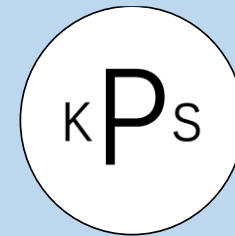


Key Stage 1 Assessment and SATS

Parent Information Meeting

Delivered by Melissa van der Ree – Assistant Headteacher



Keyworth Primary School

Part of the Bessemer and Keyworth Federation

www.keyworth.southwark.sch.uk

Address: Faunce Street, London, SE17 3TR

Tel: 020 7735 1701

E-Mail: office@keyworth.southwark.sch.uk

Executive Headteacher: Sarah Beard

Head of School: Ray Capper

Assessment Levels

- **Assessment levels are age-related**

2EE (exceeding expectation)

2ME (meeting expectation)

2WT (working towards expectation)

These are teacher assessment level descriptors and will vary in terminology slightly from school to school but all schools have a system based on the National Curriculum where **ME is the expected level.**

End of year teacher assessment levels will be reported to you in your child's end of year report. We will not be reporting SATs scores (but you are welcome to ask!)

Some of the 2ME criteria

- Read & Spell HF Words & Many Common Exception Words
- Uses phonics to read and spell (using phonics knowledge to phase 5)
- Forms letters correctly and is starting to join
- Can use appropriate adjectives to add detail
- Can use joining words like 'and' and some conjunctions 'so', 'but', 'because'
- Can use capital letters, full stops, question marks and exclamation marks
- Can read age appropriate books (PM book band Purple+)
- Can answer a range of comprehension questions (deduction, inference)
- Can navigate different types of books and understand the layout i.e.
 - Poetry (can start at any point in the book)
 - Non-Fiction (contents/glossary/index)
- Know and use a range of number facts (2,10,5 & 3 times table/doubles/halves/number bonds to 100/odd & even etc.)
- Solve +,-,x and \div problems in a range of contexts (money, measure, time etc.)
- Understand how to.....
 - Use an empty number line
 - interpret data
 - measure lines/read scales
 - make combinations of amounts
 - calculate fractions
 - identify properties of shapes

What are the SATs?

- End of Key stage assessments, Yr 2, Yr 6
- KS1 SATs in May
- Familiar environment
- Familiar teacher
- Small groups
- No more than one paper per day.
- Test help contribute towards teacher assessment

What are the SATs?

During the month of May, children sit tests in the following...

- Reading paper 1
- Reading paper 2
- Maths Arithmetic paper
- Maths Reasoning paper
- Spelling paper
- Spelling, Punctuation and Grammar paper

All tests will start at 9:30am. Please ensure that your child is in school on time.

What are the SATs?

Reading

- **Paper 1:** consists of a selection of texts totalling 400 to 700 words, with questions interspersed. Test lasts approx. 30 minutes. Test is likely to include some fiction and non fiction texts. Children will read and answer straight forward questions about them.
- **Paper 2:** comprises a reading booklet of a selection of passages totalling 800 to 1100 words. Children will write their answers in a separate booklet. Focus on explaining their understanding of the words they have read, inferring and retrieving information from the text.

Each paper is worth 50% of the total marks. The test covers a range of texts including fiction, non-fiction and poetry. The test gets progressively harder and the teacher can stop the test for individual children if this is deemed appropriate. There are a mixture of questions..

Multiple Choice

Ranking/Ordering

Matching

Open Ended Questions

Labelling

Find & Copy

What To Expect (Paper 1 Reading)

- Range of Questions

3 Which words tell you that Oscar liked the game?

Oscar was sulky

ran off back to his mum

tumbled down the hill

“Isn’t this great!”

4 How do you know Max was not happy with this game?

.....

What, Which, How, Who, When, Where, Why Questions -
Practise the appropriate response

What To Expect (Paper 2 Reading)

Clothes

People in West Africa wear many different styles of clothing.

