

Year: 1



Term: Autumn 1

Key Questions:

- What did grandparents eat?
- Where did our grandparents go on holiday?
- What did our grandparents do for fun?
- How many people are in your family tree?
- What did grandparents play with when they were young?
- How did your parents get around where they lived?

Our Grandparents

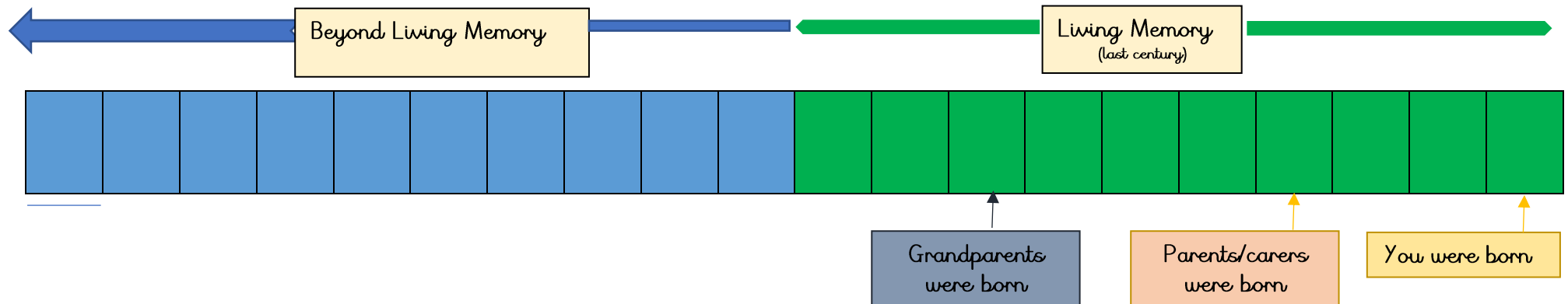
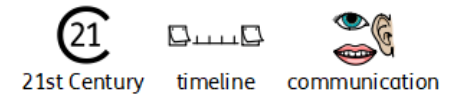
Enquiry Question: How has life changed since the time of our grandparents?

Key Knowledge

Discuss the following ideas below with your child – giving examples from your own youth/grandparents' youth.

- People that were born after me are younger than me
- People who were born before me are older than me
- The way that we have communicated has changed over time
- Our shopping habits have changed over time
- There are similarities and differences what children play with compared with the past
- Technology has changed since the time of our grandparents
- The way that people travel has changed

Wordbank:



CLASSES 1NS and 1AM

Any completed homework to be returned by
Tuesday 31st October.

Dear Children and Adults,

This half term our focus will be on the time period of that the average 'Grandparent' is/was alive – Particularly the 60s/70s. Children will look at how life has changed between then and now with a focus on communication, toys, technology, shopping and way of life.

Spelling

Don't forget to practise reading and spelling your key words!



Maths

Remember to revise your **time tables**.

Practice the **number facts** you are working on each week. You will be tested on these!

And please don't forget to log onto **Times Table Rock Star!**



Topic Homework

WRITING AND HISTORY

You have a homework scrap book to use to complete your homework project. Over the next few weeks complete some of these activities or make some up of your own.

COMPLETE AT LEAST ONE OF THE WRITING TASKS

1. Interview a grandparent/great aunt/older adult known to the family: Can you identify some good question to ask? Can you use what they tell you to create a timeline of their life?
2. Create a family tree and label it.
3. Create a fact file about a grandparent/someone older than you.
4. Write about a super hero in your life (someone very special to you).
5. Write a letter to an older person that is important to you.

NOW CHOOSE SOME OR ALL OF THESE:

1. Draw a portrait of a grandparent or older person
2. Create a collage of what your road/street looked like 50 years ago.
3. Draw/Paint a picture of your favourite toy.
4. Create a map of where you /your grandparents live.
5. Research an interesting event that happened before your grandparents were born so we can add to our timeline.

Reading

Remember to read each day and get an adult to sign your reading record. Don't forget to collect your rewards for



Home Learning Links:

- <https://www.vam.ac.uk/young>
- <https://kids.britannica.com/kids/article/London/345951#:~:text=London%20is%20an%20ancient%20city,in%20the%20Palace%20of%20Westminster.>

Places to Visit:

Young V and A – Bethnal Green (newly reopened)

<https://www.vam.ac.uk/young>

North Cross Road: Has lots of images from what the local area looked like in the past.

<https://www.google.com/maps/@51.4578661,-0.0745352,19z?entry=ttu>

Southwark Archives:

<https://www.southwark.gov.uk/libraries/southwark-archives>

You can find lots of images and documents about Southwark in the past.

Recommended Reads:

