

### Important dates for your diary

Event			Class assemblies	
31.10.22	Secondary school applications deadline	05.10.22	6JG	
01.11.22	Children return to school	12.10.22	3MK	
10.11.22	Rescheduled gem trip	19.10.22	4MV	
05.12.22 - 09.12.22 TBC	Christmas performances	02.11.22	5JA	
09.12.22	Winter Fair	09.11.22	2PH	
13.12.22	Reception and year 6 height/weight check	16.11.22	5BH	
16.12.22	Last day of term (2:00pm finish)	23.11.22	2CS	
03.01.23	INSET day			
04.01.23	Children return to school			

### **Celebrations**

Class	Star of the Week	Writer of the Week	Mathematician of the Week	Reader of the Week	Presenter of the Week
RCM	Michelle A	Jayden	Kai N	Zaheem	
1AJ	Darcy	Yasmina	Suhail	Viktor	Elyas
1HE	Evazi	Mohamed Alie	Nasir	Nile	lan
2PH	Ronit	Monica	Matias	Yussef	Princess
2CS	Amanah	King	Sebastian	Luky	Naila

	Eli Amy Maxi	Tawiah Shakib Kevin	Sana Izabella Maddie	Gibril Amira Joao
4MV 4EB R	Maxi	Kevin		
4EB R			Maddie	loao
				5000
5BH	lidwaan	Hawdyar	Aylin	Manuella
	Majid	Sara	Cristalera	Honyar
5JA Wh	ole Class	Dylan	Michelle	Nicholas
6MO	Yacine	Khaziah	Maryama	Azim
6JG	Cianna	Daniel	Nahla	Seham

This week's gem winners are	Rubies
This week's treasure chest winners are	2CS 5BH

### **Attendance**

Class	Attendance
RCM	98.86
1AJ	94.05
1HE	96.03
2PH	95.31
2CS	97.12
3MK	97.66
3AB	97.22
4MV	98.37
4EB	96.02
5BH	96.05
5JA	96
6MO	100
6JG	91.41
r F	
Whole school	96.31%
	04.2%
National average	94.3%
School target	<b>96</b> %



### Classes with the best attendance this term so far...



### Latest News

### Vision and values

This week, we focused on the value of being **creative and practical**. During our assembly, we discussed the book "Stuck" by Oliver Jeffers, where a child gets their kite stuck in a tree and had to work out how to be creative and practical in getting it down. In class, the children then discussed what being creative and practical means to them. Should you wish to read the book and discuss being creative and practical with your child, click on the link below:

https://www.youtube.com/watch?v=c2FHMXsq5AY

## **Creative and Practical**

# We learn by doing, in and out of the classroom.

We actively encourage children to engage in the world around them. Our creative curriculum develops every aspect of the child which includes academic, emotional, social, physical, and cognitive skills. Children are immersed in hands-on, practical learning experiences tailored to their developmental stage.

Next week, our core value is **respectful**.

### Inclusion update

Please direct all inclusion enquiries to Lori Knight.

### IntoUniversity - mission

Young people growing up in Britain's least privileged neighbourhoods have always faced an uphill struggle. Homes are often overcrowded spaces where young people have nowhere to study, where devices are shared between siblings, and where hard-pressed families do not have spare cash for tutors and after-school activities. Few get the grades to go to university.

As a result, many families are caught in a vicious cycle, where the disadvantages of one generation are passed onto the next. This creates neighbourhoods where for decades, poverty and educational underachievement have gone hand in hand.

The pandemic has made the challenge tougher, with young people experiencing months of lost learning and missed opportunities for work experience and skills development. In the least advantaged neighbourhoods, poverty is getting worse and the hill to be climbed is now even steeper than before.

In these communities, IntoUniversity centres offer a safe space for young people to learn, explore and succeed, a welcoming and supportive home-from-home, located in young people's neighbourhoods.

IntoUniversity Kennington is based at Keyworth Primary School and our KS2 children (as well as children from other local schools) are fortunate to attend FOCUS sessions that inspire and support ambition, as well as having the opportunity to receive additional tuition after school each week. Should you wish to find out more about the work of IntoUniversity Kennington, please contact the school office.

