

SUMMER 2 2021  
KEYWORD AND BESSEMER AMENDED PSHE CURRICULUM

	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>	<b>Week 6</b>	<b>Week 7</b>
<b>Reception</b>	What are accidents?	About rules for games & who makes them.	Take part in a class vote.	How to contribute to the life of the classroom.	To help construct, and agree to follow, group & class rules	To understand how these rules help them.	<b>SRE</b> To recognise that all families are different <b>CWP-Lesson 3</b>
<b>Yr1</b>	To understand the difference between fantasy and reality	About other people's opinions and construct a simple survey	To learn about the environment and take part in a recycling activity	About road safety & online safety	Who can keep us safe?	To understand the role of the emergency services	<b>SRE</b> Understand that babies become children and then adults Know the differences between boy and girl babies <b>CWP-Lesson 2</b>
<b>Yr2</b>	About money & spending by role-play simple financial transactions	Safety -Rules for keeping physically & emotionally safe (including road safety, cycle safety)	To listen to other people, play & work cooperatively (including strategies to resolve arguments)	To offer constructive support & feedback to others	About a range of festivals	About where food comes from & the ethics of food supply	<b>SRE</b> To explore some of the difference between males and females and to understand how this is part of the lifecycle <b>CWP-Lesson 2</b>
<b>Yr3</b>	Being part of a community What does it mean? Institutions that support communities locally & nationally, Recognise the role of voluntary, community & pressure groups in relation to health& wellbeing	Why and how laws are enforced. Why different rules are needed in different situations. How to take part in making & changing rules.	Different kinds of responsibilities, rights & duties at home, in school, in the community & towards the environment.	School and local democracy. To resolve differences by looking at alternatives & respecting others' points of view, Making decisions & explaining choices.	About how community facilities work (e.g. libraries, park spaces, leisure centres)	About sources of products. What is Fairtrade and have debate about ethics	<b>SRE</b> To consider touch and to know that a person has the right to say what they like and dislike <b>CWP-Lesson 2</b>

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Yr4	About how the media influences decisions. To hold a debate on a topical issue.	About sources of persuasion inc. the media & recognise some persuasive media tactics	What can be recycled in local recycling bins in their community.	The importance of protecting personal information, including passwords, addresses & images.	Recognise, predict & assess risks in different situations. Decide how to manage them responsibly (including sensible road, use cycle safety) How can this be used to build resilience	About what voluntary agencies do To plan and undertake a fundraising project	<b>SRE</b> To identify some basic facts about puberty <b>CWP-Lesson 2</b>
Yr5	That differences & similarities between people arise from a number of factors, inc. family, cultural, ethnic, racial & religious diversity, age, sex, gender identity, sexual orientation & disability ('protected characteristics' in Equality Act 2010) & about images & stereotypes.	About the lives of people living in other places & people with different values & SMSC & customs.	About issues facing refugees, particularly in their community (refugee week).	About range of national, regional religious & ethnic identities in the UK.	About saving & spending.	About how local democracy works.  How can they work together to bring about change.	<b>SRE</b> To understand male and female puberty changes in more detail <b>CWP-Lesson 2</b>
Yr6	Their community (what local facilities exist)	The role money plays in their own & others' lives, inc. how to manage money & being a critical consumer.	About enterprise and the skills that make someone 'enterprising'.	Develop an initial understanding of the concepts of interest, loan, debt & tax	About government & parliament.	About the people who are responsible for helping them stay healthy & safe & ways that they can help these people.	<b>SRE</b> Sex Education Week

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**Whole School Assembly Themes: Summer 2**

	Week 1 (w/c 7 <sup>th</sup> June)	Week 2 (w/c 14 <sup>th</sup> June)	Week 3 (w/c 21 <sup>th</sup> June)	Week 4 (w/c 28 <sup>th</sup> June)	Week 5 (w/c 5 <sup>th</sup> July)	Week 6 (w/c 12 <sup>th</sup> July)	Week 7 (w/c 12 <sup>th</sup> July)
<b>Assembly Themes</b>	Healthy Eating/ Diet	Importance of Exercise/Festival of Sport	Refugee Week	Respecting each other and others' points of view	Festival of Music	Ways of Keeping Safe	Transitioning/ Moving On/ Feelings about change

**Expectations**

- **Every morning/throughout the day:** Emotion faces and boxes to be monitored  
*\*Responsibility of class teacher to address any concerns/ refer further if necessary.*
- **Daily:** Calmer Classrooms activity
- **Monday morning:** Whole school assembly (see assembly themes)
- **Tuesday morning:** In-class discussion based on assembly theme (PSHE boards to be updated weekly in your classroom)
- **Weekly:** PSHE lessons are to be taught (see amended curriculum) with at least 2 pieces of evidence recorded in books (i.e. LQs, photos, post it notes, work in books etc)
- **At least 1 Lifting Limits lesson this half term** (try to link to your wider curriculum)