In Ghana, weavers make narrow strips of cloth from silk. These strips are called **ken-te** strips. The long ken-te strips are sewn together into large cloths, which people wear on special occasions. Sometimes strips of ken-te cloth are worn with modern clothing.

- Text & Question Sheet are separate
- Fiction, Non-Fiction &/or Poetry Element

4

When do people dress in ken-te clothes?

(page 7)

.....

5

How are ken-te clothes made?
Explain as fully as you can.

First

After that

What are the SATs?

SPaG (Spelling, Punctuation and Grammar)

- **Paper 1:** a 20-word spelling test taking approximately 15 minutes and worth 10 marks.
- **Paper 2:** a grammar, punctuation and vocabulary test, in two sections of around 10 minutes each (with a break between, if necessary), worth 20 marks. This will involve a mixture of selecting the right answers e.g. through multiple choice, and writing short answers.

2022 national curriculum tests

Key stage 1

English grammar, punctuation and spelling
Paper 1: spelling

First name	
Middle name	
Last name	

Total marks

National curriculum tests

Key stage 1

English grammar, punctuation and spelling
Paper 2: questions

First name	
Middle name	
Last name	

SAMPLE BOOKLET
Published July 2015

This sample test indicates how the national curriculum will be assessed from 2016. Further information is available on GOV.UK or www.gov.uk/sats.

Total marks

What To Expect (SPaG)

Spelling Paper - 20 missing word sentences (15 minute test)

1. Hannah ran _____ than Lee.

2. Yesterday it was very _____.

3. I had a big smile on my _____.

4. There was a large _____ of children at the party.

5. You pick things up with your _____.

What To Expect (SPaG)

Grammar, Punctuation and Vocabulary Paper – 20 minutes

Write one word on the line below to complete the sentence in the **past tense**.

I _____ to Scotland during the school holidays.

Tick one box to show where a **comma** should go in the sentence below.

Tick **one**.

Aisha found some red blue and purple beads in the box.

Tick the correct word to complete the sentence below.

I hope _____ we will play musical chairs at the party.

Tick **one**.

when

if

that

because

What Are The SATs?

Maths

2019 national curriculum tests

Key stage 1

Mathematics

Paper 1: arithmetic

First name	
Middle name	
Last name	

Total marks

2018 national curriculum tests

Key stage 1

Mathematics

Paper 2: reasoning

First name	
Middle name	
Last name	

Total marks

- **Paper 1:** arithmetic, worth 25 marks and taking around 20 minutes.

- **Paper 2:** mathematical fluency, problem-solving and reasoning, worth 35 marks and taking 35 minutes, with a break if necessary. There will be a variety of question types: multiple choice, matching, true/false, completing a chart or table; drawing a shape and times where children will have to show or explain their method.

Since 2016, children are not able to use any tools such as a ruler, 100 square or base 10 (but they can draw them).

What To Expect (Paper 1 Maths - Arithmetic)

$89 + 10 = \boxed{}$

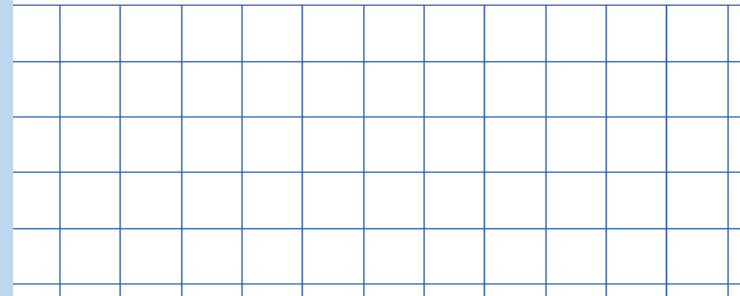
$39 - 8 = \boxed{}$

$3 \times 3 = \boxed{}$

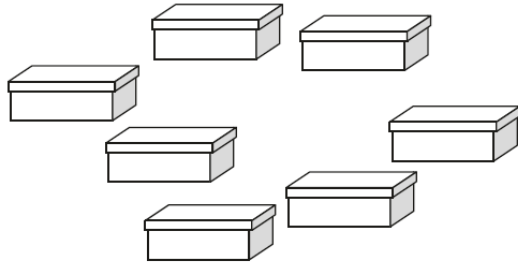
$35 \div 5 = \boxed{}$

$\frac{1}{4} \text{ of } 20 = \boxed{}$

$86 - 21 = \boxed{}$



What To Expect (Paper 2 – Maths Reasoning)



Sita puts **2** shoes in each of these boxes.

