



Modern Foreign Languages – Spanish (Limited Language Experience)

Our Progression Map is reflective of children’s language knowledge. At present, KS2 is following a curriculum designed for inexperienced learners. This will change for each year group as they progress in their language learning.

Key Stage 2 National Curriculum

Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils’ curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.

The national curriculum for languages aims to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.













Year 3

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Phonetics 1&2 (C)	Animals (E)	Musical Instruments (E)	Fruits (E)	Ancient Britain (E)	I can...(E)

	<p>I'm Learning Fr/Sp/It (E)</p> <p>By the end of this unit, we will be able to:</p> <ul style="list-style-type: none"> • Locate Spain, Madrid, and a few key cities on a map. • Understand the Hispanic world better. • Ask somebody how they are feeling and what their name is. • Say how we are feeling and our names. • Count to 10. • Read, write, say, and recall ten different colours. 	<p>By the end of this unit we will be able to:</p> <ul style="list-style-type: none"> • Name and recognise up to 10 animals in Spanish. • Attempt to spell some of these nouns with their correct indefinite article/determiner . • Pretend that we are a particular animal using the 1st person singular form of the verb ser (to be), soy (I am) 	<p>By the end of this unit we will be able to:</p> <ul style="list-style-type: none"> • Recognise, recall and spell up to ten instruments in Spanish with the correct definite article/determiner. • Start to understand articles/determiners better in Spanish. • Learn to say and write 'I play an instrument' in Spanish using the high frequency 1st person regular verb 'toco' (I play) with up to ten different instruments 	<p>By the end of this unit we will be able to:</p> <ul style="list-style-type: none"> • Name, recognise and remember up to 10 fruits in Spanish. • Attempt to spell some of these nouns with their correct article/determiner. • Ask somebody in Spanish if they like a particular fruit. • Say what fruits we like and dislike in Spanish. 	<p>By the end of this unit we will be able to:</p> <ul style="list-style-type: none"> • Name in Spanish, the six key periods of ancient Britain, introduced in chronological order. • Say in Spanish three of the types of people who lived in ancient Britain, where they lived and what their hunting tool was. • Remember accurately from memory and use the Spanish for 'I am' (soy), 'I have' (tengo) and 'I live' (vivo) 	<p>By the end of this unit we will be able to:</p> <ul style="list-style-type: none"> • Recognise, use and remember 10 common Spanish verbs/activities. • Use these verbs in the infinitive to make a short sentence starting with puedo
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	<p>to 10 fruits in Spanish.</p> <ul style="list-style-type: none"> • Attempt to spell some of these nouns with their correct article/determiner. • Ask somebody in Spanish if they like a particular fruit. • Say what fruits we like and dislike in Spanish 	<p>vegetables in Spanish.</p> <ul style="list-style-type: none"> • Attempt to spell some of these nouns with their plural article/determiner . • Learn and use the high frequency verb quisiera from the verb querer, to want in Spanish. 	<p>introduced in chronological order.</p> <ul style="list-style-type: none"> • Say in Spanish three of the types of people who lived in ancient Britain, where they lived and what their hunting tool was. • Remember accurately from memory and use the Spanish for 'I am' (soy), 'I have' (tengo) and 'I live' (vivo) 	<p>their age, name and where they live in Spanish.</p> <ul style="list-style-type: none"> • Say how we are feeling, how old we are, what our name is and where we live in Spanish. • Apply rules of adjectival agreement when saying our nationality in Spanish 	<p>for twelve common classroom objects.</p> <ul style="list-style-type: none"> • Learn how to replace an indefinite article/determiner with the appropriate possessive adjective. • Learn how to use the negative in Spanish. • Describe what we have and do not have in our pencil case/rucksack 	<ul style="list-style-type: none"> • Say what room we have and do not have at home using the key structure en mi casa hay... and en mi casa no hay... • Use the connective/conjunctio n y to link two sentences together.
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Vocabulary Lists

Spanish	English
 Una manzana	An apple
 Una fresa	A strawberry
 Un melocotón	A peach
 Un plátano	A banana
 Una cereza	A cherry
 Una naranja	An orange
 Una ciruela	A plum
 Una pera	A pear
 Un kiwi	A kiwi
 Un albaricoque	An apricot
 Me gustan...	I like...
 No me gustan...	I do not like...
Spanish	English
Las manzanas	The apples
Las fresas	The strawberries
Los melocotones	The peaches
Los plátanos	The bananas
Las cerezas	The cherries
Las naranjas	The oranges
Las ciruelas	The plums
Las peras	The pears
Los kiwis	The kiwis
Los albaricoques	The apricots

Spanish	English
 Las berenjenas	The aubergines
 Las espinacas	The spinach
 Las cebollas	The onions
 Las calabacines	The courgettes
 Las tomates	The tomatoes
 Las judías verdes	The green beans
 Las guisantes	The peas
 Las champiñones	The mushrooms
 Las zanahorias	The carrots
 Las patatas	The potatoes
Spanish	English
Un kilo de...	One kilo of...
Medio kilo de...	Half a kilo of...
Quisiera...	I would like...
Por favor	Please
Y	And
Hola	Hello
¿Puedo ayudarte?	Can I help you?
¿Algo más?	Is that all/anything else?
¿Cuánto cuesta?	How much is that?
Gracias	Thank you
Hasta luego	Goodbye
En mi cesto tengo...	In my basket I have...

Spanish	English
La historia de la antigua Gran Bretaña.	The history of Ancient Britain
La edad de piedra	The stone age
La edad de bronce	The bronze age
La edad de hierro	The iron age
El Imperio Romano	The Roman Empire
Los Anglosajones	The Anglo-Saxon period
La Época Vikinga	The Viking period
Soy...	I am...
Un hombre	A man
Una mujer	A woman
Soy un hombre de la edad de piedra	I am a man from the stone age
Soy una mujer de la edad de piedra	I am a woman from the stone age
Soy un hombre de la edad de bronce	I am a man from the bronze age
Soy una mujer de la edad de bronce	I am a woman from the bronze age
Soy un hombre de la edad de hierro	I am a man from the iron age
Soy una mujer de la edad de hierro	I am a woman from the iron age
Tengo...	I have...
Un sílex	a flint
Un hacha	an axe
Una espada	a sword
Vivo...	I live ...
Vivo en...	I live in...
Una cueva	A cave
Una choza	A hut / shelter
Una casa redonda	A round house











Spanish	English
¿Cómo te llamas?	What is your name?
Me llamo...	My name is
¡Hola!	Hello
¿Cómo estás?	How are you?
Estoy bien	I am fine
Estoy mal	I am not very well
Más o menos (or así, así)	So, so!
¡Adiós!	Goodbye
¿Cuántos años tienes?	How old are you?
Tengo...	I am... years old
¿Dónde vives?	Where do you live?
Vivo en...	I live in ..
Soy español	I am Spanish (male)
Soy española	I am Spanish (female)
Soy inglés	I am English (male)
Soy inglesa	I am English (female)
Uno	One
Dos	Two
Tres	Three
Cuatro	Four
Cinco	Five
Seis	Six
Siete	Seven
Ocho	Eight
Nueve	Nine
Diez	Ten
Once	Eleven
Doce	Twelve
Trece	Thirteen
Catorce	Fourteen
Quince	Fifteen
Dieciséis	Sixteen
Diecisiete	Seventeen
Dieciocho	Eighteen
Diecinueve	Nineteen
Veinte	Twenty
Rojo	Red
Azul	Blue
Amarillo	Yellow
Verde	Green
Negro	Black
Blanco	White
Gris	Grey
Naranja	Orange
Violeta	Purple
Marrón	Brown

Spanish	English
¿Dónde vives?	Where do you live?
Vivo en...	I live in...
Una casa	A house
Un piso	An apartment
En la ciudad	In town
En el campo	In the countryside
En la montaña	In the mountains
En la costa	By the sea
En un pueblo	In a village
y	and
pero	but
Una cocina	A kitchen
Un comedor	A dining room
Un cuarto de baño	A bathroom
Un dormitorio	A bedroom
Un lavadero	A utility room
Un sótano	A basement
Un despacho	An office / a study
Un salón	A living room
Un garaje	A garage
Un jardín	A garden
En mi casa hay...	In my home there is... / there are...
En mi casa no hay...	In my home there is not... / there are no...

