

# Reception Newsletter

# Summer Term 1 2024/25



Welcome back to Summer I. We hope everyone had an enjoyable and relaxing break.

Our topic for Summer I is Growing! The warmer weather and seasonal changes help us to see how life grows all around us. We will be encouraging the children to think about how much they've grown already, as well as how we can look after ourselves and stay healthy.

#### Key Words

- Life cycle
- Ripe
- Blossom
- Grow
- Older
- Younger
- Soil

#### Books to read at home

- Tadpole's Promise
- The Hungry Caterpillar
- Oliver's Fruit Salad
- Bloom
- Jasper's Beanstalk
- Jack and the Beanstalk

## Ideas to try at home

- Can you grow a simple plant such as cress with you child? (Many plants can grow on window ledges and do not require a garden)
- Can you make a fruit salad with your child? (This could provide a fun opportunity to try new foods!)
- Can you draw a still life picture of a flower and then label it?
- Can you make a fruit kebab pattern?
- Can you make a list of fruit and vegetables you see in the supermarket?





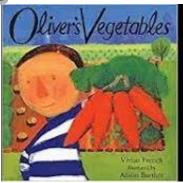


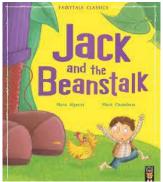


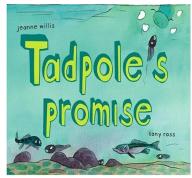


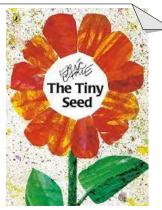
<u>Literacy</u> - In literacy we will reading Oliver's Vegetables, Jack and the Beanstalk, Tiny Seed and Tadpole's Promise. Our activities will include writing letters, designing posters and writing a fact file.











<u>Maths</u> - This half-term in Maths we will be exploring numbers up to 20, adding and subtracting, and identifying counting patterns for numbers beyond 10.

Here are some ideas to support your child at home:

- Practise counting forwards and backwards. What can you count up to? What can you count back from?
- Roll two dice and add the amounts together. What objects can you use to represent the dots on the dice?
- Explore subtraction through food! Can you count how many segments you have in a tangerine? What happens if you eat one, how many do you have left? What if you eat two or three?







<u>Phonics</u> - During phonics we will continue recapping phase 3 sounds. Some children will also be learning phase 4 sounds too. Phase 4 sounds are consonant clusters such as "fr" in "frog and "pt" in "kept". We do not teach these as new sounds and we encourage children to continue saying each sound individually (eg f-r-o-g).

Our home reading books support our phonics scheme and therefore it is vital that children read at home regularly to enable them to make as much progress as possible.

Reading - We kindly ask that you continue to read with your child and sign their reading diary

each day. Children should be reading their books a minimum of 3 times to ensure they are understanding the sentences they are reading and have the opportunity to become more fluent. A strong reading routine at home is essential to helping your child make steady progress. We are ambitious for your child's success and believe that consistent home reading is key to supporting their development throughout the year.

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Finally, please ensure you are also practising the tricky words that have been sent home. If you require a new set please speak to your child's class teacher.



### Other information-

#### Reminder-

Nature Garden - Sunshine and Moonbeam on Tuesday (please bring wellies if possible). PE - Moonbeam on Thursday, Sunshine on Fridays (please can the children wear trainers and avoid tights if possible).



Sunshine + some of Moonbeam Class Unicorn Theatre Trip- Thursday I<sup>st</sup> May

The rest of Moonbeam Class Unicorn Theatre Trip- Friday 2<sup>nd</sup> May

Moonbeam Library Trip- Thursday 19th June

Sunshine Library Trip-Friday 27th June

We do know how hard it can be to get information about what your child has been up to throughout the day, to that end we have our Reception webpage which will let you know what the children have been learning across the curriculum over the past term. It can be found here:

https://www.thegemfederation.co.uk/bessemer-primary/learning-hub/classes/reception/