# Keyworth Primary School Newsletter 



## Part of The Gem Federation www.thegemfederation.co.uk

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Friday $3^{\text {rd }}$ March 2023
Keyworth Term Dates 2022-2023

| September 2022 |  |  |  |  |  |  |
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| October 2022 |  |  |  |  |  |  |  |  |  |  |  |
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| November 2022 |  |  |  |  |  |  |
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| December 2022 |  |  |  |  |  |  |  |  |  |  |  |
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| January 2023 |  |  |  |  |  |  |
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| February 2023 |  |  |  |  |  |  |
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| March 2023 |  |  |  |  |  |  |
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| April 2023 |  |  |  |  |  |  |
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Inset Days $\quad$ Bank Holidays $\quad$ Tutorial Day


Other Closures

## Important dates for your diary

| Event |  | Class assemblies |  |
| :---: | :---: | :---: | :---: |
| 15.03.23 at 9:10am | Year 4 multiplication tables check workshop | 01.03.23 | 4EB |
| 15.03.23 | Possible NEU strike | 08.03.23 | RCM |
| 16.03.23 | Possible NEU strike | 15.03.23 | 1HE |
| 20.03.23 at 9:10am | Year 6 SATs workshop |  |  |
| 22.03.23 at 9:10am | Year 2 SATs workshop |  |  |
|  |  |  |  |

## Celebrations

| Class | Star of the <br> Week | Writer of the <br> Week | Mathematician of <br> the Week | Reader of the <br> Week | Presenter of <br> the Week |
| :--- | :---: | :---: | :---: | :---: | :---: |
| RCM | Lacey | Michelle G | Jayden | Alex |  |
| 1AJ | Sonnie | Maida | Ava | Fatima B | Freya |
| 1HE | Reuben | Davena | Mohamed-Alie | Zak | Aviaana |
| 2PH | Princess | Manha | Isa | Isabelle | Ifeoma |
| 2CS | Kallum | Jeremiah | Luky | Jake | Mariam B |


| Class | Star of the Week | Writer of the Week | Mathematician of <br> the Week | Presenter of the <br> Week |
| :--- | :--- | :--- | :--- | :--- |
| 3MK | Jade | Kaelan | Ben | Samet |
| 3AB | Sumayah | Denzel | Othniel | Sophia |
| 4MV | Maddie | Jandira | Kymmani | Tyler |
| 4EB | 4EB | Alev | Mohamed | BJ |
| 5BH | Tate | Majid | Bazeet | Cristalera |
| 5JA | Daybel | Davarney | Jay | Jhesica |
| 6MO | Khaziah | Osman | Kiahya-Rae | Violeta |
| 6JG | Shayla \& lbrahim | Nathaniel | Yasmin | Payshenz |


| This week's gem winners are.... | Diamonds |
| :--- | :--- |
| This week's treasure chest winners are... | 2PH 5BH |

## Attendance

| Class | Attendance |
| :---: | :---: |
| RCM | 93.29 |
| 1AJ | 97.5 |
| 1HE | 97.5 |
| 2PH | 98.56 |
| 2CS | 92.31 |
| 3MK | 100 |
| 3AB | 97.22 |
| 4MV | 91.56 |
| 4EB | 100 |
| 5BH | 97.74 |
| 5JA | 95.31 |
| 6MO | 91.07 |
| 6JG | 96 |
| Whole school |  |
| School average (year) | 93.22 |
| National average (year) | $92.4 \%$ |
| School target |  |

## Attendance Ladder <br> How close is your child to $100 \%$ ?



This week's attendance winners are 3MK 4EB

Classes with the best attendance this term so far...

| $1^{\text {st }}$ |  |  |
| :---: | :---: | :---: |
| 6JG 96.28\% | 2nd | 3rd |
|  | 5BH 94.53\% | 6MO 94.48\% |
|  |  |  |

## Attendance letters

It is a legal requirement that all children attend school regularly, with an aim of every child attending school over $95 \%$ of the time. If a child's attendance is below $90 \%$, they are deemed as being persistently absent from school. In the next few days, some parents/carers will receive a letter from the school.
$>$ Letter 1: for children whose attendance is between $90 \%$ and $93 \%$ - this letter is just to make you aware that your child's attendance is close to $90 \%$. If you receive this letter, please note that this is for your information only with the aim of you striving to achieve at least $95 \%$ by the end of the academic year.
$>$ Letter 2: for children who are persistently absent from school - this letter is to inform you that your child has attendance below $90 \%$, is therefore persistently absent from school and is being monitored as part of the formal attendance process.

| Stage | What it looks like | Review stage |
| :---: | :---: | :---: |
| Stage 1 | A child's attendance is <br> monitored for 6 weeks. | $>$ If a child's attendance significantly improves, there <br> will be no further action. <br> $>$ If a child's attendance does not significantly <br> improve, they will move on to stage 2. |
| Stage 2 | A child's attendance is <br> monitored for another 6 <br> weeks. | $>$ If a child's attendance significantly improves, they <br> will move back to stage 1 <br> $>$ If a child's attendance does not significantly <br> improve, they will move on to stage 3. |
| Stage 3 | Southwark referral | The school will make a referral to Southwark Council <br> who will take over the attendance proceedings. |

Whether absence is authorised or unauthorised, all absence is included in the overall attendance percentage i.e. if a child has $6 \%$ authorised and $6 \%$ unauthorised absence they have a total of $12 \%$, meaning they are persistently absent from school (below $90 \%$ attendance).

