

# Keyworth Primary School Newsletter



Part of The Gem Federation

[www.thegemfederation.co.uk](http://www.thegemfederation.co.uk)

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Executive Headteacher: Sarah Beard

Head of School: Ray Capper

Friday 25<sup>th</sup> February 2022

## Important dates for your diary

Spring 2		Summer 1	
21.02.22	Children return to school	19.04.22	INSET day
21.03.22 (9:10am)	RSP reading workshop	20.04.22	Children return to school
24.03.22	Early Years Celebration Day	02.05.22	Bank holiday - school closed
25.03.22 (9:10am)	RCC reading workshop	05.05.22	Polling day - school closed
29.03.22 (9:10am)	1CM reading workshop	26.05.22	Last day of term
30.03.22 (9:10am)	1AJ reading workshop	27.05.22	Jubilee day - school closed
01.04.22	Last day of term	30.05.22-03.06.22	Half-term
04.04.22-18.04.22	Full-term	06.06.22	Children return to school

## Celebrations

Class	Star of the Week	Writer of the Week	Mathematician of the Week	Reader of the Week
RCC	Mohamed-Alie	Yusuf	Josiah	Suhail
RSP	Maida	Noah	Adam	Matilda

Class	Star of the Week	Writer of the Week	Mathematician of the Week	Presenter of the Week
1CM	Maida	Noah	Adam	Matilda
1AJ	Adam	Ifeoma	Ashley	Amir
2PH	Kieron	Zaynab	Rayaan	Amy
3MK	Gabriel	Angel	Hawdyar	Nathan
3CS	Sheray	Ridwaan	Kevin	Abdul Rashid
4JA	Honyar	Oliver	Cristalera	Jeremiah
4MV	Glenn	Kenza	Aila	Adjoa
5JG	Zainab	Diaz	Yacine	Nahla
5BH	Leyla	Joel	Violeta	Adam
6JA	Duan	Roger	James	Beyonce
6JB	Harvey	Leanne	Antonio	Teyo

This week's gem winners are....

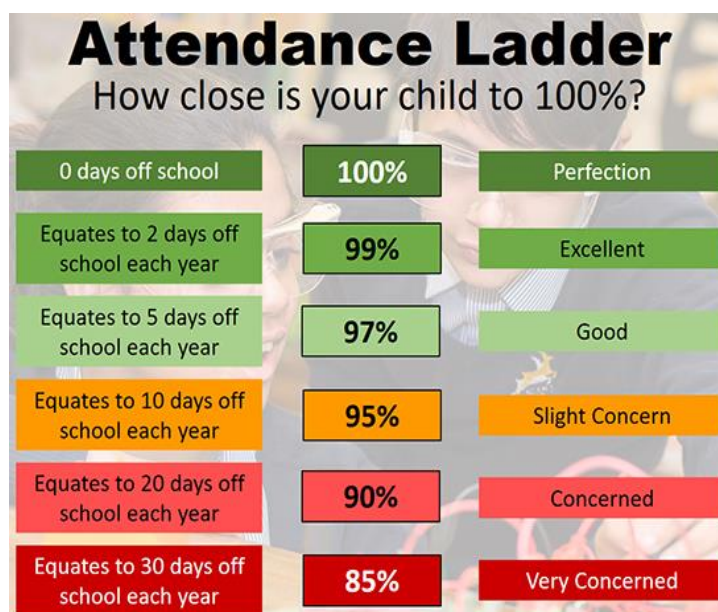
Rubies

This week's treasure chest winners are...

1CM, 4JA and 5BH

## Attendance

Class	Attendance
RSP	96.44%
RCC	92.92%
1CM	94.04%
1AJ	90.34%
2PH	96.3%
3MK	96.31%
3CS	96.3%
4JA	96.62%
4MV	98.99%
5JG	94.93%
5BH	99.07%
6JA	94.47%
6JB	97.54%
Whole school	95.47%
School target	96%



This week's attendance winners are 5BH

## Latest News

### School Council elections (KS2)

We were inundated with application forms for children to become their class School Council Representative. Congratulations to everyone who applied and a huge well done to those who have been elected to be our new School Council. Congratulations also to 4JA who had the most applications!

### World Book Day

On **Thursday 3<sup>rd</sup> March** we will be celebrating *World Book Day*. As is tradition, we will be encouraging book-themed fancy dress on this day. There are many great suggestions online for simple, make-at-home costumes, and we encourage parents/carers to reuse and recycle where possible and not to spend a lot on shop bought costumes. Please encourage children to think about their favourite, well-loved stories and authors when considering their costume choices! We will be awarding some small prizes for the most creative costumes.

3MK	Azra
3CS	Maddie
4MV	Jay
4JA	Sara
5BH	Joel
5JG	Osman
6JB	Habie
6JA	Mustapha

Throughout next week, we will also be carrying out activities in school linked to *World Book Day*, including joining virtual author talks.

