baking and keeping track of how long it takes your child to do simple tasks - like brushing their teeth, getting dressed, making their bed, tidying up their toys etc. This allows your child to continue their understanding of the difference between seconds, minutes and hours.

It is important to continue to practise telling the time to the hour and the half hour.

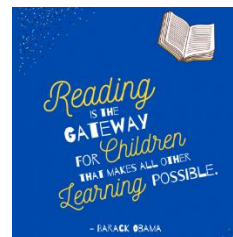
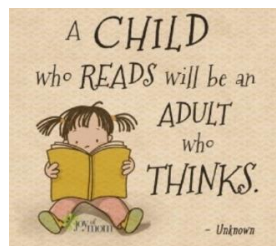
We will have a unit of work on both time and money during this half term.

We will also continue our fast recall of our number bonds to ten, then to twenty. It would be great if you could continue to practise this at home! These quick facts will help as we continue to explore bridging through ten for addition and subtraction using part-part-whole models. Additionally, we will continue to explore word problems and develop our reasoning and justification of these answers. We will continue to use concrete resources to deepen our understanding and ensure we are able to use different counting strategies to find the total amount. We will be looking at place value to 100 over the coming weeks.

Reading

A big thank you to those of you who have been sending in reading records with your child for when they change their books. It's great that you are signing the record every time your child reads to you, (whether it is a book, magazine, newspaper, a recipe or a reader from school), because the children get so excited when they earn their rewards. Remember they earn a sticker every five reads and a certificate every 50 reads.

We cannot stress enough the importance of having your child read to you daily. We are asking for a minimum of 10 minutes each day. It is noticeable when children are reading regularly at home and they are proud to share this with the class. When your child is confident with their home reader, and answering questions about the book, it will be changed.



Science

This term we will continue to consolidate our understanding of different weather types and seasonal change and will continue to track weather patterns for each month. We will also continue with our topic of Plants and keeping track of the seeds that we planted at the end of last term. We will plan some local area trips so we can see what types of flowers and trees we can find in our local environment.



P.E

Below are the P.E days for the different classes. Please ensure your child comes dressed in their PE kit on their specific day, with the correct footwear AND a water bottle. Our sessions will predominately be outdoors so it is recommended that your child wears shorts and a t-shirt now that the weather is warmer on their PE day. We will be building up to our school Sports day and practicing the key events which we will be competing in during Sports day.

PE Timetable		
1AM	Monday	Tuesday
1NS	Monday	Thursday

REQUESTS

We are looking at expanding our outdoor learning provisions and are wondering if you have any of these things available directly, or though friends or other family members.

- Tyres
- Pipes, straight and bendy
 - Cable reels
 - Crates
 - Bread crates
 - Astro turf
 - Old pots and pans
 - Rope
- Old material - scraps or sheets
 - Planks of wood



Carnival

Finally, as part of our carnival project we will be making some musical instruments from recyclable products. If you have any plastic bottles and small containers could you please bring them in to us and we will share them across Year 1.



Thank you all for your continued support in your child's learning journey. We look forward to the warmer, brighter and sunnier term ahead.

The Year 1 Team 😊