



# Nursery Newsletter

## Summer Term 2 2024/25



This newsletter will provide you with information about the learning that will be taking place in Nursery this half-term. It will also give ideas about activities you can do at home to support your child's learning.

### **Diary Dates:**

- Trip to the Horniman Museum 12.06.2025
- Reception Welcome Meetings: 24.06.2025 (Top Hall)
- Reception Enrolment Meetings: 30.06.2025 – 02.07.2025
- Nursery Sports Day: 08.07.2025
- Reception Starter Picnic: 11.07.25

The Nursery Team:

**Butterfly**

Anastasia, Sam & Dennis

**Ladybird**

Jane, Jaci, Jodie & Jeanette



### **Our topic this half term – Changes!**

- Take a walk outside. How have the plants and trees changed? Do the trees now have leaves on? Have some of the plants flowered? Encourage your child to draw a picture or take a photo of any changes they find.
- Can your child draw a picture of something they can now do and maybe something they would like to practise? Encourage your child to use vocabulary to talk about their emotions.
- Try making a habitat for an animal! The children can use junk modelling to build their own habitat for the lizard in Neon Leon. Encourage your child to discuss why animals might have to camouflage themselves.
- Can you find out more information about one of the characters from The Koala Who Could?

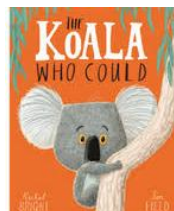
#### **Key words:**

- Changes
- River
- Camouflage
- Koala
- Neon
- Chameleon
- Lizard

### **Communication and Language –**

Books to read at home:

- The Koala Who Could
- Neon Leon



### **Phonics – Oral Blending and Segmenting**

With a grown-up, play a listening game about a visit to a farm. 'I went to the farm and I saw...' – instead of saying the animal name, split the word up into its 3 letter sounds. The other person has to identify the animal by blending the sounds together. For example: 'I went to the farm and I saw a c-a-t.' 'It's a cat!' Try the animals shown in the picture below.





**Reading** – One of the most effective ways you can support your child with their academic progress and development, is through reading together regularly.

Your child will receive a book from school which they should look after, and bring into school each day.



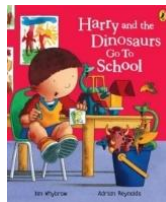
**Children should be reading at home each day**

Please sign your child's reading record each day to show they are reading regularly and so they can earn rewards in school. Please note, there is a £5 charge for lost books.

**Personal, Social and Emotional Development**

This half-term in Personal, Social and Emotional Development we will be talking about similarities and differences between our friends and what to do if someone has different thoughts or ideas to us. We will also be discussing the transition to Reception and how we might feel about moving classes.

- Can you talk with your child about moving to Reception and can your child draw a picture to show how they are feeling?
- Read stories about moving to Reception or going to a new school.
- Use an old sock or pair of tights to create a worry puppet. This can support children when sharing their fears about moving schools or meeting a new teacher.
- Create a calm jar. Find a plastic jar and fill it with coloured water and glitter. Children can shake the jar when they are feeling upset or worried.



**Physical Development**

In Physical Development, we will be continuing to develop both our fine and gross motor skills. In PE we will be developing our running, throwing and jumping skills as well as practising turn taking skills ready for sports day.

Here are some ideas to support your child at home:

- Practise throwing a ball at a target.
- Go to the park and have a race with your family!
- Play catch with your friends and family.
- Make a hopscotch grid outside and play with your friends.
- Practise writing your name with chalk on the pavement.
- Practise balancing an egg or ball on a large spoon.



## **Screen Time & Young Children**



As children grow and learn, their brains develop best through **hands-on play** and **face-to-face interaction**. With screens becoming a bigger part of everyday life, it's important to understand how much is too much—especially for little ones.

**The Department for Education (DfE)** offer clear guidelines on screen time for young children.

- **Children under 2 years old: No screen time is recommended.**
- **Children aged 2–4 years: Limit screen time to no more than 1 hour per day.**
- **Less is better** for healthy development.

Young children learn best through:

**Real-life play, Talking and interacting with others, Exploring the world around them.**

Reducing screen time supports **communication skills, social development and physical activity.**

Over the term we will be sharing examples of the work your children will be doing in class on our year group webpage: <https://www.thegemfederation.co.uk/besemer-primary/learning-hub/classes/>

On behalf of the Nursery team, we look forward to another exciting term together.  
Thank you for your support.