

Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
Key staff members accessed CPD support through membership to PESSN to increase their confidence and develop their practice	Key staff (P.E. Leaders and ECTs) engaged with CPD through PESSN and reported an increase in confidence in their roles	To assess other areas of need for CPD
Improved the storage facilities so that equipment for sessions can be stored safely and accessibly for all PE monitors in use to maintain storage and ensure that equipment is being returned after use	Equipment is being maintained and stored better, ensuring it lasts longer	Storage facilities across have allowed us to store and maintain equipment levels better than in previous years through use of locks and signing in/out of equipment
The activities available were assessed and through the purchase of new equipment, an increased range of activities were achieved	A wider range of activities are now available for future academic years	As a school, we should continue to maintain and increase the range of activities available
Lunchtime staff completed the cycle of support from sports coaches to increase their confidence	Coaches used specific year group -focused games to encourage physical playtime activity from an early age. Such games were then observed and delivered by other members of staff	An improvement in lunchtime provision is still a focus for our school.
Updated playground equipment to ensure all children have access to physical activity during school day	New playground equipment ordered and divided between key stages resulting in an increased participation and improved attitude towards physical activity	

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Lead Sports Coach to provide training for sports coaches to ensure delivering high-quality play activities every lunchtime and playtime.	Increased engagement from children at playtimes. Children to become physically active are using equipment	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	An increased participation and improved attitude towards physical activity An improvement in lunchtime provision, through better planning, delivery and upskilling of staff. This will lead to an increase in pupil activity levels and staff confidence.	£15,000 for coaches
Use of specialist coaches to support teachers in high quality teaching and support as well as for small group physical activity	Staff have team taught to develop skills and confidence in delivering PE Targeted children given opportunities to participate fully in lessons due to extra support	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Increased confidence with class teachers to teach PE Staff more proficient in leading and managing structured activities Children with SEND better able to take part in whole class PE lessons due to extra support	
Coaches provide a range of sports clubs before and after school. Targeted sporting activities during playtime and lunchtime led by PE coaches and support staff	All children invited to a range of sports clubs, before and after school. All children have access to a wide range of sports during playtimes, led by coaches and support staff	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Clubs fully booked and some are oversubscribed Coaches provide high quality sport across all year groups High percentage of children accessing sports at	

			lunchtime and in after school clubs	
An engaging intra-school competition offer is created	The pupils that engage in competitive sport	Key indicator 5: Increased participation in competitive sport	An increase in the number of children taking part in competition compared to previous years. Children developing an active lifestyle and a love of sports	£5,500
Sports Day	Children take part in house competitions in a wide range of sports.	Key indicator 5: Increased participation in competitive sport	Children competed in competitive sporting events at Sports Day.	£1000

Key achievements 2023-2024

To be completed in the summer term.

Activity/Action	Impact	Comments

Swimming Data – to be collected in the summer term

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	N/A
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	N/A

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p>N/A</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>N/A</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>N/A</p>

Signed off by:

Head Teacher:	<i>Sarah Beard</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Beth Healy (PE Leaders)</i>
Governor:	<i>(Name and Role)</i>
Date:	20/2/24