# PUPIL PREMIUM ALLOCATION AND EXPENDITURE FOR 2018/2019

### What is the Pupil Premium?

The Pupil Premium is funding allocated to schools for the purpose of boosting the attainment of pupils from low income families. It is intended to enable schools to provide targeted support to help children reach their full potential.

Funding is allocated for children who are Looked after by the Local Authority (CLA) and for every child who is registered for Free School Meals.

#### **Purpose of Pupil Premium**

- The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to provide to tackle disadvantage and ensure additional support reaches the pupils who need it most.
- In most cases the Pupil Premium is allocated to schools and is clearly identifiable. It is for schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.
- Schools are free to spend the Pupil Premium as they see fit. However, they will be held accountable for how they have used the additional funding to support pupils from low-income families.

#### **Overview**

Number of pupils and pupil premium grant (PPG) anticipated 2018-2019			
Number of pupils on roll	674		
Number of Looked-After children eligible for PPG	1		
Total number of pupils eligible for PPG	51		
Amount of PPG to be received per pupil	£1320.00		
Total number of PPG received	£151 800.00		

## Focus of PPG spending: 2018-2018

# Overall aim: to reduce the achievement gap between those eligible for FSM, LAC and those not eligible across the school

Focus	Provision	Cost	Intended Impact
To provide	Satellite class in Early Years and	£25 724	Identified children have
intensive support	year 1 for children who have		their learning needs met
for pupils eligible	significant levels of SEND:		within a specialized
for PPG	• 1 x HLTA		environment with a gradual
			transition to the
			mainstream classroom.
	Enhanced staffing for children in	£62 200	Identified children are able
	Early Years and year 1 who are		to access mainstream.
	dependent on full time 1:1		
	support		
	• 3 x TA		

	NHS <b>Speech and Language</b> Services across the school to increase language and communication • 47days	£17 390	Children on the SALT caseload meet their targets of their personalised programmes. Attainment gap of targeted group decreases.
	<ul> <li>Targeted English intervention for children 2 years or more below expected levels and need a personalised curriculum</li> <li>2 x HLTA for 2 hours per day</li> </ul>	£3 615	A more targeted approach to meet the individual needs of children to close the gap between on tack and below track
To support the behavioural, social and emotional wellbeing of pupils eligible for PPG	<ul> <li>Play Therapy - as needed on 1:1 basis which includes supporting the parent.</li> <li>Creative Dance and Movement Therapy - as needed on 1:1 basis which includes supporting the parent.</li> </ul>	£15 725 £6 250	Time given to vulnerable children, ensure that children are ready to learn – increase confidence and self-esteem as individuals, Improved well-being is also reflected in increased attainment levels.
	Listening Therapy – using neurosensory stimulation to develop motor, emotional and cognitive skills.	£9 785	
To work in partnership with parents and carers to support children's learning	Workshops for parents and carers in EYFS and KS 1 on behaviour strategies, phonics, maths and how to support your child's learning • School EWO	£2 850	Increase attendance and home support to increase pupils confidence and self- esteem as learners.
To enrich learning experiences by providing wider curriculum opportunities for pupils eligible for PPG	Subsidies for school visits and for workshops in school for pupils	£8 261	Equal opportunities to develop confidence and self-esteem whilst participating in new enriching experiences

# Measuring the impact of PPG Spending:

The progress of all pupils is checked termly and evaluated and interventions are evaluated and adapted accordingly.

Progress of children receiving PPG is formally monitored termly. This analysis is used to adjust the provision for children as appropriate.

The Governors Personnel and Curriculum Committee scrutinise the progress of children receiving PPG termly.