Reception Newsletter 7.1.22

Welcome back! We hope you had a lovely Winter Break. This half term we will continue to focus on our characteristics of learning such as being able to explore and keep trying. This term we will also introduce some new characteristics for the children to develop into effective learners.





<u>Phonics</u>
Moonbeam: We will be recapping some of the phase 3 sounds in Week 1 and 2 including sh, ch, th, ng, ai, ee, igh, oa, oo,

ar, or and ur. The children will use these sounds to write words with more than one syllable as well as sentences using capital letters, finger spaces and full stops. **Sunshine and Rainbow**: We will be revising all the sounds taught so far and then **h**, **b**,**f**,**ff** for week 2. The children will be writing CVC words and captions with these sounds using finger spaces.

<u>Reading</u>

Please continue to read with your child every day. Can your child use their eagle eyes to find any tricky words from the Autumn term?

> Next week we will be learning the words:

with this that



<u>Maths</u>

In maths we have been consolidating our learning and recapping over numbers up to 5. Next week we will be exploring one more and one less. Can you sing number songs e.g. Five Currant Buns and use the language one more and one less as you count backwards?

Can you order numbers up to 5? Encourage the children to use the language one more and one less.



Our topic for the next two weeks will be Winter. We will be talking about seasonal change and finding out about artic animals and their habitats. We will conduct a melting experiment with ice and discuss the

effects of global warming on the polar ice caps.

Key vocabulary:

- Winter
- Arctic
- Ice, melt, solid, liquid
- Cold, freezing, chilly
- Polar bear, penguin
- Non fiction/ fiction
- Climate change
- Global warming

Books to read:Winnie in Winter

- One Snowy Night
- Snow Bears
- What can you see in Winter?



Ideas for things to do at home:

• Can your child draw a picture and find out three facts about an animal that lives in the Arctic?

Please bring any work your child completes into class so they can share this with their friends.

Possible visits for you and your child:

- Horniman Museum
- London Aquarium
- Winter walk around the local environment

All the best, The Reception Team.