# LIFT OFF!

# Step 9

- a) Recall multiplication and division facts ion the 2, 5 and 10 times tables
- b) Recall multiplication facts in the 3 times tables
- c) Recall related division facts in the 3 times tables

### Step 8

- a) Recall related division facts in the 10 times tables
- b) Recall related division facts in the 2 times tables
- c) Recall related division facts in the 5 times tables

# Step 7

- a) Recall multiplication facts ion the 10 times tables.
- b) Recall multiplication facts ion the 2 times tables.
- c) Recall multiplication facts ion the 5 times tables.

### Step 6

- a) Subtract a single digit number from a 2-digit number
- b) Subtract a multiple of 10 from a 2-digit number
- c) Subtract a 2-digit number from a 2-digit number

#### Step 5

- a) Add a 2-digit number and a multiple of 10
- b) Add two 2-digit numbers
- c) Add 3 single digit numbers

#### Step 4

- a) Count forwards and backwards in steps of 3 from 0
- b) Recall number bonds to 100 of multiples of 10
- Add a 2-digit number and a single digit number

### Step 3

- a) Recall addition and subtraction facts for each number to 20
- b) Add and subtract 10 to or from 2-digit numbers
- c) Add and subtract multiples of 10 to or from 2-digit numbers

## Step 2

- a) Count forwards and backwards in steps of 10 from any number
- b) Recall number bonds to 10
- c) Recall number bonds to 20

### Step 1

- a) Count to and from 100
- b) Count forwards and backwards in steps of 2 from 0
- c) Count forwards and backwards in steps of 5 from 0



#### Welcome to our new look rocket cards!

- The new objectives are based on the expectactions of the number facts children should know by the end of the year
- Please work with your children on each step in order, beginning with 1a. Some steps will need more time than others
- The children will be working on these in class as well
- The teacher will let you know the step they are working on each week on Google Classroom
- On Fridays, there will be an informal quiz to guage the children's knoweldge