

Keyworth Primary School Newsletter



Part of The Gem Federation

www.thegemfederation.co.uk

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Executive Headteacher: Sarah Beard

Head of School: Ray Capper

Friday 26th January 2024

Term Dates 2023-2024

September 2023							October 2023							November 2023							December 2023						
Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su
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4	5	6	7	8	9	10	9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17
11	12	13	14	15	16	17	16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24
18	19	20	21	22	23	24	23	24	25	26	27	28	29	27	28	29	30				25	26	27	28	29	30	31
25	26	27	28	29	30		30	31																			

January 2024							February 2024							March 2024							April 2024						
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8	9	10	11	12	13	14	12	13	14	15	16	17	18	11	12	13	14	15	16	17	8	9	10	11	12	13	14
15	16	17	18	19	20	21	19	20	21	22	23	24	25	18	19	20	21	22	23	24	15	16	17	18	19	20	21
22	23	24	25	26	27	28	26	27	28	29				25	26	27	28	29	30	31	22	23	24	25	26	27	28
29	30	31																			29	30					

May 2024							June 2024							July 2024							August 2024						
Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su
6	7	8	9	10	11	12	3	4	5	6	7	8	9	1	2	3	4	5	6	7	5	6	7	8	9	10	11
13	14	15	16	17	18	19	10	11	12	13	14	15	16	8	9	10	11	12	13	14	12	13	14	15	16	17	18
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27	28	29	30	31			24	25	26	27	28	29	30	22	23	24	25	26	27	28	26	27	28	29	30	31	
														29	30	31											

School Holidays	INSET Days	Tutorial Day	Bank Holidays	Polling Day
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Important dates for your diary

Event	Class assemblies
08.01.24	INSET day
09.01.24	Children return
17.01.24	Reception celebration day at 9:00am
24.01.24	Reception reading workshop at 9:00am - part 1
31.01.24	Reception reading workshop at 9:00am - part 2
05.02.24	Year 1 reading workshop and celebration at 9:00am
07.02.24	Reception reading workshop at 9:00am - part 3
19.02.24	Tutorial day - school closed to children
13.03.24	Year 4 x-table check parent/carer workshop at 9:10am
20.03.24	Year 6 SATs parent/carer workshop at 9:10am
28.03.24	Last day of term
16.04.24	Children return
	24.01.24 6CS
	31.01.24 4EB
	07.02.24 2ER
	06.03.24 Year1
	13.03.24 5AA
	20.03.24 3GC
	27.03.24 RCJ

Celebrations

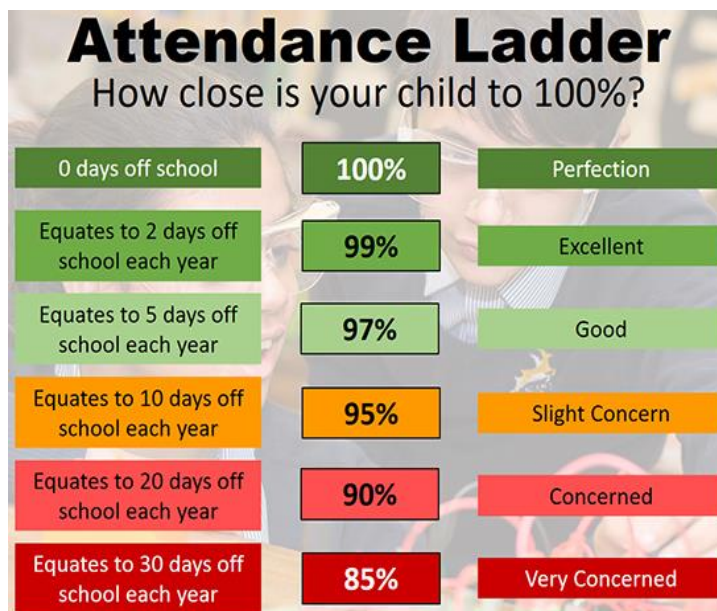
Class	Star of the Week	Writer of the Week	Mathematician of the Week	Reader of the Week	Presenter of the Week
RCJ	Muhammad Yahya	Kevin	Ayyoub	Shiloh	
1AJ	Abdella	Nariah	Benyamin	Anna	Iruo
1HE	Kai	Khalid	Jayden	Lacey	Ionie
2PH	Sofia	Mohammed-Alie	Harper	Tajay	Ellie
2ER	Shahid	Fatimah B	Kayleigh	Elyes	Romel