- <https://www.worldbookday.com/dressing-up-ideas/>
- <https://www.madeformums.com/toddler-and-preschool/last-minute-easy-world-book-day-costumes/>

### Secondary school allocation day

Children in year 6 will find out what secondary school they have been offered on **Tuesday 1<sup>st</sup> March**. The tab below contains further details:

[Southwark secondary school allocations.](#)

## Clever Never Goes

In school this week, we have had an assembly about keeping ourselves safe when we are with people that we do not know. The *Clever Never Goes* programme has been developed to replace the outdated 'stranger danger' approach. Research shows that teaching children simply to avoid strangers fails to keep them safe. Strangers are often more likely to help a child than to harm them. Conversely, it can often be people known to children that pose the greatest threat.



*Clever Never Goes* moves the focus away from strangers and instead teaches children to recognise when someone (whether they are known to the child or not) is trying to persuade them to go with them. The programme is designed to be fun and positive, whilst at the same time delivering a serious message and giving children practical safety skills and confidence to engage with the outside world.

In addition to the schools lessons [you too can help your child to understand the \*Clever Never Goes\* message](https://clevernevergoes.org/parents-2/). You can download (free of charge) a *Clever Never Goes* home pack which contains some great ideas for how to approach this topic with your children as well as games and activities. Also, you can see a series of cartoon sketches which are a good way of reinforcing the *Clever Never Goes* message and checking that your child has understood the key *Clever Never Goes* message. Click on the link below for further details:

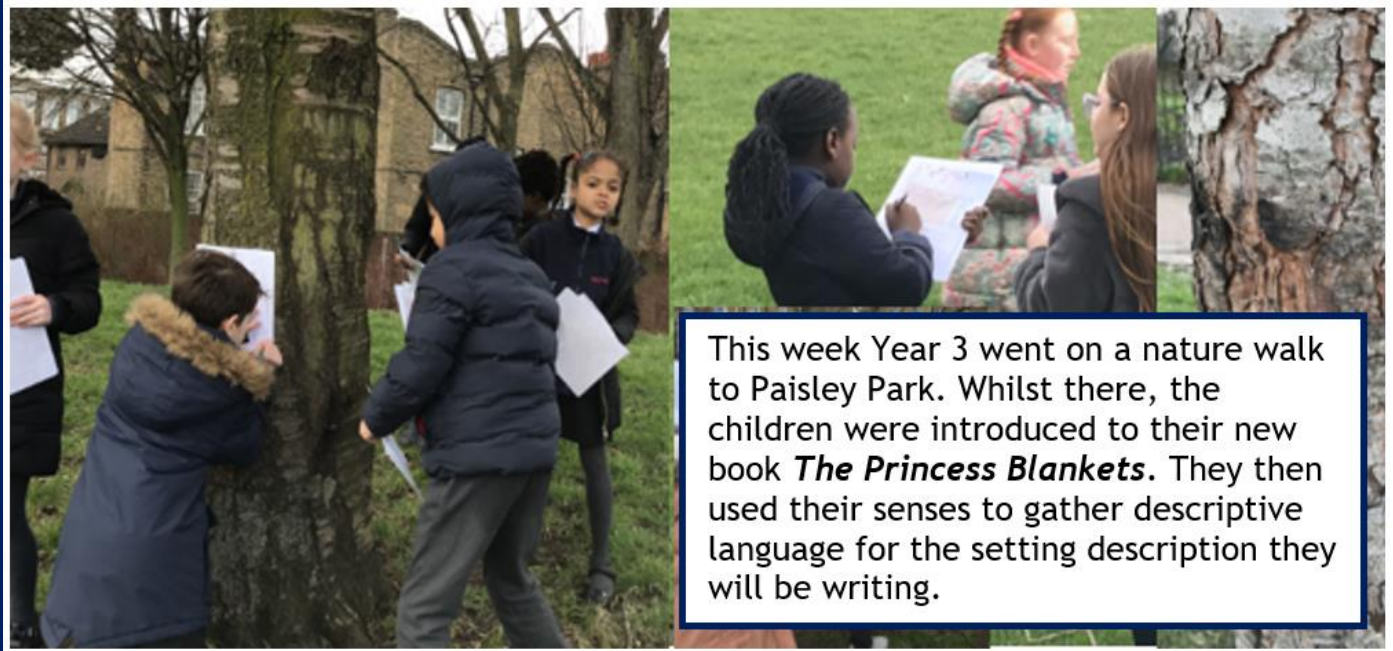
<https://clevernevergoes.org/parents-2/>

## Year 2 - Walworth Garden visit

On Tuesday, 2PH went to Walworth Garden to spot living things in different habitats and microhabitats. They went on a scavenger hunt around the various habitats, including the wormery, hot greenhouse, cold greenhouse, rotting wood, vegetable patches and wildlife ponds.



