

# Year 1 Newsletter

## Summer 2

2022 - 23

Welcome back to Summer 2. What a whirlwind of a year we have had, and we cannot believe how quickly the time has gone! We are sad to think we only have such a short amount of time left with your children. It only feels like yesterday that they walked through those doors for the first time, and now we have less than seven weeks left with them.

As we enter the final half term of the academic year, we ask that you keep those communication lines open and let us know if you have any questions or concerns.

Please ensure your child is bringing their water bottle to school EVERY DAY! Additionally, applying suncream in the morning is suggested, and sending your child in with a hat, as we do spend time completing outdoor learning wherever possible. Also, PLEASE label your child's clothing and anything they are bringing into school!

We are:

1NS - Ned Symes, Kathy Burston

1AM - Amy McGuigan, Azra Garner, Charlotte Willoughby-Parsons

1FP - Emily Bull, Felicity Peddle, Amanda White

### Topic

We are starting the term by consolidating our knowledge on the Amazon Rainforest and will move into our new topic of The Magic of Flight in the coming weeks. During this term we will be studying footage of human attempts at early flight and discussing the processes which they went through for us to be able to fly in aeroplanes today. We will be doing case studies on the Wright Brothers, Bessi Coleman, Amy Johnson and Amelia Earheart and finding out how they have impacted our world today. We will continue to look at environments and discuss natural and human made objects in the world. We will be revisiting continents, and will be looking at the countries that make up the United Kingdom, and will be exploring the oceans of our world.

### Maths

In maths we have been practising, and will continue to practise skip counting in 2s, 5s and 10s and finding out how many objects there are in total when the groups are of equal amounts (eg. There are six bikes and each bike has 2 wheels, how many wheels are altogether?) It would be amazing if you could have a go at transferring this knowledge into money and the counting of coins. Eg. 4 x 5p coins is equal to how much money? How can we count this? → we can count in 5s.

We will also continue our fast recall of our number bonds to ten, then to twenty. It would be great if you could continue to practise this at home! These quick facts will help as we continue to explore bridging through ten for addition and subtraction using part-part-whole models.

Additionally, we will continue to explore word problems and develop our reasoning and justification of these answers. We will continue to use concrete resources to deepen our understanding and ensure we are able to use different counting strategies to find the total amount. Below is the maths language we will continue to use.

$$\text{Addend} + \text{Addend} = \text{Sum}$$
$$\text{Minuend} - \text{Subtrahend} = \text{Difference}$$

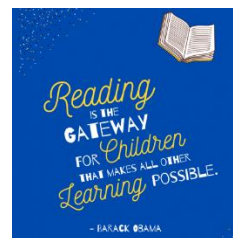
Keep baking and keeping track of how long it takes your child to do simple tasks - like brushing their teeth, getting dressed, making their bed, tidying up their toys etc. This allows your child to continue their understanding of the difference between seconds, minutes and hours.

It is important to continue to practise telling the time to the hour and the half hour.

### Reading

A big thank you to those of you who have been sending in reading records with you child for when they change their books. It's great that you are signing the record every time your child reads to you, (whether it is a book, magazine, newspaper, a recipe or a reader from school), because the children get so excited when they earn their rewards. Remember they earn a sticker every five reads and a certificate every 50 reads.

We cannot stress enough the importance of having your child read to you daily. We are asking for a minimum of 10 minutes each day. It is noticeable when children are reading regularly at home and they are proud to share this with the class. When your child is confident with their home reader, and answering questions about the book, it will be changed.



### Science

This term we will continue the study of weather and seasonal change and will continue to track weather patterns for each month. We will continue to classify different animals (birds, mammals, reptiles, fish, minibeasts and amphibians), look at their characteristics and study their habitats.

We will also continue with our topic of Plants and keep planting seeds and watching them grow. Hopefully we will get to harvest some of the beans we planted last term.



## P.E

Below are the P.E days for the different classes. Please ensure your child comes dressed in their PE kit on their specific day, with the correct footwear AND a water bottle. All sessions are outdoors so it is recommended that your child wears navy shorts and a school t-shirt now that the weather is warmer on their PE day.

PE Timetable		
1AM	Tuesday	Wednesday
1NS	Monday	Tuesday
1EB	Monday	Thursday

## \*REQUESTS\*

We are looking at expanding our outdoor learning provisions and are wondering if you have any of these things available directly, or through friends or other family members.

- Tyres
- Pipes, straight and bendy
  - Cable reels
  - Crates
  - Bread crates
  - Astro turf
  - Old pots and pans
  - Rope
- Old material - scraps or sheets
  - Planks of sanded wood



# Carnival

Finally, as part of our carnival project we will be making some musical instruments from recyclable products. If you have any plastic bottles and small containers could you please bring them in to us and we will share them across Year 1.



Thank you all for your continued support in your child's learning journey. We look forward to the warmer, brighter and sunnier term ahead.

The Year 1 Team 😊