Year 5

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Phonetics 1 – 3 (C) Selection of Core Vocabulary lessons	<p>Vegetables (E)</p> <p>By the end of this unit we will be able to:</p> <ul style="list-style-type: none"> • Name, recognise and recall from memory up to 10 vegetables in Spanish. • Attempt to spell some of these nouns with their plural article/determiner . • Learn and use the high frequency verb quisiera from the verb querer, to want in Spanish. 	<p>Presenting Myself (I)</p> <p>By the end of this unit, we will be able to:</p> <ul style="list-style-type: none"> • Count to 20 in Spanish. • Ask somebody how they are feeling, their age, name and where they live in Spanish. • Say how we are feeling, how old we are, what our name is and where we live in Spanish. • Apply rules of adjectival agreement when saying our nationality in Spanish 	<p>Family (I)</p> <p>By the end of this unit we will be able to:</p> <ul style="list-style-type: none"> • Remember the nouns for family members in Spanish from memory. • Describe our own or a fictitious family in Spanish by name, age, and relationship. • Count to 100 in Spanish. • Understand possessive adjectives better in Spanish ('my' form only). 	<p>Romans (I)</p> <p>By the end of this unit we will be able to:</p> <ul style="list-style-type: none"> • Understand the key facts of the history of Ancient Rome in Spanish. • Say and spell the days of the week in Spanish. • Name some/all of the most famous Roman inventions in Spain. • Write a diary of life as a rich and/or poor child in Roman times including the use of the negative form in Spanish. 	<p>Clothes (I)</p> <p>By the end of this unit we will be able to:</p> <ul style="list-style-type: none"> • Recognise and recall from memory 21 items of clothing. • Explore the regular 'ar' whole verb present tense conjugation of the verb LLEVAR to describe what you and possibly somebody else is wearing. • Revisit the use of the possessive adjective 'my' in Spanish and describe clothes in terms of colour.

Vocabulary Lists

Spanish	English
 Las berenjenas	The aubergines
 Las espinacas	The spinach
 Las cebollas	The onions
 Las calabacines	The courgettes
 Las tomates	The tomatoes
 Las judías verdes	The green beans
 Los guisantes	The peas
 Los champiñones	The mushrooms
 Las zanahorias	The carrots
 Las patatas	The potatoes

Spanish	English
 Un kilo de...	One kilo of...
 Medio kilo de...	Half a kilo of...
Quisiera...	I would like...
Por favor	Please
Y	And
Hola	Hello
¿Puedo ayudarte?	Can I help you?
¿Algo más?	Is that all/anything else?
¿Cuánto cuesta?	How much is that?
Gracias	Thank you
Hasta luego	Goodbye
En mi cesta tengo...	In my basket I have...

Spanish	English
¿Cómo te llamas?	What is your name?
Me llamo...	My name is
¡Hola!	Hello
¿Cómo estás?	How are you?
Estoy bien	I am fine
Estoy mal	I am not very well
Más o menos (or así, así)	So, so
¡Adiós!	Goodbye
¿Cuántos años tienes?	How old are you?
Tengo...	I am... years old
¿Dónde vives?	Where do you live?
Vivo en...	I live in...
Soy español	I am Spanish (male)
Soy española	I am Spanish (female)
Soy inglés	I am English (male)
Soy inglesa	I am English (female)

Uno	One
Dos	Two
Tres	Three
Cuatro	Four
Cinco	Five
Seis	Six
Siete	Seven
Ocho	Eight
Nueve	Nine
Diez	Ten
Once	Eleven
Doce	Twelve
Trece	Thirteen
Catorce	Fourteen
Quince	Fifteen

Spanish	English
Los Romanos	The Romans
La leyenda	The legend
La historia de Roma	The history of Rome
El Imperio Romano	The Roman Empire
La Monarquía Romana	The Roman Monarchy
La República Romana	The Roman Republic
Los Senadores	The senators
Los Plebeyos	The plebeians
Los esclavos	The slaves
lunes	Monday
martes	Tuesday
miércoles	Wednesday
jueves	Thursday
viernes	Friday
sábado	Saturday
domingo	Sunday

Dieciséis	Sixteen
Diecisiete	Seventeen
Dieciocho	Eighteen
Diecinueve	Nineteen
Veinte	Twenty
Rojo	Red
Azul	Blue
Amarillo	Yellow
Verde	Green
Negro	Black
Blanco	White
Gris	Grey
Naranja	Orange
Violeta	Purple
Marrón	Brown

