

Bessemer - Planned Pupil Premium Expenditure – Overview for 2022-23

Number of pupils and pupil premium grant (PPG) 2022-23	
Number of pupils on roll- Reception - Year 6	483
Number of looked after pupils eligible for PPG	1
Total number of pupils eligible for PPG	90
Amount of PPG to be received per pupil	£1,345.00
Total amount of PPG received	£157,185.00

Focus of PPG spending 2022-23

Overall aim:

To reduce the achievement gap between those eligible for FSM and those not eligible across the school.

Focus	Provision	Cost	Intended Impact
To provide intensive support for pupils eligible for PPG	<p>HLTAs supporting accelerated progress across the school in class and through booster work</p> <p>Teacher led small group interventions for low attainers or those in danger of not achieving at least 2 levels of progress.</p> <p>Additional KS1 and KS2 SATS teaching sessions.</p> <p>Small groups for EAL and communication & EAL resources across the school.</p> <p>1:1 reading for lowest 20%</p>	£62,343.00	<p>Close the gap between pupils who are working below ARE.</p> <p>Ensure that all pupils make good or better progress.</p> <p>Increase the % of pupils reaching expected standard and greater depth at the end of KS1 and KS2.</p> <p>Decrease attainment gap between EAL and non EAL pupils.</p>
<p>To improve and enhance the quality of language and communication for pupils eligible for PPG</p> <p>To enrich learning experiences by providing wider curriculum opportunities for pupils eligible for PPG</p>	<p>Speech and Language Support Assistant to increase communication language across the school.</p> <p>NHS Speech and Language Therapy providing Universal, Targeted and Specialist support across the school</p> <p>Subsidies for visits, workshops, specialist excursions, special events</p>	£20,350.00	<p>Decrease the attainment gap between pupils within language and communication.</p> <p>Support pupils with identified speech and language needs and disadvantaged pupils to improve their language and communication skills.</p> <p>Equal opportunities to develop confidence and self-esteem whilst participating in new enriching experiences</p> <p>Increased cultural capital.</p>

<p>To support the behavioural, social and emotional wellbeing of pupils eligible for PPG</p>	<p>Play/social skills groups to support pastoral support and practical strategies.</p> <p>Supplement Breakfast Club provision by Magic Breakfast to provide staff and offer free places for families in need</p> <p>Provide subsidised or free places in ASC for families in need</p> <p>Play Therapist to support as needed in groups and 1:1</p> <p>ELSA programme for 1:1, paired or small group SEMH intervention.</p>	<p>£50,742.00</p>	<p>Time given to vulnerable children, ensure that children have increased strategies to deal with social situations and are therefore ready to learn</p> <p>All children are ready to learn</p> <p>All children are ready to learn</p> <p>Time given to vulnerable children, ensure that children are ready to learn – increase confidence and self-esteem as individuals and learners</p>
<p>To work in partnership with parents and carers to support the learning of pupils eligible for PPG</p>	<p>Workshops for parents and carers in EYFS on behaviour strategies, phonics, maths and how to support your child's learning</p> <p>Senior Leaders responsible for working with families to improve attendance and punctuality.</p>	<p>£23,750.00</p>	<p>Increase attendance and home support to increase pupil's confidence and self-esteem as learners</p>

Measuring the impact of PPG Spending:

The progress of all pupils is checked termly and evaluated and interventions are evaluated and adapted accordingly. Progress of children receiving PPG is formally monitored termly. This analysis is used to adjust the provision for children as appropriate.

The Governors Personnel and Curriculum Committee scrutinise the progress of children receiving PPG termly.