

PUPIL PREMIUM ALLOCATION AND EXPENDITURE FOR 2017/2018

What is the Pupil Premium?

The Pupil Premium is funding allocated to schools for the purpose of boosting the attainment of pupils from low income families. It is intended to enable schools to provide targeted support to help children reach their full potential.

Funding is allocated for children who are Looked after by the Local Authority (CLA) and for every child who is registered for Free School Meals.

Purpose of Pupil Premium

- The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to provide to tackle disadvantage and ensure additional support reaches the pupils who need it most.
- In most cases the Pupil Premium is allocated to schools and is clearly identifiable. It is for schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.
- Schools are free to spend the Pupil Premium as they see fit. However, they will be held accountable for how they have used the additional funding to support pupils from low-income families.

Please open folders below to view how we have used the Pupil Premium to support pupils in the past financial year

Planned Pupil Premium Expenditure – Overview for 2017-2018

Number of pupils and pupil premium grant (PPG) anticipated 2017/2018	
Number of pupils on roll	664
Number of looked after pupils eligible for PPG	3
Total number of pupils eligible for PPG	28
Amount of PPG to be received per pupil	£1,320
Total amount of PPG received	£180,840

Focus of PPG spending

Overall aim: to reduce the achievement gap between those eligible for FSM and those not eligible across the school.

Focus	Provision	Costs	Intended impact
To provide intensive support for pupils eligible for PPG	Satellite class in Early Years for children who have significant levels of SEND: <ul style="list-style-type: none"> • 1 x HLTA • Cost of setting up the class (building work and resources) 	£22 195 £15 790	Identified children have their learning needs met within a specialized environment.
	Enhanced staffing for children in Early Years who are dependent on full time 1:1 support <ul style="list-style-type: none"> • 4 x TA 	£87,152	Identified children are able to access mainstream.
	NHS Speech and Language Services across the school to increase language and communication <ul style="list-style-type: none"> • 47days 	£17,390	Decreases the attainment gap between pupils within language and communication. Personalised programmes.
	Targeted English intervention for children 2 years or more below expected levels and need a personalised curriculum <ul style="list-style-type: none"> • 2 x HLTA for 2 hours per day • Cost of programme 	£3,250 £2,800	Needs of children with significant needs are better met.
	Targeted English intervention for children slightly below expected levels <ul style="list-style-type: none"> • 1 x HLTA for 1.5 hours per day 	£850	Closes the gap between on track and below track
To support the behavioural, social and emotional wellbeing of pupils eligible for PPG	Play Therapy - as needed on 1:1 basis which includes supporting the parent.	£15,533	Time given to vulnerable children, ensure that children are ready to learn – increase confidence and self-esteem as individuals and learners
	Creative Dance and Movement Therapy - as needed on 1:1 basis which includes supporting the parent.	£6,250	
To work in partnership with parents and carers to support children's learning	Workshops for parents and carers in EYFS and KS 1 on behaviour strategies, phonics, maths and how to support your child's learning <ul style="list-style-type: none"> • School EWO 	£1,850 £2,800	Increase attendance and home support to increase pupils confidence and self-esteem as learners.

Measuring the impact of PPG Spending:

The progress of all pupils is checked termly and evaluated and interventions are evaluated and adapted accordingly. Progress of children receiving PPG is formally monitored termly. This analysis is used to adjust the provision for children as appropriate.

The Governors Personnel and Curriculum Committee scrutinise the progress of children receiving PPG termly.