Class	Star of the Week	Writer of the Week	Mathematician of the Week	Presenter of the Week
3MR	Manha	Mariam	Zeynab	Abib
3GC	Khadijah	Ronit	Alan	Kamron
4AB	Teddy	Denzel	Amy Alba	Yahya
4EB	Tilly	Kaelan	Samet, Eli & Hamja	Gibril
5BH	Tyler Jai	Awo	Adrian	Joao
5AA	Anas	Ibrahim	Javel	Lillie
6MV	Saif	Brianna	Maida	Dylan
6CS	6CS	Abdul	Jay	Annabel A

This week's gem winners are....	Sapphires
This week's treasure chest winners are...	3MR 6CS

Attendance

Class	Attendance
RCJ	98.67
1AJ	94.12
1HE	92.05
2PH	97.86
2ER	95.06
3MR	95.42
3GC	97.88
4AB	99.47
4EB	95.56
5BH	91.39
5AA	97.22
6MV	94.62
6CS	95.00
Whole school	95.42
School average (year)	94.4%
National average (year)	94.1%
School target	96%



This week's attendance winners are **4AB**

Classes with the best attendance this term so far...

1st	2nd	3rd
4AB 98.25	3GC 97.35	4EB 97.25

Latest News

Tutorial day

Tutorial day will take place on **Monday 19th February from 8:00am to 6:00pm**. The school will be closed to the children on this day. Tutorial day is an opportunity for parents/carers and teachers to meet and discuss their child's progress in school. The meetings are 15 minutes long and you are free to ask any questions, or discuss anything you like about your child's education. Please book your timeslot using your Magicbooking account. If you have any problems or need to ask any questions regarding Tutorial day, please contact the school office.

Reception and Year 6 height and weight check

Every year in England, school children in Reception and Year 6 have their height and weight checked at school as part of the National Child Measurement Programme (NCMP). Height and weight measurements are used to calculate weight status. The information is collected to help understand how many children are overweight, of a healthy weight or underweight and offer support to families, where appropriate. This will take place on **Tuesday 30th January** in school.

Further information can be found by using the link below:

[National Child Measurement Programme](#)

Reception reading workshop - part 2

Reception will be hosting part 2 of their reading workshop on **Wednesday 31st January 2024 at 9:00am**. Below are images from part 1 of the reading workshop:



Keyworth Friends - urgent help needed!

Parents/carers are an extremely important part of the school community. A positive relationship between home and school is vital in ensuring that Keyworth children perform to their best. We need new parent/carer volunteers to run our PTA. The PTA supports the school by being a communication channel between staff and parents/carers, raising money for school projects and, most importantly, providing the children with enjoyable experiences and opportunities.

Please consider if you can support the school and its children... we need you!



VACANCIES

PTA chair	PTA treasurer	PTA secretary	PTA class reps
<p>The Chair is the leader of the PTA.</p> <ul style="list-style-type: none">• They ensure their committee follows the constitution and wishes of all members.• They chair and facilitate all meetings. This can include delegating responsibilities to other members, liaising with the school about fundraising priorities and are also a designated signatory on the PTA bank account.• They also ensure their PTA is registered with regulatory bodies e.g., The Charity Commission, if required by law to do so; and submits reports where necessary.• They are required to write the annual report in preparation for the AGM.• The Chair role suits people who are strong leaders, enthusiastic and have excellent communication skills.	<p>The PTA treasurer is responsible for keeping track of the PTA's money.</p> <ul style="list-style-type: none">• The treasurer will ensure that upcoming events are affordable and profitable, by taking an active part in planning them and working out costs.• They must keep records of income and expenditure, including donations from parents and other sources, show ticket sales and other income to date, as well as understand how much money has been raised so far.• The treasurer also arranges floats for events if necessary (e.g. at sports days), implements procedures for making payments or claiming expenses from the PTA funds and prepares financial statements for the AGM.• The treasurer role suits someone who is organised and good with numbers.	<p>The secretary assists the chair with planning meetings.</p> <ul style="list-style-type: none">• They also circulating the agenda before PTA meetings and taking minutes at meetings, recording the key points, decisions made and relevant action points.• It's also important for them to manage communication between the committee, volunteers, school and school community.• They also prepare publicity for events, including flyers, posters and tickets; keeping records of correspondence received by PTA as well as a record of all committee actions.• For the AGM, they help the chair prepare and takes minutes on the day.	<p>Class reps are the communication channel between the PTA and parents.</p> <ul style="list-style-type: none">• They secure volunteers for events and enable the committee to reach out to the school community with immediacy and directness.• They are friendly people and good communicators.

