

Modern Foreign Languages - Spanish (Limited Language Experience)

Our Progression Map is reflective of children's language knowledge. At present, KS2 is following a curriculum designed for inexperienced learners. This will change for each year group as they progress in their language learning.

Key Stage 2 National Curriculum

Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.

The national curriculum for languages aims to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.

Year 3

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Phonetics 1&2 (C)	Animals (E)	Musical Instruments (E)	Fruits (E)	Ancient Britain (E)	I can(E)

lles Loomsing	Dutha and afthia	Duth a and of this unit	Dutha and of this	Duth a and of this unit	Duthe and of this wait
I'm Learning	By the end of this	By the end of this unit	By the end of this	By the end of this unit	By the end of this unit
Fr/Sp/It (E)	unit we will be	we will be able to:	unit we will be able	we will be able to:	we will be able to:
	able to:	 Recognise, recall and 	to:	 Name in Spanish, the 	 Recognise, use and
By the end of this	Name and	spell up to ten	 Name, recognise 	six key periods of	remember 10
unit, we will be able	recognise up to 10	instruments in Spanish	and remember up to	ancient Britain,	common Spanish
to:	animals in	with the correct definite	10 fruits in Spanish.	introduced in	verbs/activities.
• Locate Spain,	Spanish.	article/determiner.	 Attempt to spell 	chronological order.	 Use these verbs in
Madrid, and a few	 Attempt to spell 	Start to understand	some of these nouns	• Say in Spanish three	the infinitive to make
key cities on a map.	some of these	articles/determiners	with their correct	of the types of people	a short sentence
 Understand the 	nouns with their	better in Spanish.	article/determiner.	who lived in ancient	starting with puedo
Hispanic world	correct indefinite	• Learn to say and write	 Ask somebody in 	Britain, where they	
better.	article/determiner	'I play an instrument' in	Spanish if they like a	lived and what their	
 Ask somebody 		Spanish using the high	particular fruit.	hunting tool was.	
how they are	 Pretend that we 	frequency 1st person	• Say what fruits we	Remember	
feeling and what	are a particular	regular verb 'toco' (I	like and dislike in	accurately from	
their name is.	animal using the	play) with up to ten	Spanish.	memory and use the	
• Say how we are	1st person	different instruments	'	Spanish for 'I am' (soy),	
feeling and our	singular form of			'I have' (tengo) and 'I	
names.	the verb ser (to			live' (vivo)	
• Count to 10.	be), soy (I am)			, ,	
• Read, write, say,					
and recall ten					
different colours.					
unierent colours.					<u> </u>

Vocabulary	Spanish	English	Spanish	English	Spanish	English		Caracish	English	Spanish	English	Spanish	English
•	iHola!	Hello	Los Animales	The animals	•		-	Spanish	English	La historia de la antigua Gran Bretaño.	The history of Ancient Britain	Boilor	To dance
Lists	¿Cómo estás?	How are you?	Un	"A" (masculine)	EI	"The" (masculine)			An apple			Contor	To sing
	Estoy bien	I am fine	Una	"A" (feminine)	La	"The" (feminine)	•		A strawberry	La edad de piedra	The stone age	Cociner	To cook
	Estoy mal	I am not very well			Los	"The" (masculine plural)	· ·	Un melocotón	A peach	La edad de bronce	The bronze age	Selter	To jump
	Más o menos (or asi, asi)	So, sol	Un león	A lion	Los	The (masculine plural)		Un plátano	A banana	La edad de hierro	The iron age	Hablar	To talk
	iAdiósl	Goodbye What is your name?	Un pájaro	A bird	Las	"The" (feminine plural)	_	Una cereza	A cherry	El imperio Romano	The Roman Empire	Escuchar	To listen
	Yo me Ilama	My name is	Un conejo	A rabbit	La trompeta	The trumpet				El Imperio Komano	The Koman Empire	estudiar	10 ISIEN
	Uno	One	Un caballo	A horse	La frompera	The trusper			An orange	Las Anglosajones	The Anglo-Saxon period	Comer	To eat
	Dos	Two	Un mono	A monkey	La batería	The drums	Ó	Una ciruela	A plum	La época Vikinga	The Viking period	Beber	To drink
	Tres	Three	Un cerdo	A pig	La guitarra	The guitar		Una pera	A pear	Soy	I om	Ver la tele	To watch TV
	Cuatro	Four	Un canario	A conary		The gard			A kiwi			Escribir	To write
	Cinco	Five	Un ratón	A mouse	La flauta	The flute			An apricot	Un hombre	A mon	Puedo_	I am able to
	Seis	Six	Una vaca	A cow	Spanish Spanish	- Cingillari		· ·	Una mujer	A woman	'	I	
	Siete	Seven		A sheep	El clarinete	The clarinet			I like	Soy un hombre de la edad de piedra I am a	I am a man from the stone age		
	Ocho Nueve	Eight Nine	Una oveja	El arna	El grog	The harp	~	No me gustan	I do not like				
	Diez	Ten	Soy_	I om		,		Spanish	English	Soy una mujer de la edad de piedra	I am a woman from the stone age		
	Rejo	Red			El piano	The piano	O	Las manzanas	The apples	Soy un hombre de la edad de bronce	I am a man from the bronze age		
	Azul	Blue			El triángulo	The triangle	•		The strawberries	-1			
	Amarillo	Yellow								Soy una mujer de la edad de bronce	I am a woman from the bronze age		
	Verde	Green			El violín	The violin	~	Los melocotones	The peaches	_ Soy un hombre de la edad de hierro	I am a man from the iron age		
	Negro Blanco	Black White			Los címbalos	The cymbals		Los plátanos	The bananas	Soy una mujer de la edad de hierro	I am a woman from the iron age		
	Gris	Grey					€.	Las cerezas	The cherries	Soy una mujer de la edda de nierro	1 am a woman from the Iron age		
	Naranja	Orange			Toco	I play	Q		The oranges	Tengo	I have		
	Violeta	Purple					6			Un silex	a flint		
	Marrón	Brown							The plums	Ottaliex	0,1881		
							•		The pears	Un hacha	an axe		
								Los kiwis	The kiwis	Una espada	a sword		
							0	Los albaricoques	The apricots				
									,	Vivo	I live		
										Vivo en	I live in		
										Una cueva	A cave		
										Una choza	A hut / shelter		
										Una casa redonda	A round house		
							Yea	r 4					
					1								

