



Bessemer Primary School

Part of The Gem Federation

www.thegemfederation.co.uk

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Primary School PE and Sport Premium at Bessemer Primary School 2022-23

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

The Primary PE and sport premium should not be used to fund capital spend projects, as the school's budget should fund these.

The PE and sport premium is used to secure improvements using 5 key indicators:

- 1) The engagement of all pupils in regular physical activity
- 2) Raising the profile of PE and sport across the school, as a tool for whole-school improvement
- 3) Increasing confidence, knowledge and skills, of all the staff teaching PE and sport
- 4) Broadening the range of sports and activities on offer
- 5) Increasing participation of all in competitive sport

Expenditure Sports funding is allocated to schools by the government. It is for schools to decide how the Sports funding is spent. The government allocation for Sports funding to Bessemer Primary School is £20,463

Details with regard to funding

Carry over from 21/22	£16,110
Total amount allocated for 2022/23	£20,463
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2023.	£36,573

Summary of 2022-23 Spend

Area	Amount	Key Indicator
Lunchtime CPD	£3200	3
Improvement to activity levels in the hall	£14000	2
Improvement to activity levels in the playground	£10000	1
PESSN Membership (Membership to PESSN provides a wide range of benefits for the pupils that meet a variety of the key indicators. For this form though, we have focused on the CPD benefits)	£5500	3
Introducing new sports	£3800	4
Total:	£36,500	

Swimming Data

Swimming Data to be recorded at the end of the summer term.

Meeting national curriculum requirements for swimming and water safety.	%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Breakdown of Primary PE expenditure against the 5 key indicators

Academic Year: 2022/23	Total fund allocated: £36,500	Date Updated: 16/1/23		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>				Percentage of total allocation:
				28%
Intent	Implementation		Impact	
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> - To increase the activity levels of all pupils whilst in the playgrounds 	<ul style="list-style-type: none"> - To improve the retention and organisation of equipment in the playground to ensure that when in use (clubs, playtimes and lessons) the activity levels are as high as possible. New sheds were purchased to ensure that each area could organise and maintain equipment better. 	£10,000	<ul style="list-style-type: none"> - Evidence in the form of feedback from staff that work in the playground (club, play time staff and teachers) about the change in activity levels they observe - Feedback from children around the change in their experience 	<ul style="list-style-type: none"> - Maintain the systems in place and provide the relevant equipment through core budget

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.				Percentage of total allocation:
				38%
Intent	Implementation		Impact	
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> - To improve the activity levels of sessions in the hall 	<ul style="list-style-type: none"> - Remove the permanent stage and replace with a temporary structure, increasing the space for sessions - Increase the number of mats available so children could work in small groups and access all the equipment available - Improve the storage facilities so equipment for sessions can be stored safely and accessibly for all 	£14,000	<ul style="list-style-type: none"> - Sessions in the hall are now more active due to the increase in space available - Children are able to work in smaller groups whilst working on mats in lessons, plus they have the ability to use all the gym equipment safely - A wider range of equipment is available for sessions in the hall 	<ul style="list-style-type: none"> - Make sure the space remains ideal for physically active sessions - Ensure all equipment is maintained and replaced through the core budget in the future

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				24%
Intent	Implementation		Impact	
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> - Lunchtime staff to complete the cycle of support from sports coaches to increase their confidence - To access the CPD support through *PESSN membership to increase the confidence of staff 	<ul style="list-style-type: none"> - The sport coaches to complete their support in the playgrounds with Bessemer staff - To ensure the correct staff members access the CPD support from PESSN including CPD sessions, team teaching and planning support 	£3,200 £5,500	<ul style="list-style-type: none"> - Through observations at lunchtimes we should see an improvement in the provision and confidence of the staff - Through observations of lessons we should see good to outstanding levels of teaching - Feedback from staff about the CPD they access and the impact it has on their practice 	<ul style="list-style-type: none"> - Ensure next steps (from observations) are implemented - Feedback is recorded and future CPD/support is identified

*PESSN (Physical Education School Sport Network) provide the school with a range of services beyond CPD such as competitions and sessions in school.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Intent	10%
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact	Sustainability and suggested next steps
- Improve the number of activities on offer to all pupils in a range of spaces across the school	- Assess the current activities that take place in spaces such as playgrounds, courtyards, sports pitches and the nature garden. Provide equipment that increases the range of activities we are able to offer.	£3,800	- An increase in the activities available, therefore children can experience a wider range of activities	- Ensure activities introduced are maintained in future academic years

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Intent	
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact	Sustainability and suggested next steps
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No funding was allocated to the key indicator 5. However, the school achieved gold in the school games mark last year. In this academic year we hope to maintain the same levels of competitive sport.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	

With thanks to Association for PE and Youth Sport Trust for creation of this proforma and supplementary materials giving guidance on how the PE and sport premium can be effectively spent.