To declare your interest, please contact Keyworth Friends via email. For further information, ask Miri, Jaime or Ray.

If you would like to help but cannot take on a committee role, you could volunteer at our events. Please contact us at:

keyworthfriends@gmail.com

Number
Day 2024



Friday 2nd February 2024

Dress up

- Come to school dressed as your Times Table Rockstar avatar **OR** a number theme and raise money for NSPCC!
- Prizes will be awarded to **the best dressed!**
- Please bring a donation of **50p or more.**



Some ideas:



Activities on the day

The children will be spending time completing fun and practical maths activities. They will develop their problem-solving skills, investigative skills and most importantly, have fun!

NSPCC Rocks COMPETITION!



A 1-day only competition which starts on February 2nd at 7:30am and ends at 19:30pm. All schools in the UK will complete!!!

GOOD LUCK KEYWORDH!

**TIMES TABLES
ROCK STARS**

PRESENTS

**NSPCC
ROCKS**

FRIDAY 2ND FEBRUARY 2024

7:30AM TO 7:30PM (GMT)

**PLAY IN ANY
GAME TYPE!**

**1HR TIME LIMIT
PER PERSON!**

**WINNING CLASS WILL HAVE THE HIGHEST
NUMBER OF CORRECT ANSWERS PER PUPIL!**

[TTROCKSTARS.COM/ONLINE-EVENTS](https://ttrockstars.com/online-events)

World Religion Day

World Religion Day was on **Sunday 21st January** and aims to promote understanding and peace between all religions, as well as mutual understanding and tolerance between peoples from different backgrounds.

At Keyworth, as part of our core values we teach the children about how to be respectful of others and progressive in our views. In order that we are respectful and progressive, it is important that we learn about the commonalities and differences between individuals within our community.

Respectful

We are respectful of each other's ideas, beliefs, backgrounds and practices.

We are considerate of the cultural identity and norms of the students and families we serve. Diversity, equality and inclusion are of great importance to us. We strive to support and educate children and adults to be sensitive to and respectful of diversity and put this into action through a socially aware curriculum and inclusive activities.

Progressive

We can be the change we want to see around us.

We nurture strong ethical values, integrity and a sense of social justice in our school community and teaching. We want our pupils to become independent thinkers, respectfully questioning convention, challenging inequality and finding their place as considerate individuals who will make a meaningful contribution to society.

Year group	Theme
Year 1	Islam (Eid - food, community)
Year 2	Christianity: Stories of Jesus (Easter, Lent, Art, crafts)
Year 3	Sikhism (Vaisakhi festival - create a procession with dancing and singing - artworks)
Year 4	Hinduism (Holi - festival of colour artworks, tie dye, chalk drawings)
Year 5	Buddhism (Wesak - make paper lanterns etc.)
Year 6	Judaism (Jewish festival e.g. Rosh Hashanah and creating role plays, making / eating Jewish foods to celebrate)

You may like to have a discussion with your child/ren at home around the themes and/or about how we can be progressive and respectful in our views and actions.

You can also use the BBC link below for further resources/information:

[World Religion Day - BBC](#)