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
	Phonetics 1&2 (C) Fruits (E)	Vegetables (E)	Ancient Britain (E)	Presenting Myself (I)	Classroom (I)	House (I)	
	By the end of this unit, we will be able	By the end of this unit, we will be able to:	By the end of this unit, we will be able to:	By the end of this unit, we will be able to:	By the end of this unit we will be able to:	By the end of this unit we will be able to:	
1	to:	• Name, recognise	Name in Spanish, the six key periods of	• Count to 20 in Spanish.	• Recall from memory a selection of nouns	• Say and write in Spanish whether we	
	 Name, recognise and remember up 	and recall from memory up to 10	ancient Britain,	 Ask somebody how they are feeling, 	and indefinite articles/determiners	live in a house or an apartment.	

to 1	10 fruits in	vegetables in	introduced in	their age, name and	for twelve common	• Say what room we
Spa	anish.	Spanish.	chronological order.	where they live in	classroom objects.	have and do not have
• A	Attempt to spell	 Attempt to spell 	 Say in Spanish three of 	Spanish.	 Learn how to replace 	at home using the key
som	ne of these	some of these	the types of people who	 Say how we are 	an indefinite	structure en mi casa
nou	uns with their	nouns with their	lived in ancient Britain,	feeling, how old we	article/determiner with	hay and en mi casa
corı	rect	plural	where they lived and	are, what our name	the appropriate	no hay
arti	icle/determiner.	article/determiner	what their hunting tool	is and where we live	possessive adjective.	• Use the
• A	Ask somebody in		was.	in Spanish.	 Learn how to use the 	connective/conjunctio
Spa	anish if they like	 Learn and use 	 Remember accurately 	Apply rules of	negative in Spanish.	n y to link two
a pa	articular fruit.	the high frequency	from memory and use	adjectival agreement	 Describe what we 	sentences together.
• Sa	ay what fruits we	verb quisiera from	the Spanish for 'I am'	when saying our	have and do not have	
like	and dislike in	the verb querer,	(soy), 'I have' (tengo)	nationality in Spanish	in our pencil	
Spa	anish	to want in	and 'I live' (vivo)		case/rucksack	
		Spanish.				

