



Early Years History Progression Map

	Early Years		
	Little Stars	Nursery	Reception
History Topics	Our Family and Community	All About Me Fairy Tales Changes	Ourselves Space Dinosaurs Story Telling
Understanding of the World Educational Programme	Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children's personal experiences increases their knowledge and sense of the world around them – from visiting parks, libraries and museums to meeting important members of society, such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children's vocabulary will support later reading comprehension.		
Skills	<ul style="list-style-type: none"> Is interested in photographs of themselves and other familiar people and objects (Range 3) Has a sense of own immediate family and relations and pets. In pretend play imitates everyday actions and events from own family and cultural background 	<ul style="list-style-type: none"> Shows interest in the lives of people who are important to them. Remembers and talks about significant events in their own family's history. Recognises and describes special times or events for family and friends 	<ul style="list-style-type: none"> Talk about past and present events in their own life and the lives of family members Compare and contrast characters from stories, including figures from the past. Comment on images of familiar situations in the past
Vocabulary	<i>Mum, Dad, Nan, Grandma, Grandad, Brother, Sister, me, Auntie, (Naming family words)</i>	<i>Family, home, today, yesterday, tomorrow, me, mine, now, then, next, old, new</i>	<i>past, before, after, now, then, change, once upon time, long long ago, change, same, different</i>
Early Learning Goal: Past and Present	<ul style="list-style-type: none"> Talk about the lives of people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling 		