

# Year 1 Newsletter

## Summer 1

### 2021-2022

Welcome back to Summer term! We would like to first like to thank you once again for your continued support that you have offered both us and your children. As we enter the final term of the academic year, we ask that you keep those communication lines open and let us know if your child is having any difficulties or if you have any concerns.

This newsletter will provide you with information on the half term ahead. If you have any further queries, please do not hesitate to ask.

### Topic

Our Topic this term is the Amazon Adventure where we will be learning about the Amazon Rainforest and comparing life and weather patterns in the Amazon to our life here. We will be learning about the geography of the Amazon and finding out about the rainforest foods and the habitat and animals that live there. We will continue to look at environments and discuss natural and human made objects in the world. We will study the different layers of the rainforest and further develop our geographical language, naming and locating continents and oceans around the world.

In art we will look at different printing techniques and creating various patterns to represent different animals.

### Maths

In maths we will continue our fast recall of our number bonds to ten and to twenty. It would be great if you could continue to practise this at home! These quick facts will help as we continue to explore bridging through ten for addition and subtraction using part-part-whole models.



This term we will be exploring place value to 100, fractions (halves and quarters of numbers) and money. Additionally, we will explore word problems and develop our reasoning and justification of these answers. We will continue to use concrete resources to deepen our understanding and ensure we are able to use different counting strategies to find the total amount. Below is the maths language we will continue to use.

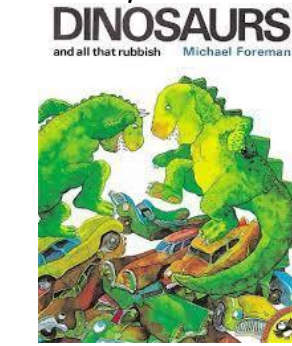
<b>Addend + Addend = Sum</b>
<b>Minuend - Subtrahend = Difference</b>

Keep baking and keeping track of how long it takes your child to do simple tasks- like brushing their teeth, getting dressed, making their bed, tidying up their toys etc.

Please continue to practise telling the time to the hour and the half hour and continue to access Mathletics at home. Please let us know if you require your Mathletics password again.

## English

This term we will start by reading Dinosaurs and all that rubbish. Our focus in literacy this term is capital letters and full stops. We want to ensure that all children are using these every single time they write.



## Tricky words

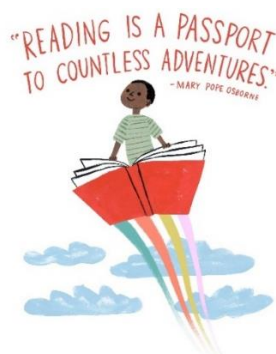
We test your child's knowledge of their tricky words regularly, so keep practising! We have sent home two booklets so far, and lots of children have been practising to read them. Once your child knows all of their words by sight and can quickly recall what they say they then need to be able to spell all of these words correctly too. If you need another copy, please speak to a member of staff and we can get a new one printed for you.

## Reading

Every child should have a home reading book and a reading diary. Both of these should be brought into school every day. We try to read every day with a group of children and if your child forgets their book it may mean that they miss out on reading with an adult that day.

Your child's reading diary should be signed every time your child is reading at home, this could be a book, magazine, a newspaper of their choice or their reader from school. We are going to be giving out rewards for every five times they read. This can only be monitored if the reading diary is being signed and is coming to school every day.

We cannot stress enough the importance of having your child read to you daily. We are asking for a minimum of 10 minutes each day. It is noticeable when children are reading regularly at home and they are proud to share this with the class. When your child is confident with their home reader, and answering questions about the book, please write a little comment to explain what kind of things you have spoken about at home.



## Science

This term we will continue the study of weather and seasonal change and will continue to track weather patterns for each month. We will continue to classify different animals (birds, mammals, reptiles, fish, minibeasts and amphibians- and look at their characteristics) and study their habitats (particularly those that live in the Amazon Rainforest). These are nice conversations you can have with your children when you are out and about at the park or if you spot any animals on your way home from school.

We will also begin to look at different parts of plants and their needs to help them grow and stay healthy. If you have any seeds, pots, old gardening tools or soil at home that you won't be using, we would love to have them in Year 1.



## P.E

Every Monday is your child's PE session. We ask that you bring a labelled PE kit in for your child. This kit must be in a **NAMED BAG** have a T-shirt, some shorts or leggings and trainers or plimsolls. This kit needs to come in **EVERY MONDAY**.

### Daily timetable:

8.55-9:10	Busy book writing
9.10-9:40	Literacy/ Maths
9:40-11:15	COOL Time (Choose Our Own Learning)
11.15-11:45	- Phonics
11:45- 12:00	NCTEM Maths
LUNCH	
1:00-1.20	Topic/Science/Computing/P.E/Art/PSHE
1.20- 2.50-	COOL Time
2.50-3.20-	Story/ Discussion/ Daily PE activities
3.25-	Home time

## REQUESTS

We are looking at expanding our outdoor learning provisions and are wondering if you have any of these things available directly, or through friends or other family members.

- Tyres
- Pipes, straight and bendy
  - Cable reels
  - Crates
  - Bread crates
  - Astro turf
- Old pots and pans



If you have any items that we can use for junk modelling, they would be much appreciated. We will leave a box outside the classrooms to decontaminate for a week before they are used.

Thank you all for your continued support in your child's learning journey. We look forward to the warmer, brighter and sunnier term ahead.

The Year 1 Team