

**LIFT OFF!**

**Step 6**

- a) Find halves of numbers to 20
- b) Count forwards and backwards to and from 100
- c) Begin to count forwards and backwards across 100

**Step 5**

- a) Double numbers to 5
- b) Find halves of numbers to 10
- c) Double numbers to 10

**Step 4**

- a) Count forwards in 10s
- b) Count forwards in 2s
- c) Count forwards in 5s

**Step 3**

- a) Recall addition and subtraction facts within 10
- b) Begin to recall number bonds to 10
- c) Begin to recall subtraction facts relating number bonds to 20 ( $20-5=$ )

**Step 2**

- a) Identify the number 1 more than a given number
- b) Identify the number 1 less than a given number
- c) Recall number bonds to 10

**Step 1**

- a) Write all single digit numbers correctly orientated
- b) Count forwards and backwards to/from 10
- c) Recall number bonds to 5



**Welcome to our new look rocket cards!**

- The new objectives are based on the expectations of the number facts children should know by the end of the year
- Please work with your children on each step in order, beginning with 1a. Some steps will need more time than others
- The children will be working on these in class as well
- The teacher will let you know the step they are working on each week on Google Classroom
- On Fridays, there will be an informal quiz to gauge the children's knowledge