



Year 1 Newsletter Autumn 1 2025-2026



Welcome back! It is so nice to meet all of you. We hope that you all had a wonderful summer break and are ready for another fun filled school year ahead. This newsletter will provide you with information on the upcoming half term. If you have any further queries, please do not hesitate to ask.

Dates for the diary

Phonics information morning - 18th September 9.10am

We will be holding a phonics/reading information morning on the above date. We will explain about how we teach and help the children learn to read. We would really appreciate you coming along so that you can best support your child at home with their reading skills.

Maths Celebration Morning- 24th September 9.10am

We will be holding a maths celebration morning on the above date. We will showcase different maths games, strategies and activities you can do with your children. We would love for you to come along to see how to support your children at home.

Reading

It is very important for children to practise reading every day. Through reading children are able to access the world around them and supports the development in all other areas. It is also important to foster a love for reading and we ask that you read a variety of stories to them that they enjoy. If you have any spare time we would love for you to take your child to the library where they can explore lots of different reading materials and stories.

You will have received your reading book and diary, it is expected that children bring both their reading diary and reading book into class every day. They will need to get these out of their bags and place them into a reading box. Your child's reading diary should be signed every time your child is reading at home this should be every day to best benefit your child. This could be a book, magazine, a newspaper of their choice or their reader from school. We are going to be giving out rewards for every five reads they do at home. This can only be monitored if the reading diary is being signed and is coming to school every day.

We will read every day with a group of children and if your child forgets their book it may mean that they miss out on reading with an adult that day. When your child is read to a comment will be left inside their reading diary, this will explain how your child is getting on and whether or not they are ready for a new book. We will not be giving your child a new book until they are ready for one so this may mean that your child has the book for a few weeks or it might mean that they get to change their book every time they are read to. If you are unsure please do not hesitate to ask we are always here to help.

Topic

Our focus this term is 'All About Me' where we will be looking at what makes us unique and wonderful, our likes and dislikes and how we are similar and different to each other. We have begun this term by reading the book *Colour Monster* by Anna Llenas and have been exploring different emotions and why we might feel differently at different times. This week we are going to start the book 'Here We Are' by Oliver Jeffers which explores the world around us. We will discuss our local environment along with natural and manmade objects. We will also discuss our place in the world around us using this book as a guide.

The focus of our topic this half term will be on history. We will be talking about what life was like when our grandparents were young and how this might be the same or different to our lives now. In our classroom at the moment we have a few things from the past such as an old-fashioned camera, a radio and video tapes but if you have anything at home that is old such as an old telephone, brick mobile phone, typewriter etc... that you wouldn't mind donating to the school for the children to explore, that would be greatly appreciated. We will be focussing on the 1950's/1960's.

Science

In the first part of this term we are going to be labelling our body parts and exploring our five senses and then later on in the term we will begin our yearlong study of the weather and seasonal change. We will begin to track weather patterns for each month and we will be creating our own wind vane and rain gauge to further our knowledge around weather and seasons.



Maths

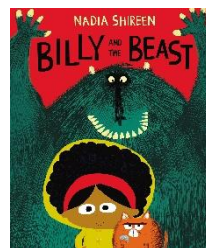
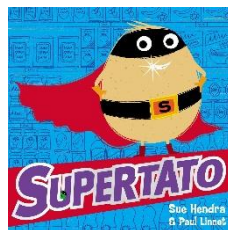
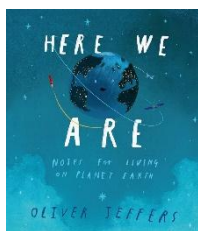
In maths we are beginning with 'Place Value' through number recognition and representing numbers in various ways with different objects. We use concrete resources from our environment to deepen our understanding and ensure we are able to use learnt counting strategies to find the total amount.

Why not do some baking at home, count how many seconds your child can brush their teeth for, how many jumps they can do in 30 seconds, count and name coins, look at door and bus numbers and other numbers in our everyday environment to further reinforce these mathematical skills and knowledge?

In the coming week your child will receive their Mathletics and Reading Eggs login details via email. We encourage you to log on and practice these with your child. These are online programs that can be used at home to support the learning that we do in school.

English

We have started this term by reading 'The Colour Monster' and 'Here we are'. In the coming weeks we will also be reading *Supertato* and *Billy and Beast*.



P.E

Every MONDAY is your child's PE session. We ask that you bring a labelled PE kit in for your child. This kit must be in a **NAMED BAG** have a named T-shirt, some shorts or leggings and trainers or plimsolls. This kit needs to come in **EVERY MONDAY**. Please do not send your child in their P.E kit.

REQUESTS

Please label all of your child's uniform and their water bottle.

We are looking at expanding our learning provisions and are wondering if you have any of these things available directly, or through friends or other family members.

- Old objects - such as a type writer, tape player/tapes, old telephone, brick mobiles
 - Tyres
- Pipes, straight and bendy
 - Cable reels
 - Crates
 - Bread crates
 - Astro turf
- Old pots and pans



If you have any items that we can use for junk modelling, they would be much appreciated. We will leave a box outside the classroom for these to be placed in at home time.

We look forward to a fun filled year ahead. Please speak to a member of the year one team at home time if you have any questions. Thank you all for your support in your child's learning journey. We look forward to getting to know you and your child this year.

Key Facts

- Children in Year 1 will be taught the Year 1 curriculum only, and teaching and learning will be conducted separately from the Reception children.
- The Year 1 curriculum has not changed.
- All children will have home classes for registration times only: Pearls, Opals, and Moonstones. Each teacher will be responsible for the progress and learning of their home class.
- Year 1 children will have their own carpet spaces for learning times. There are four carpet spaces in total across the provision, each with interactive whiteboards.
- For carpet times, all children will be taught with their year group only.
- During lunchtimes, Year 1 children will play with the Year 2 children in the KS1 playground and will eat their lunch with them.
- Year 1 children will attend whole-school assemblies together and go on trips together as a year group.

Key Things That Have Changed:

- Children have moved into the new building and will share free-flow time and the outdoor provision with Reception.
- Home classes have been introduced due to small cohorts.

Pearls Y:R

Jaz

Opals Y:R/1

Abbie

Moonstone Y:1

Ellie

Below is a copy of the Year 1 timetable. The Reception timetable has been placed alongside it so that you can see how this will work.

| Time | Reception | Year 1 |
|---------------|---------------------------|---|
| 9:00-9:15 | Register and name writing | Register and handwriting |
| 9:15am- 10:00 | Literacy | Maths/ Literacy |
| 10:00-11:00 | Free flow | Free flow Children called to work in groups with teacher to complete maths/ literacy tasks |
| 11:00-11:30 | Maths | Continue to free flow and complete tasks |
| 11:30- 12:00 | Lunchtime | Phonics |
| 12:00-12:30 | Playtime | Lunchtime in the hall with Yr 2 |
| 12:30 | Phonics | Playtime Zone 3 with Yr 2. |
| 1:00- 1:30 | Free flow | Topic |
| 1:30-2:45 | Free flow | Free flow Children to complete topic tasks in free flow |
| 2:45-3:00 | Topic | Classroom jobs/ monitors |
| 3:00-3:15 | Storytime | Storytime |
| 3:15-3:30 | Home time | Home time |

If you have any further individual questions about your child's learning in Year One, please arrange a meeting with your child's home class teacher. If you have queries regarding the new provision in Year One, please arrange a meeting with Claire.

Year One Team