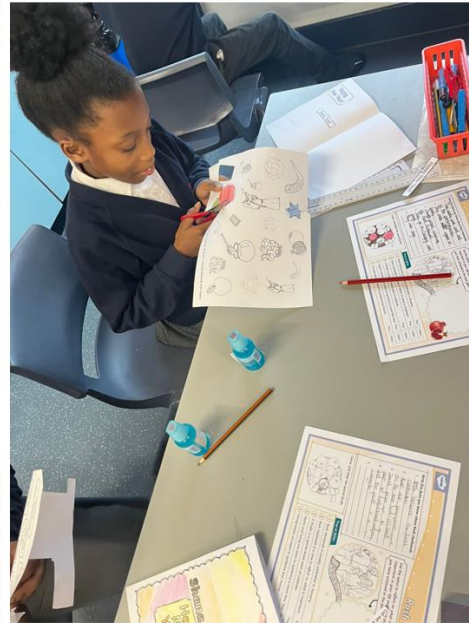
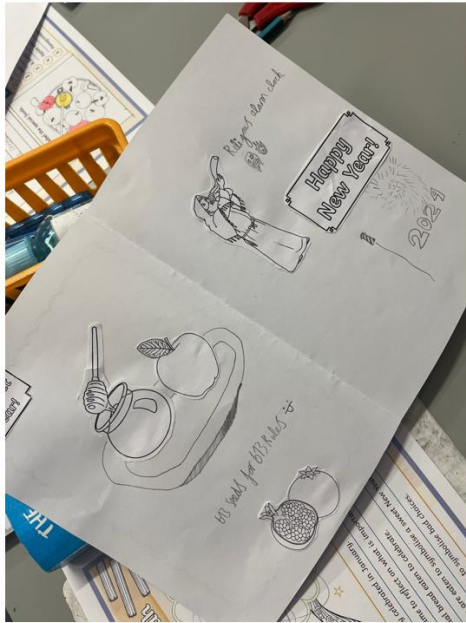
Being progressive and respectful means you cannot cherry-pick tolerance!



Year 5 learnt about the significance of Wesak to Buddhists and the different ways that it is celebrated around the world. Then, they had a go at one of the most popular activities: making paper lanterns. They created a variety of different paper lanterns to decorate the classroom.



In year 4, the children learnt about the Hindu festival of Holi which celebrates Spring and how Hindus believe God put colour into the world to celebrate its beauty. The children explored the meanings behind different colours and designed their own Holi T-shirts.



Year 6 learned about the Jewish festival Rosh Hashanah, explaining what the festival is for and how it is celebrated. They created greeting cards that could be sent to a Jewish person celebrating the festival.



The children in year 3 made traditional Vaisakhi rainbow kites and learnt a traditional dance.

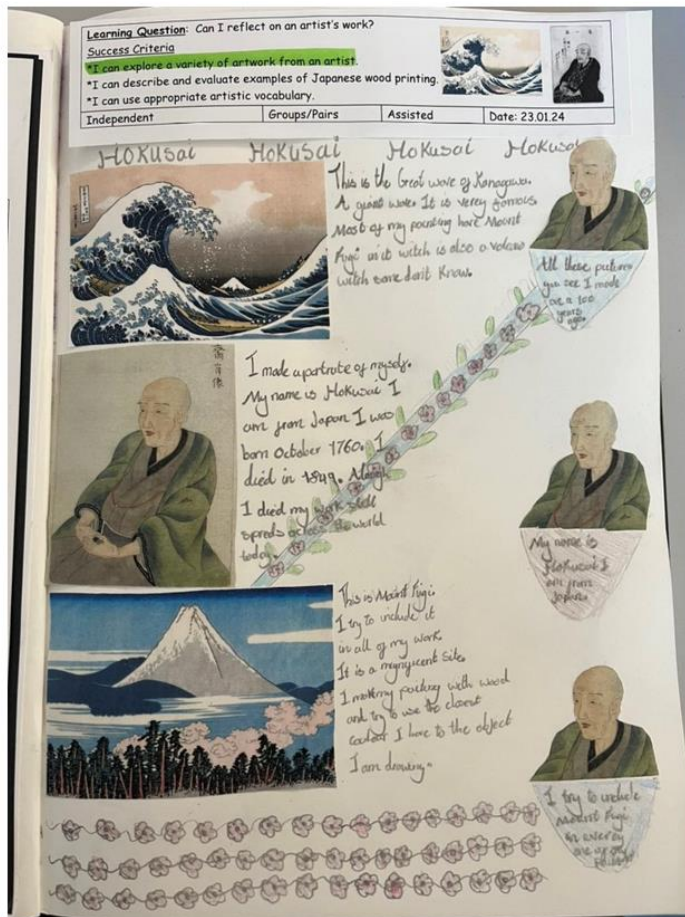
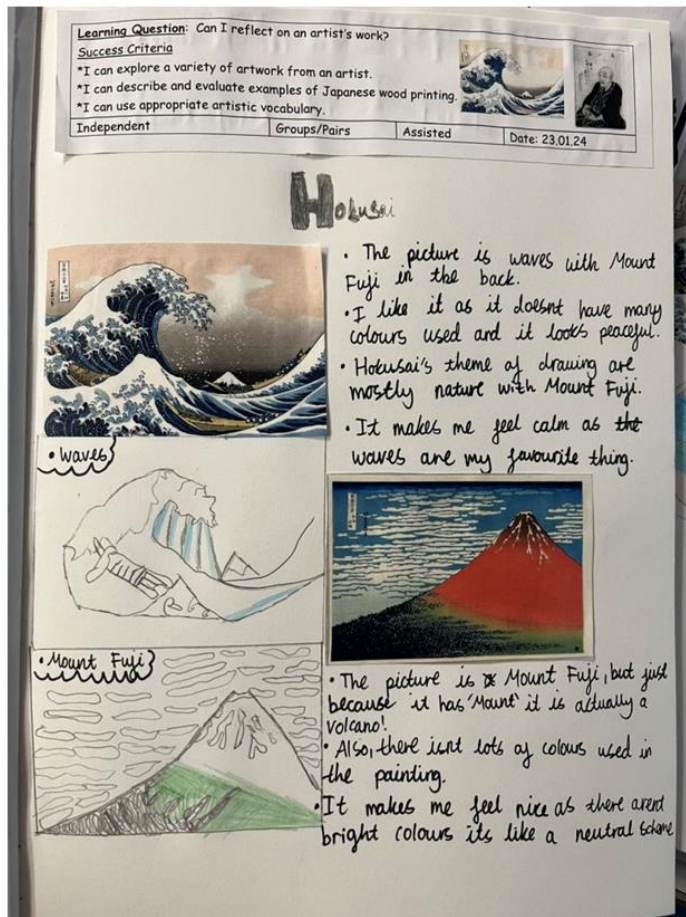
National Storytelling Week