Vocabulary	Г	Spanish	English
		Una manzana	An apple
Lists	•	Una fresa	A strawberry
		Un melocotón	A peach
		Un plátano	A banana
	6	Una cereza	A cherry
		Una naranja	An orange
	•	Una ciruela	A plum
		Una pera	A pear
	9	Un kiwi	A kiwi
		Un albaricoque	An apricot
		Me gustan	I like
	<u></u>	No me gustan	I do not like_
		Spanish	English
	00	Las manzanas	The apples
	*	Las fresas	The strawberries
	-	Las tresas	THE STRUWDETTIES
	•	Los melocotones	The peaches
		Los melocotones	The peaches
		Los melocotones Los plátanos	The peaches The bananas
		Los melocotones Los plátanos Las cerezas	The peaches The bananas The cherries
		Los melocotones Los plátanos Los cerezas Los naranjas	The peaches The bananas The cherries The oranges
		Los melocotones Los plátanos Los cerezas Los naranjas Los ciruelos	The peaches The bananas The cherries The oranges The plums
		Los melocotones Los piátanos Los cerezos Los naranjos Los ciruelos Los peras	The peaches The bananas The cherries The oranges The plums The pears

	Spanish	English	
	Spanish	English	
W	Las berenjenas	The aubergines	
*	Las espinacas	The spinach	
0	Las cebollas	The onions	
3	Los calabacines	The courgettes	
*	Los tomates	The tomatoes	
·	Las judias verdes	The green beans	
-	Los guisantes	The peas	
87	Los champiñones	The mushrooms	
No. of Street, or other Persons	Las zanahorias	The carrots	
0	Las patatas	The potatoes	
	Spanish	English	
i.	Un kilo de	One kilo of	
â	Medio kilo de	Half a kilo of	
	Quisiera	I would like	
	Por favor	Please	
	У	And	
	Hola	Hello	

¿Puedo ayudante?

¿Algo más?

¿Cuánto cuesta?

Hasta luego

En mi cesta tengo... In my basket I have...

Can I help you?

Is that all/anything else?

How much is that?

Spanish	English		
La historia de la antigua Gran Bretaña.	The history of Ancient Britain		
La edad de piedra	The stone age		
La edad de bronce	The bronze age		
La edad de hierro	The iron age		
El imperio Romano	The Roman Empire		
Los Anglosajones	The Anglo-Saxon period		
La época Vikinga	The Viking period		
Soy	I om		
Un hombre	A man		
Una mujer	A woman		
Soy un hombre de la edad de piedra	I am a man from the stone age		
Soy una mujer de la edad de piedra	I am a woman from the stone age		
Soy un hombre de la edad de bronce	I am a man from the bronze age		
Soy una mujer de la edad de bronce	I am a woman from the bronze age		
Soy un hombre de la edad de hierro	I am a man from the iron age		
Soy una mujer de la edod de hierro	I am a woman from the iron age		
Tengo	I have		
Un silex	a flint		
Un hocha	on axe		
Una espada	a sword		
Vivo	I live		
Vivo en	I live in		
Una cueva	A cove		
Una choza	A hut / shelter		
Una casa redonda	A round house		

Spanish	English	
¿Cómo te llamas?	What is your name?	
Me llamo	My name is	
iHolal	Hello	
¿Cómo estás?	How are you?	
Estoy bien	I am fine	
Estoy mal	I am not very well	
Más o menos (or asi, asi)	So, sol	
iAdiós!	Goodbye	
¿Cuántos años tienes?	How old are you?	
Tengo	I am years old	
¿Dónde vives?	Where do you live?	
Vivo en	I live in	
Soy español	I am Spanish (male)	
Soy española	I am Spanish (female)	
Soy inglés	I am English (male)	
Soy inglesa	I am English (female)	
Uno	One	
Dos	Two	
Tres	Three	
Cuatro	Four	
Cinco	Five	
Seis	Six	
Siete	Seven	
Ocho	Eight	
Nueve	Nine	
Diez	Ten	
Once	Eleven	
Doce	Twelve	

	Donde vives ?	Where do you live?		
	Vivo en	I live in		
	Una casa	A house An apartment		
	Un piso			
	En la ciudad	In town		
	En el campo	In the countryside		
6	n la montaña	In the mountains		
	En la costa	By the sea		
	En un pueblo	In a village		
	у	and		
	pero	but		
	Una cocina	A kitchen		
	Un comedor	A dining room		
Un	cuarto de baño	A bathroom		
	In dormitorio	A bedroom		
	Un lavadero	A utility room		
	Un sótano	A basement		
	Un despacho	An office / a study		
	Un salón	A living room		
	Un garaje	A garage		
	Un jardín	A garden		
Er	n mi casa hay	In my home there is / there are		
-		In my home there is not/		

Sixteen
Seventeen
Eighteen
Nineteen
Twenty
Red
Blue
Yellow
Green
Black
White
Grey
Orange
Purple
Brown