## Industrial action

On behalf of the teachers, I would like to thank you again for your support and understanding in relation to the continued industrial action being taken by NEU teachers; it is very much appreciated. Please note the upcoming NEU strike dates. No decision has been made yet as to the action, but I will inform you closer to the time once I know what is happening:
> Wednesday $15^{\text {th }}$ March
> Thursday $16^{\text {th }}$ March
Year 6 secondary school allocation - reminder
On Wednesday, parents/carers of children in year 6 were informed of their child/ren's allocated secondary school place.
$>$ No action is required if you want to accept the school offered to your child.
$>$ To reject the offer of a school place allocated to your child, you must notify the school admissions team by email and include your unique application reference number by Wednesday $15^{\text {th }}$ March.

## Social media

We have had several incidents of children behaving inappropriately when using WhatsApp, TikTok and YouTube at home, including children using inappropriate language and cussing. With social media platforms having agerestrictions, it is parent/carer's responsibility to ensure that any used apps are appropriate and that they are regularly being monitored at home.


As a school, we take the safeguarding of children extremely
seriously. Should we be informed of inappropriate social media or online use, we will need to act accordingly - everyone is responsible for the safeguarding of children, so please report to the school should you have any concerns. Further support for parents/carers can be found on the website below:

NSPCC - social media

## Workshop reminders

For your diaries, please note the dates of workshops we will be hosting in March:
$>$ Wednesday $15^{\text {th }}$ March at 9:10am - Year 4 multiplication tables check;
$>$ Monday $20^{\text {th }}$ March at 9:10am - Year 6 SATs;
> Wednesday $22^{\text {nd }}$ March at 9:10am - Year 2 SATs.
All workshops will take place in the Community Room.

## Keyworth Friends Cake and Clothes sale

The Keyworth Friends Cake and Clothes sale was a huge success, raising $£ 110.70$ which will be used towards future projects. The remaining clothes will be collected by Bag2school with items being re-used or recycled. Thank you again to everyone who donated, volunteered and/or purchased at/for the event.



## World Book Day

Today we celebrated World Book Day. There were some great costumes on show!


## Keyworth's pop-up bookshop

To celebrate our love of reading, Keyworth has worked alongside the Children's Book Project to create our very first pop-up bookshop. The children were given a book token to use as payment for two books that they could then take home for FREE. Here is a happy year 1!


## Support for families 1 - fire safety at home check

The London Fire Brigade provide free home safety checks and smoke alarms that you can book by using the link below:

## Book a home fire safety check

Support for families 2 - National Lottery Open Week
This is not an endorsement for the National Lottery, but I thought I would share that they are working in partnership with lots of venues to offer free and discounted entry to different venues during the coming weeks:

National Lottery Open Week
Support for families 3 - FREE Easter holiday cycling courses
At the end of this newsletter is a poster containing details of a free Easter holiday cycling course.

## Word of the Week

This week's Word of the Week is culture. Please discuss its meaning with your child/ren and encourage them to share what they have learned with their teachers in school to receive gems. Do they know the origin? Can they use the word correctly in a sentence? Can they identify and explain the meaning of alternative forms e.g., cultural/culturally? Can they identify any synonyms or antonyms?

Please find below previous words that we have used in school:
Previous certain, mourn, congregate, collaborate, community, progressive, convention, words respectful, resilient, prevent, rigor, responsible, prejudice, festive, transform, despondent, devoted, prosper, discontent, complement, eulogy

I would like to wish you a lovely weekend!
Ray Capper
Head of School

## EASTER HOLIDAY CYCLING COURSES



C 6 The training instructors were amazing. Even continued in the rain. Amazing service and advice. Thank youl $\pi$

Southwark Council with Cycle Confident are providing FREE cycle skills courses for children over the Easter holidays.

Complete beginner courses, intermediate off-road courses and on-road courses are available and booking up fast! Training is in small groups with two fully qualified instructors.
All courses take place on Burgess Park (where limited bikes are available to borrow) and Dulwich Park (where bikes are not supplied).

## BOOK NOW

Places are limited so for more info or to book, visit
www.cycleconfident.com/southwark
or call 02030316730
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CYCLE
CONFIDENT

