# Reception Newsletter 01.04.22

Finally, Spring is in the air! The recent warmer weather and brighter days have lent themselves perfectly to our exploration of this season. From going on Spring walks to exploring life cycles in the nature garden, the children have been keenly observing all the many changes around us. We have also been learning about the significance of Easter, and whist we learnt that it's not all about chocolate; we made some yummy treats nonetheless!



### Forest School

This week in forest school we have been exploring the life cycles of various animals such as butterflies and frogs. The pond is currently brimming with frogs and frog spawn. A perfect time for some truly memorable learning experiences!





## Sainsbury's Trip

This week the children embarked on their first ever school trip! During our visit to Sainsbury's, the children were entrusted with locating the necessary ingredients for a yummy Easter recipe. The children loved the process of finding the ingredients, buying them from the shop, and then returning to school to create their treats. A big thank you to all the parent volunteers who helped make this trip possible.



Phonics Please continue to read with your child every day over the Easter holiays. We can't stress how important this is especially when there is no school. In phonics, all classes have been introducing a writing strategy called "elephant stomps". This strategy is used to help children tackle the spelling of longer words. In this strategy, the children first break down the word into syllables. For example, the word "Tadpole" would be stomped as "Tad - pole". A child could then focus on sounding out "tad" before having a go at "pole". This helps make longer words seem less daunting, as well as helping children to not miss out sounds. If you do any writing activities over the Easter holidays, encourage your child to use their elephant stomps for spelling longer words!

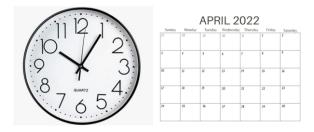


#### Maths

This week in Maths we have been learning about time. The children have been recapping the days of the week, using the terms "today" "tomorrow" and "yesterday", exploring how time is measured, and discussing past events.

Here are some ideas for activities you could try at home:

- Practise identifying when it is O'clock
- Create your own clock face
- Order the days of the week
- Look at a calendar and find important events
- See how many (jumps, claps, jumping jacks) you can do in 60 seconds
- Learn the months of the year



After Easter we will begin our first topic of the summer term, Minibeasts! This always proves to be a popular topic with children. Why not go on some mini-beast adventures over the holidays?

### Key vocabulary:

- Insect, mini-beast
- Habitat/home
- Wings, legs
- Fly, crawl, slither, jump

#### Books to read:

- The Bad-Tempered Ladybird
- The Bug Hotel
- Superworm
- Diary of a Fly

#### Ideas to do at home

- Can you go on a Minibeast hunt? Can you record how many of each type you were able to find?
- · Can you record your holiday in a diary?







Name:

We would like to invite you in for a Forest School Taster session with your child. We have managed to raise just over half of the funds we need to continue with forest school until the end of the academic year. We will be asking for some more donations after Easter, so this is an opportunity for you to see how the money you have donated is being used. The taster session will be taking place on Wednesday 27th April and will run as follows:

Rainbow class: 12.45-1.30pm Sunshine class: 1.30- 2.15pm Moonbeam class: 2.15-3pm