



Year 3 Local Fieldwork/ Climate of South America

Summer 2 Homework



CLASSES 3LS, 3LM and 3CB

DATE SET
Friday 26th May

DATE DUE
Wednesday 19th July

Dear Children and Adults,

In Summer 2, we will complete a fieldwork unit/local area study where we explore our own local area as well as the area around Keyworth - the other school in our federation. During this focus, we will investigate the geography of the area, do some comparative work and look at environmental aspects of both using a range of physical and digital maps.

To build up to our exciting carnival in July, we'll also continue our work on climates, focusing on the climates, biomes and countries of South America! We'll also explore the landscape, which our artwork should reflect.



MATHS



We will be looking at telling the time after the half term. Children need to tell the time to the nearest minute on an analogue clock as well as read a 24 hour digital clock. Please use the recent links put on Google Classroom to support learning on this.

SPELLINGS

Spellings will be uploaded on Fridays, to be learnt by the following week. A full list of spellings covered in Year 3 will be added to google classroom.



READING



Remember to read **each day** to develop and improve your reading skills. We will be sending home reading cards this term. Remember the more you read, the more rewards you'll earn!

TOPIC VOCABULARY

Find out what is meant by the following words:

urban
rural
settlement
land use
local
national
landmark
market
high street
physical features
human features
city
borough (within the context of London)

Writing, Art and Geography Ideas

You have a scrap book to use to complete your homework project. Over the next few weeks you could complete some of these activities or you can make some up of your own. You can upload photographs of completed work to Google Classroom or bring it in to share with the class:

Writing tasks you could have a go at:

- Think of 5 of your favourite things from the local area. What is great about them? Write a short paragraph for each.
- Describe your favourite, local place. Remember to use engaging adjectives.
- Send a postcard of a local landmark to a friend. Ask them to write back.
- Pretend that you're a reporter presenting the news in your local area and report on recent events.

Geography:

- Can you create a map of where you live? What are its most important features. Create a key, showing what they are.
- In South America, can you focus on one country/city/place that has carnival? Where is it in the world? What is the climate? What music would you hear?
- Draw a map of your journey from home to school. Can you add on key landmarks?
- Create a fact file of a South American country or animal.
- Explore the impact of the amazing River Amazon on climate of South America
- Create a 3D map of South America

Art

- Can you design or make a costume/headdress/ fit for a carnival? What colours could you use?
- Sketch a picture of your favourite place/feature in your local area?
- Make a 2D collage or a 3D model of your local area using recyclable items, e.g. cut up cardboard/wrappers.

USEFUL WEBSITES

<https://www.oddizzi.com/schools/login/>
<https://digimapforschools.edina.ac.uk/roam/map/schools> - The password and a tutorial on how to navigate each app can be found for each on Google Classroom.
<https://www.google.com/maps/>

Places you could visit:

Have a walk around the area in which you live. How is the land used? Can you spot Would people from outside or this area come to visit? What reasons do they have to do this? What are the tourist attractions?

Podcasts you can listen to:

www.timeout.com/kids/best-podcasts-for-kids-of-all-ages