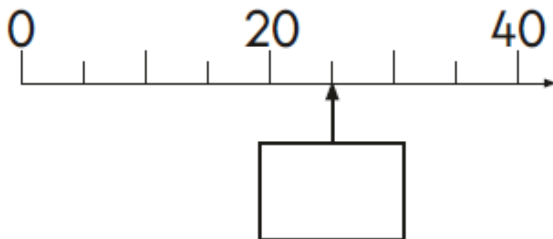
How many shoes are there altogether?

--

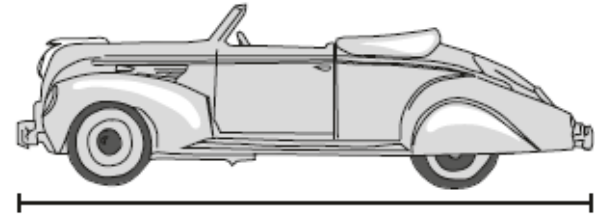
 shoes

Look at the number line.

Write the correct number in the box.



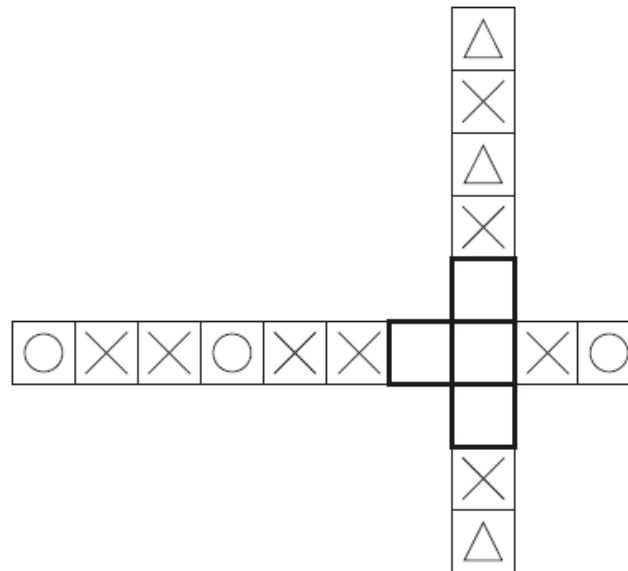
Use a ruler to measure the length of the toy car.



Here are two shape patterns.

Draw a shape in each empty box to make the patterns correct.

--

 cm

Supporting at Home



- **Bus Numbers** – Partition them, add the digits together
- **Clocks & Time** – Buy a watch if possible, create word problems based on social stories
- **Purses & Wallets** – Empty your purse for children to count coins in different ways
- **Shopping & Working Out 'Change'**- Word problems, +, -, x, ÷
- **Spelling** – play games like snap to practise high frequency words
- **Explore Non- Fiction Books** – Go to Science Museum or Natural History Museum
- **Wanted Posters** – To support character description – use of adjectives etc.
- **Reading**– Use the reading question prompts in your Autumn resource packs

Supporting at Home

Before the tests...



- Make sure your child has a good breakfast
- Avoid doing too much 'preparation' work
- Try not to put too much of a focus on the SATs
- Ensure your child comes to school before 9am
- Help us by ensuring that your child attends school on each test day (health permitting!)

AND FINALLY...

- Thank you so much for taking the time to look at the contents attached in this KS1 SATS workshop
- Please use it as a reference point leading up to the SATS
- Keyworth's successes are because of the positive relationships the school and our families have with each other; ensuring the best for the children who arrive through the gates each day.

Any questions?