



<u>Topic</u>

Our topic for this half term is <u>Minibeasts</u>. We will be reading some minibeast related texts and exploring our local environment to hunt for minibeasts!

<u>Maths</u>

This term we are now beginning to learn and recognise our numerals to 10 and match these to amounts. We are continuing with our learning of 'more' and 'less' and beginning to use these to solve problems!



Personal, Social and

Emotional Development

We will focus this term on thinking about how to care for our friends, planet and animals.

We will role play and practise how we deal with strong emotions and what we do when things get tricky! As always, adults will be modelling problem solving with our words in the provision and supporting the children to find resolutions.

Physical Development

We will continue exploring with a range of fine motor activities this term to support our finger muscles' development, including: lego, peg boards, threading, cutting, messy play, pouring, drawing with large chalks, painting and having a go at zipping up our coats!

Communication and Language

We will be introducing 'talking table' during snack time, where we will place photos of the children/ special activities to prompt converstion while the children eat. Please send in photographs of special times, places, objects or people you know will help get the children talking to help us with this!

On our bug hunts, we are going to be learning and using prepositions to describe where the minibeasts are.

We are going to be supported to use a range of sentences verbally, to talk about what is happening now and what has happened in the past.











<u>Literacy</u>

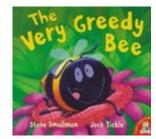
We will enjoy lots more stories this term and continue to enjoy quality stories and nursery rhymes everyday! We are now growing our interest in reading and choosing books we know well to re-tell to our friends!

We are spending more time learning to recognise our names, to prepare us to attempt to write them and be able to put our names on our creations by the end of Nursery. If you would like to work with your child at home on this, please support them to do so in lower case as this will help them with future letter formation.

Key texts

Our key texts this term are 'Superworm' and 'The Very Greedy Bee'. We will be explaining, predicting and re-telling what has happened in the stories when sharing them with adults.





<u>Messages</u>

- **Books will continue to be changed every Tuesday**. Please note that we encourage the children to choose their own book, while we try and encourage them to enjoy a range of stories, this does sometimes mean they will choose the same book again. Please use this as an opportunity to ask them what they love so much about the story!
- Unfortunately, we sometimes do miss books in bags. To support everyone with this, we will be asking that you take out your child's book and reading record and place it in a box at the gate every morning, to ensure all books brought in have been seen. We ask you bring in your book and reading record every day.
- We have all grown a lot this year! Please check that as well as weather appropriate clothes, your child has a change of clothes that still fit them in school. This helps us to ensure your child has a suitable change when accidents happen!
- Please note that we are currently close to full in both Nursery and Little Stars, if you wish to move to afternoons or move your child to full time please email the office so we can check we have space to provide this. Unfortunately, the receipt of a full time code does not currently mean we can guarantee your child a full time space. If you fill out an application from now on for the 30 hour code, this will not be in action until September, due to the deadline being the 31st March.
 - You should now have been given your Reception place. If you have any questions about this, or need any further support please speak to Ruby on the gate.

Please see the letter attached with information about our upcoming trip to the Unicorn Theatre on <u>Wednesday 21st May.</u>