## Year 3 - Pasley Park visit



This week Year 3 went on a nature walk to Paisley Park. Whilst there, the children were introduced to their new book *The Princess Blankets*. They then used their senses to gather descriptive language for the setting description they will be writing.

## Local event - Brandon Estate

Below you will find information about an event taking place in the local area, organised by the *Brandon Tenants and Residents Association*:

<https://brandontra.co.uk/afro-caribbean-night/>

## World Book Day event

At the end of this newsletter there is a poster containing further information about a local World Book Day event.

## Support for families 1 - How to help a child deal with in-game bullying

With online gaming an increasingly popular activity among children, more of them are running the risk of experiencing unkind or unwelcome behaviour from their fellow gamers. Online bullying is an important part of pupils' online safety learning - but parents may sometimes feel powerless or unsure how to act if bullying takes place during their child's leisure time at home, doing something they would normally enjoy. Parent Zone's article *How to help your child deal with in-game bullying* provides some tips for parents/carers:

<https://www.parents.parentzone.org.uk/morearticles/how-to-help-in-game-bullying>

## Support for families 2 - Parent/Carer support group

*Being a Parent - Enjoying Family Life* is a new peer-led parenting programme developed by parents, practitioners and researchers from South London and Maudsley's Empowering Parents Empowering Communities (EPEC) Team and King's College London. The group is for parents and caregivers who experience:

- Significant relationship difficulties e.g. feeling isolated, struggle to trust, find relationships hard;
- Have longstanding difficulties in managing strong emotions, frequently lose their temper or struggle to switch off, and
- have at least one child aged 2-11 years who's behaviour they are concerned about.

*Being a Parent - Enjoying Family Life* is peer-led by parents for parents. The group aims to support parents and caregivers to learn positive parenting strategies, strengthen warm family

relationships, improve their ability to manage the emotional demands of parenting and build support networks within their local community.

The sessions will start in April. For more information about the groups aims, contact [ellie.baker@kcl.ac.uk](mailto:ellie.baker@kcl.ac.uk) and/or look at the website below for further information:

<https://bap-efl.squarespace.com/>

### **Word of the Week**

This week's *Word of the Week* is **accompanying**. Please discuss its meaning with your child/ren and encourage them to share what they have learned with their teachers in school to receive gems. Do they know the origin? Can they use the word correctly in a sentence? Can they identify and explain the meaning of alternative forms e.g., **accompanies**? Can they identify any synonyms or antonyms?

Please find below previous words that we have used in school:

<b>Previous words</b>	euphoric, disclosed, premature, alleviate, gullible, bamboozle, elite, corrupt, vigour, penultimate, rebuff, contemplate, euphoria, malleable, temporarily, nausea, vulnerable, isolated, determined, precarious, rebellious
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I would like to wish you a lovely weekend!

Ray Capper  
Head of School

# WORLD BOOK DAY

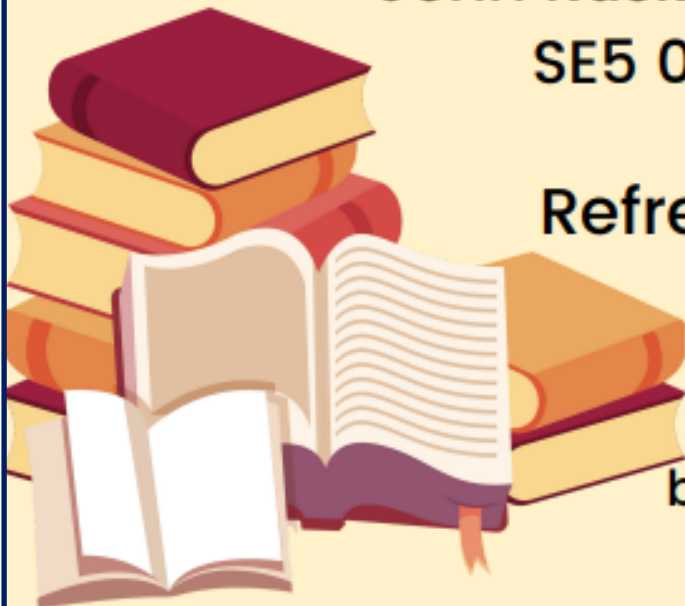


You are invited to a World Book Day event for families

On Saturday 5th March  
2.30-5pm

at Rachel Leigh Community Hall  
32 Andrews Walk  
John Ruskin Street  
SE5 0XF

Refreshments provided



RSVP  
[b2socialclub@gmail.com](mailto:b2socialclub@gmail.com)  
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Supported by Southwark Family Council

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