Monica and Alana in class 3MR wrote their own stories for National Storytelling Week.



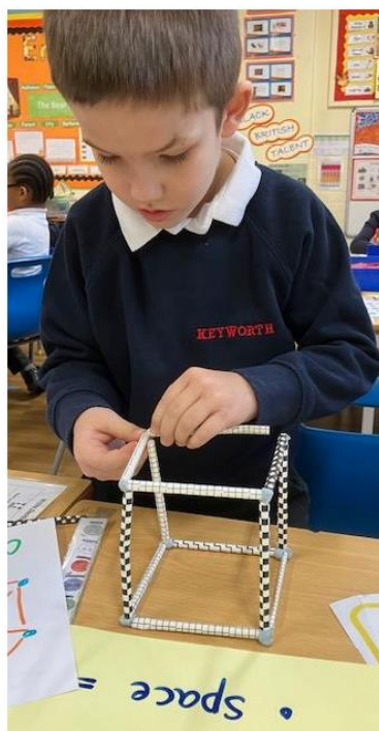
Year 6 Hokusai

Year 6 have been creating artist studies about Hokusai, linked to their Japan unit.



Year 2 Maths

In Wednesday's Maths lesson, year 2 children used their knowledge of 3D shape properties to help them build various shapes from straws and blue tac (the straws representing the edges and the blue tac the vertices). They determined how many straws they would need before they started, and if all the straws needed to be the same length.



Computing Week

Year 3 have been learning about how to use QR codes and cameras to find information about their history topic Ancient Egypt.



NSPCC online safety workshop

Keeping ourselves educated is an important part of safeguarding children. All parents/carers are strongly encouraged to attend the following NSPCC online safety workshop organised by Keyworth:

Monday 12th Feb: 7:00 - 8:00pm

<https://us06web.zoom.us/j/86135801738>



The online world is an important part of kids' lives nowadays. It's an exciting place for them to explore, with all sorts of fun and educational stuff to discover, but there can be some risks too.

'Keeping children safe online' will teach you how to help kids explore their favourite apps, games and sites safely. Our workshop will:

- help you understand how children experience the online world
- show you resources and tools that could help keep them safe
- empower you to guide them on their journey.



Date:
Time:
Location: Zoom - Register to attend via CONTACT NAME/School

NSPCC

EVERY CHILDHOOD IS WORTH FIGHTING FOR

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Public Health England - Group A Streptococcus (GAS) and Scarlet Fever

Fact sheet for schools and parents about Group A Streptococcus (GAS) and Scarlet Fever

What is Group A Streptococcus?

