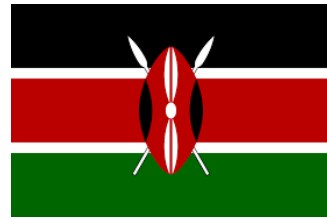


# Year: 2



# Term: Spring 1

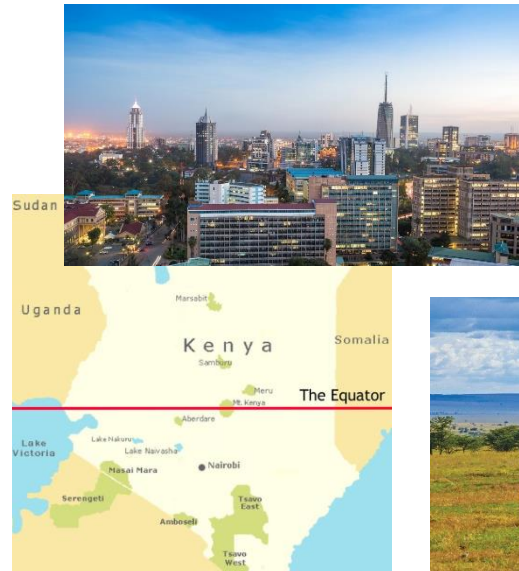
## Key Facts:

- Kenya is in the continent Africa.
- The capital city of Kenya is Nairobi.
- It has borders with Somalia, Ethiopia, South Sudan, Uganda, Tanzania and the Indian Ocean.
- Mount Kenya is the highest mountain in Kenya and the second highest mountain in Africa.
- Tsavo National Park is the largest nature reserve in Kenya and one of the largest in the world.
- Kenya is home to many animals including lions, cheetahs, elephants, buffalo, rhinoceroses, leopards and giraffes.
- Kenya's ecosystems include deserts, swamps, mountains and forests.
- English and Kiswahili are the two official languages. There are also many indigenous languages.
- The three largest cities are Nairobi, Mombasa and Kisumu. Over 5 million people live in Nairobi.
- Kenya was a colony of the UK from 1920 to 1963.
- Climate change is having a big impact on Kenya.
- Kenya is mostly tropical and stays hot all year. It has wet and dry seasons.

## Kenya:

## Hot Places

Enquiry Question: What makes life in Kenya different from ours in the UK?



## Glossary:

<b>Africa</b>	The second largest continent.
<b>Kenya</b>	A county in East Africa.
<b>Nairobi</b>	The capital city of Kenya. The largest city in Kenya.
<b>Nature Reserve</b>	A specific area to preserve and protect the animals and plants that live there.
<b>Swahili</b>	(Local name Kiswahili) language spoken in Kenya.
<b>Equator</b>	An invisible line that runs around the centre of the Earth.
<b>Indigenous</b>	Originating in a place, native.
<b>Savannah</b>	A grassy plain in a tropical region with a few trees
<b>Conservation</b>	The protection of habitats and the plants and animals that live there

## The Equator

- The Equator is an invisible line that runs around the centre of the Earth.
- The North and South Poles are the places furthest away from the Equator.
- A place is usually hot if it is near the Equator.
- A place is usually cold if it is near the North or South Pole
- The equator runs through Kenya

## Key Questions:

- Can you locate Kenya on a world map?
- How is Kenya similar to the UK?
- How is Kenya different to the UK?
- What is life like in Kenya?
- Why is Kenya a hot place?
- What plants and animals are there in Kenya?
- What impact has tourism had?
- What impact is climate change having?

## CLASSES 2LS, 2LT and 2JW

Homework to be completed and returned by **Friday 2<sup>nd</sup> February.**

# Topic Homework

## WRITING AND GEOGRAPHY

You have a homework scrap book to use to complete your homework project. Over the next few weeks you could complete some of these activities or make some up of your own.

1. Write a factfile about Kenya.
2. Research an endangered animal and create a poster to teach people about why it is endangered.
3. Create a collage of the flag of Kenya.
4. Draw/paint an animal you would find in Kenya.
5. Record yourself giving the weather forecast for a day in Kenya.
6. Create a model of Mount Kenya
7. Create a diorama for one of the biomes found in Kenya.

## Reading

Remember to read each day and get an adult to sign your reading record. Don't forget to collect your rewards for reading!



## Home Learning Links:

National Geographic Kids – Kenya

<https://kids.nationalgeographic.com/geography/countries/article/kenya>

BBC Bitesize – Geography KS1 – Exploring the 7 Continents -

<https://www.bbc.co.uk/bitesize/topics/zyhp34j/articles/zw7gsk7>

Tate Kids - Explore the childhood, artwork and activism of artist Bhajan Hunjan

<https://www.tate.org.uk/kids/explore/who-is/who-is-bhajan-hunjan>

Youtube – Lonely Planet -

<https://www.youtube.com/watch?v=BJNdmbDdL7Q>

## Spelling

Don't forget spelling rules for your spelling words will go home with you Friday for your test the following week!



## MATHS

This term we are continuing with our Maths Rockets based on different mathematical skills.

Don't forget to revise each week!

Please also login to Times Tables Rock Stars!



## Places to Visit:

- The British Museum
- The Horniman Museum
- Tate Modern – Michael Armitage

## Recommended Reads:

