

Maths Rocket Card - Year 6

LIFT OFF!

Step 7

- Find percentages of amounts in multiples of 5 (35%, 85% etc)
- Add and subtract pairs of decimal numbers
- Subtract pairs of decimal numbers

Step 6

- Divide numbers by 10, 100 and 1000 up to 3 decimal places
- Find equivalent fractions, decimals and percentages
- Find 10, 25 or 50 per cent of an amount

Step 5

- Simplify fractions using common factors
- Order fractions including those greater than 1
- Multiply numbers by 10, 100 and 1000

Step 4

- Subtract 2 and 3 digit numbers mentally
- Multiply 1 and 2-digit numbers mentally using known facts
- Divide 1 and 2-digit numbers mentally using known facts

Step 3

- Calculate/recall cubed numbers (e.g. 2, 3, 10) mentally (e.g. $3^3 = 3 \times 3 \times 3 = 27$)
- Recall all multiplication and division facts up to 12×12
- Add 2 and 3-digit numbers mentally

Step 2

- Use place value knowledge to scale by 1 hundredth ($3 \times 4 = 12$ so $3 \times 0.04 = 0.12$)
- Round numbers to the nearest 10, 100, 1000, 10,000 or 100,000
- Calculate/recall square numbers within times tables and multiples of 10 (e.g. $6^2 = 6 \times 6 = 36$ or $20^2 = 20 \times 20 = 400$)

Step 1

- Recall times tables facts to 12×12
- Recall division facts for times tables up to 12×12
- Use place value knowledge to scale by 1 tenth ($3 \times 4 = 12$ so $3 \times 0.4 = 1.2$)



Welcome to our new look rocket cards!

- The new objectives are based on the expectations of the number facts children should know by the end of the year
- Please work with your children on each step in order, beginning with 1a. Some steps will need more time than others
- The children will be working on these in class as well
- The homework on will be based on the step being taught in class and will be based on Google Classroom each Friday
- On Fridays, there will be an informal quiz to gauge the children's knowledge