Los baños romanos	The roman baths
La calefacción central	The central heating
Los acueductos	The aqueducts
La calzada romana	The roman roads
Los puentes romanos	The roman bridges
Las esculturas romanas	The roman sculptures
Los mosaicos romanos	The roman mosaics
Los números romanos	The roman numeration/numbers
El Latín	Latin
Soy un niño romano	I am a Roman boy
Vivo en Roma	I live in Rome
Soy rico	I am rich
Me pongo una toga	I wear a toga
Como carne	I eat meat
Voy a la escuela	I go to school
Soy pobre	I am poor

Me pongo una túnica	I wear a tunic
Como sopa	I eat broth
Trabajo	I work
No soy rico	I am not rich
No me pongo una toga	I do not wear a toga
No como carne	I do not eat meat
No voy a la escuela	I do not go to school
No soy pobre	I am not poor
No me pongo una túnica	I do not wear a tunic
No como sopa	I do not eat broth
No trabajo	I do not work

Spanish	English	Spanish	English
La ropa	The clothes	Una camisa	A shirt
Unos pantalones	A pair of trousers	Una gorra	A cap
Un traje de baño	Bath wear	Una gartera	A pair of garter
Un calcetín	A sock	Una braga	Briefs
Una camiseta	A tee shirt	Unos medias	Stocks / tights
Un abrigo	A coat	Unos vendajes	Bandage
Un vestido	A dress	Unos guantes	Gloves
Una blusa	A blouse	Unos pantalones cortos	A pair of shorts
Una corbata	A tie	Unos zapatos	A pair of shoes
Una falda	A skirt	Unos calcetines	A pair of socks
Unos zapatos	A jacket		

Spanish	English	Spanish	English
Yo llevo	I wear	El lunes	On Monday
Tú llevas	You wear	El martes	On Tuesday
Él lleva	He wears	El miércoles	On Wednesday
Ella lleva	She wears	El jueves	On Thursday
Nosotros llevamos	We wear (masculine & mixed group)	El viernes	On Friday
Vosotros lleváis	You wear (feminine group)	El sábado	On Saturday
Ellos llevan	They all wear (masculine & mixed)	El domingo	On Sunday
Ellos llevan	They all wear (feminine)		

Para la escuela llevo...	For school I wear...	Como llevo bien tiempo...	When it is nice weather I wear...
Como llevo bien...	When I wear I wear...	Como estoy de vacaciones llevo...	When I am on holiday I wear...

Year 6

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Phonetics 1 -4 (C) Selection of Core Vocabulary lessons	<p>Presenting Myself (I)</p> <p>By the end of this unit, we will be able to:</p> <ul style="list-style-type: none"> • Count to 20 in Spanish. • Ask somebody how they are feeling, their age, name and where they live in Spanish. • Say how we are feeling, how old we are, what our name is and where we live in Spanish. • Apply rules of adjectival agreement when saying our nationality in Spanish 	<p>Do You Have A Pet (I)</p> <p>By the end of this unit we will be able to:</p> <ul style="list-style-type: none"> • Know the nouns and indefinite articles for 8 common pets. • Ask somebody if they have a pet and give an answer back. • Say in Spanish what pet we have/do not have and give our pet's name. • Start to use the simple connectives y (<p>What Is The Date? Or Weather (I)</p> <p>By the end of this unit we will be able to:</p> <ul style="list-style-type: none"> • Recognise and recall the 9 weather expressions in Spanish from memory. • Ask what the weather is today and give a reply in Spanish. • Describe the weather in Spain, in Spanish using a weather map with symbols. 	<p>My House (I)</p> <p>By the end of this unit we will be able to:</p> <ul style="list-style-type: none"> • Say and write in Spanish whether we live in a house or an apartment. • Say what room we have and do not have at home using the key structure en mi casa hay... and en mi casa no hay... • Use the connective/conjunctio n y to link two sentences together. 	<p>School (P)</p> <p>By the end of this unit we will be able to:</p> <ul style="list-style-type: none"> • Name the subjects we study in school in Spanish with the correct definite article/determiner. • Extend sentences by giving an opinion on the various school subjects and extend even further by giving a justification for that subject • Start to tell the time by learning how to say time by the hour. • Say at what time and on what day we study certain school subjects.

