

Pupil Premium Impact Statement

Date	Number of pupils on roll	Total number of pupils eligible for PPG	Total amount of PPG received
2017 -2018	664	31	£180 840

EYFS Results

	Total score over 17 aspects	
	Bessemer Grange	Local Authority
All	37.5	34
Pupil Premium	31.5	33.2

National Expected level for all: 34

Phonics

	Total point score	
	Bessemer Grange	Local Authority
All	36.8	33.8
Pupil Premium	34.9	32

National Expected level for all: 32

- This shows that pupil premium spending is having a good effect on Phonics outcomes.
- It is higher than the National Expected level and Local Authority attainment.

Key Stage 1 Average Score (R W M)

	Average total score	
	Bessemer Grange	Local Authority
All	2.2	2.0
Pupil Premium	2.0	1.7

National Expected score for all: 2

- This shows that pupil premium spending is having a good effect on KS1 outcomes.
- It is higher than the National Expected level and Local Authority attainment.

Key Stage 2 Average Scaled Score (R W M)

	Total Average scaled score	
	Bessemer Grange	Local Authority
All	109.4	104.2
Pupil Premium	108.9	103.1

National Expected score for all: 100

- This shows that pupil premium spending is having a good effect on KS1 outcomes.
- It is significantly higher than the National Expected level and Local Authority attainment.

Summary:

The long term outcomes for PP children remain secure. The gap between PP children and the rest of the year group closes significantly from EYFP, where the difference is 6 points, to KS2, where the difference is 0.5 points.

We recognise there are areas for development and the school continues to address gaps in learning.

	Barrier	Desired Outcome	Success Criteria
A	Fewer PP children achieve greater depth across both Key Stages	To increase the proportion of PP children working at greater depth.	An increased percentage of children working at greater depth across both key stages
B	Some PP children have persistent absence due to complex home environments.	To increase the proportion of PP children whose attendance are above 95% with the support of the expanded role of the EWO.	An increased percentage of children's attendance is above 95%.
C	Poor speech and language skills: In early years children struggle to articulate thoughts and ideas and further up the school reading comprehension, writing and understanding of complex maths problems becomes difficult.	To improve and expand children's vocabulary, both spoken and written. To improve the comprehension skills of PP children. To be able to solve complex maths problems (applied maths) To be able to explain orally to others	Writing demonstrates age related expectations. Reading comprehension demonstrates age related expectations. Maths outcomes match age related expectations. Pupil Premium children contribute more meaningfully in class e.g. paired talk tasks