Group A Streptococcus or Streptococcus pyogenes is a bacterium that can be found in the throat and on the skin. People may carry it and have no symptoms of illness or may develop infection.

How is it spread?

Group A Streptococcus survives in throats and on skin for long enough to allow easy spread between people through sneezing and skin contact. People who are currently carrying the bacteria in the throat or on the skin may have symptoms of illness or they may have no symptoms and feel fine. In both cases, these bacteria can be passed on to others.

What kinds of illnesses are caused by Group A Streptococcus?

Most Group A Streptococcus illnesses are relatively mild, with symptoms including a sore throat ("strep throat"), scarlet fever or a skin infection such as impetigo. However, on rare occasions, these bacteria can cause other severe and sometimes life-threatening diseases.

Although scarlet fever is usually a mild illness, it should be treated with antibiotics to minimise the risk of complications and reduce the spread to others. Children should **stay at home until at least 24 hours after starting the antibiotic treatment** to avoid spreading the infection.

The symptoms of scarlet fever include a sore throat, headache, fever, nausea and vomiting. This is followed by a fine red rash which typically first appears on the chest and stomach, rapidly spreading to other parts of the body. On brown and black skin, it might be harder to see a change in colour, but you can still feel the sandpaper-like texture of the rash and see the raised bumps.

Children who have had chickenpox or influenza ('flu) recently are more likely to develop more serious infection during an outbreak of scarlet fever and so parents should remain vigilant for symptoms such as a persistent high fever, cellulitis (skin infection) and arthritis (joint pain and swelling). If you are concerned for any reason, please seek medical assistance immediately.

What is invasive Group A Streptococcal (iGAS) disease?

The same bacteria which cause scarlet fever can also cause a range of other types of infection such as skin infections (impetigo) and sore throat. In very rare cases, the bacteria can get into the bloodstream and cause an illness called invasive group A strep (iGAS). Whilst still very uncommon, there has been an increase in iGAS cases this year, particularly in children under 10 years old. It is very rare for children with scarlet fever to develop iGAS infection.

As a parent, you should trust your own judgement. Contact NHS 111 or your GP if:

- your child is getting worse;
- your child is feeding or eating much less than normal;
- your child has had a dry nappy for 12 hours or more or shows other signs of dehydration;
- your baby is under 3 months and has a temperature of 38C, or is older than 3 months and has a temperature of 39C or higher;
- your baby feels hotter than usual when you touch their back or chest, or feels sweaty;
- your child is very tired or irritable.

Call 999 or go to A&E if:

- your child is having difficulty breathing - you may notice grunting noises or their tummy sucking under their ribs;
- there are pauses when your child breathes;
- your child's skin, tongue or lips are blue;
- your child is floppy and will not wake up or stay awake.

Do contacts of a case of scarlet fever require antibiotics?

Contacts of Scarlet Fever cases (including siblings or household members) who are well and do not have symptoms do not require antibiotics and can continue to attend the setting. They should seek treatment if they develop symptoms.

There is no increased risk of complications for pregnant women but if you are concerned, please discuss with your midwife.

What else can I do to prevent my child from becoming unwell?

Because Group A Streptococcal disease is spread through coughing, sneezing and skin contact, it is important to have good hand hygiene and catch coughs and sneezes in tissues and throw these away. If you are unwell, stay at home and seek medical advice. This will all help limit the spread of other infections, which are common this time of year.

Further information can be found below:

[.gov Scarlet Fever information](#)

[NHS Scarlet Fever](#)

[NHS Strep A](#)

Word of the Week

This week's *Word of the Week* is **definite**. Please discuss its meaning with your child/ren and encourage them to share what they have learned with their teachers in school to receive gems. Do they know the origin? Can they use the word correctly in a sentence? Can they identify and explain the meaning of alternative forms e.g. **definitely**? Can they identify any synonyms or antonyms?

Please find below previous words that we have used in school:

Previous words	defensible, corresponded, exaggerated, recommended, determined, hinder, accommodated, controversy, sacrifice, persuade, awkward, thorough, convenient, suggested, harassed, relevant
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I would like to wish you and your family a wonderful weekend!

Ray Capper
Head of School