**Respectful** We are respectful of each other's ideas, beliefs, backgrounds and practices.

We are considerate of the cultural identity and norms of the students and families we serve. Diversity, equality and inclusion are of great importance to us. We strive to support and educate children and adults to be sensitive to and respectful of diversity and put this into action through a socially aware curriculum and inclusive activities.

<u>Year 6 - IntoUniversity</u> Year 6 had a fantastic time learning about social justice at their IntoUniversity FOCUS session.



<u>Year 6 - The Jewish Museum</u> On Tuesday, year 6 visited The Jewish Museum to learn all about Jewish history, culture and migration.



Year 1 - Autumn Walk Year 1 hunted for signs of autumn during their visit to a local park.



### Festival of Sports

At the end of last half-term, a group of our children took part in a Festival of Sports. Activities included multi-sports, cricket, football, capoeira, volleyball and athletics.



### Year 4 - British Library

On Thursday, children in Year 4 visited the British Library to take part in a workshop all about sound. After the workshop, they had a chance to explore the different exhibitions in the library. The children particularly enjoyed seeing the ancient sacred texts and the stamps from all around the world.



### Times Tables Rockstars



### Autumn 1 Newsletter

### Log-in details

If your child does not have their Times Tables Rockstars username and password, please contact their class teacher.



### Years 2-6 Competition

There will be a 'Battle of the Bands' competition taking place from Friday 21<sup>st</sup> October to Monday 7<sup>th</sup> November. The winning class will receive 25 treasure chests! Children who are trying their best will be awarded gems for their gem group.

focal Schools feaderboard

We are pleased to announce that Keyworth are now in 4th place out of 30 local schools. Help us get to the top!

Overali	Leaderboard Bearby Schools ★ Readlines 🚽	🖈 School Graphs 🔺 Custom Leaderboards 🛛 Officially 🖓 🖓 MTC
Rent	Name	Mean Budis Speed (seconds / question)
1	Nas Vanguard School	134
2	St Pauls CE Primary School, Walworth	242
3	Oosis Academy Johanna, London	2.42
4	Keyworth Primary School, London	2.45
5	Charles Dickens Primary School, London	2.45
6	Churchill Gardens Primary Academy, London	2.93
7	Weiterbourne Boys' Academy, Thornton Heath	3.12
8	Brunswick Park Primary School, Camberwell	3.17
9	Allen Edwards Primary School	3.25
10	St Francis RC Primary School, London	3.29

Keep playing to improve your time and move up the Leaderboard. Remember to earn a *Rock Status* you need to play 10 Studio Games.

### <u>My Heritage - Celebrating our Cultures</u> and Diversity event

Thank you to everyone who organised and/or supported Keyworth Friends' My Heritage - Celebrating our Cultures and Diversity event at the end of the last half-term. It was a great success and sent a positive message within our school community of inclusivity and respect for all. Congratulations too to our poster competition winners:

Erovre (RCM) Evazi (1HE) Amira (3AB) Maryama (6MO)

Keyworth Friends will be hosting a Winter Fair on Friday 9<sup>th</sup> December, so look out for further details. Again, we would appreciate the support of parent/carer volunteers in the organising and running of the event.

### **Online safety**

This week, class 5JA delivered their class assembly to the school around the theme of staying safe online. As you





will know, online safety is a key component of safeguarding children and we all need to take responsibility in keeping children safe. The link below offers advice to parents/carers around online safety:

https://www.nspcc.org.uk/keeping-children-safe/online-safety/

### Word of the Week

This week's *Word of the Week* is **respect**. Please discuss its meaning with your child/ren and encourage them to share what they have learned with their teachers in school to receive gems. Do they know the origin? Can they use the word correctly in a sentence? Can they identify and explain the meaning of alternative forms e.g., **respectful/respectfully?** Can they identify any synonyms or antonyms?

Please find below previous words that we have used in school:

**Previous** certain, mourn, congregate, collaborate, community, progressive, convention **words** 

I would like to wish you a lovely weekend!

Ray Capper Head of School