**RE Curriculum Coverage**

**Year 1: Big Question - What does it mean to belong?** Investigating the relationship between religions and belonging throughout the year.

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| **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **What does it mean to belong to Hinduism?** | **Why do Christians celebrate Christmas?** | **What does it mean to belong to Islam?** | **What does it mean to belong to Christianity?** | **What does it mean to belong to Sikhism?** | **What can be special about living with family and friends? All religions and world views.** |

**Year 2: Big Question - Can stories change people?** Investigating the relationship between religious stories and action.

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| **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Where did the world come from and how should we look after it? All religions and world views** | **Why are different books special for different people? Christianity and one other religion.** | **What does it mean to belong to Hinduism?** | **How do we know that Easter is coming? What special story is told at Easter?** | **How does special food and fasting help people in their faith? All religions** | **How is forgiveness important to people’s lives? All faiths** |

**Year 3: Big Question - How are symbols and sayings important in religion?** Investigating the relationship between religion and symbols.

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| **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **How and why do Hindus celebrate Holi? What celebration can we design to mark a special time in our class or year group? All faiths** | **What is the significance of light in religion? All faiths** | **What do Sikh sayings tell us about Sikh beliefs?** | **What can we learn about special symbols and signs used in religions? Christianity, Islam and world views.** | **How did Jesus and Buddha make people stop and think?** | **How do Jews celebrate their beliefs at home and in the Synagogue?** |

**Year 4: Big Question - What is special to me and the people in my community?** Investigating the relationship between religion and our neighbourhood.

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| **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **What religions and world views are represented in our neighbourhood?**   | **Why is the Bible special for Christians?** | **What makes me the person I am? All religions and world views** | **Why is Easter important to Christians?** | **What happens when someone gets married? All religions and world views** | **How and why do Hindus worship at home and in the mandir?** |

**Year 5: Big Question - How do beliefs influence actions?** Investigating the relationship between beliefs and actions.

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| **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **What do religions believe about God? All faiths and world views** | **How is Christmas celebrated around the world?** | **What inner forces affect how we think and behave? All faiths** | **How do Christians try to follow Jesus’ example?** | **Why is Muhammad and the Quran important to Muslims?** | **A choice between A) ‘Animal Lawsuit’ unit or B) ‘Thankfulness’ unit** |

**Year 6: Big Question - How important are the similarities and differences between and within religions?** Investigating the relationship between secular and religious world views.

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| **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **What do people believe about life after death?** | **How do people express their faith through the arts in Christianity?** | **What qualities are important to present day religious leaders? All faiths – asking pupils to compare at least 3 different religious leaders** | **What are the sources of the story about what happened on the first Easter Sunday?** | **What similarities and differences do religions and world views share?** | **How could we design a celebration that involved everyone, whether religious or not, in a meaningful and imaginative way? All faiths and world views.** |