Thirteen

Fifteen

Trece

Catorce

	Year 5									
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2					
Phonetics 1 – 3 (C) Selection of Core	Vegetables (E)	Presenting Myself (I)	Family (I)	Romans (I	Clothes (I)					
Vocabulary lessons	By the end of this unit we will be able to: • Name, recognise	By the end of this unit, we will be able to: • Count to 20 in Spanish. • Ask somebody how	By the end of this unit we will be able to: • Remember the	By the end of this unit we will be able to: • Understand the key facts of the history of	By the end of this unit we will be able to: • Recognise and recall from memory 21 items					
	 Name, recognise and recall from memory up to 10 vegetables in Spanish. Attempt to spell some of these nouns with their plural article/determiner. Learn and use the high frequency verb quisiera from the verb querer, to want in Spanish. 	 Ask somebody how they are feeling, their age, name and where they live in Spanish. Say how we are feeling, how old we are, what our name is and where we live in Spanish. Apply rules of adjectival agreement when saying our nationality in Spanish 	 Remember the nouns for family members in Spanish from memory. Describe our own or a fictitious family in Spanish by name, age, and relationship. Count to 100 in Spanish. Understand possessive adjectives better in Spanish ('my' form only). 	Ancient Rome in Spanish. Say and spell the days of the week in Spanish. Name some/all of the most famous Roman inventions in Spain. Write a diary of life as a rich and/or poor child in Roman times including the use of the negative form in Spanish.	of clothing. Explore the regular 'ar' whole verb present tense conjugation of the verb LLEVAR to describe what you and possibly somebody else is wearing. Revisit the use of the possessive adjective 'my' in Spanish and describe clothes in terms of colour.					

ocabulary		Spanish	English	Spanish	English	Spanish	English			Spenish La repa	English The clothes	Sponish Una camisa	
Lists	0	Las berenjenas	The aubergines			Los Romanos	The Romans			Unes partelones	A pair of trousers	Une gorre	
Lists	•	Las espinacas	The spinach	¿Cómo te llamas?	What is your name?	La leyenda	The legend			Un traje de ballo Un suéter	Swin wear A jumper	Unce guartes Unas betas	+
	Q		The onions	Me llamo	My name is					Una camiseña Un abriga	A fee shirt A cost	Unes medies Unes sendelles	Ŧ
	4	Los calabacines Los tomates	The courgettes The tomatoes	iHolal	Hello	La historia de Roma	The history of Rome			Un vestido	A dress	Unes gefes	+
		Las judías verdes	The green beans	¿Cómo estás?	How are you?	El Imperio Romano	The Roman Empire			Una blusa Una cerbate	A blouse	Unes parhalones cortos Unos zapatos	F
		Los guisantes	The peas	Estoy bien	I am fine	La Monarquía Romana	The Roman Monarchy			Una bufanda	A soarf	Unes calcetines	\pm
	S.	Los champiñones	The mushrooms	Estoy mal	I am not very well			Dieciséis	Sixteen	Una falda Una chaqueta	A skirt A jacket		
	4	Las zanahorias	The carrots	Más o menos (or asi, asi)	So, sol	La República Romana	The Roman Republic			One Chagaera	- post		
	G	Las patatas	The potatoes	iAdiós!	Goodbye	Los Senadores	The senators	Diecisiete	Seventeen	Spanish	English	Spanish	_
	ı	Spanish	English	¿Cuántos años tienes?	How old are you?	Los Plebeyos	The plebeians	Dieciocho	Eighteen	Yo lievo Tü lievos	I wear You wear	El lunes El martes	+
	Æ		One kilo of	Tengo	I am years old	Los esclavos	The slaves	Diecinueve	Nineteen	Él Heve	He wears	El miércoles	I
	Ē		Half a kilo of			Los esciavos	The slaves	Veinte	Twenty	(Sie Seve Nosotros Sevemos	She wears We wear (nazzulne 4 mined group)	El yiernes	+
		Quisiera	I would like	¿Dónde vives?	Where do you live?	lunes	Monday	Rojo	Red	Nosotras Sevanos	We wear (all funition group)	El súbado	I
		Por favor	Please	Vivo en	I live in	martes	Tuesday	Azul	Blue	Vosetras lievāis Vosetras lievāis	You all wear (namine 4 minut) You all wear (fumine)	El domingo Para la escuella llevo	+
		У	And	Soy español	I am Spanish (male)	miércoles	Wednesday	Amarillo	Yellow	Ellos Hevan	They all wear (nuculns & ninet)	Cuando hace buen tiempo lleve Cuando nieva lleve	W
		Hola	Hello	Soy española	I am Spanish (female)	Inter Coles		Verde	Green	Ellos llevan	They all wear (funition)		When
		¿Puedo ayudante?	Can I help you? Is that all/anything else?	Soy inglés	I am English (male)	jueves	Thursday	Negro	Black				
		¿Cuánto cuesto?	How much is that?	Soy inglesa	I am English (female)	viernes	Friday	Blanco	White				
		Gracias	Thank you			sábado	Saturday	Gris	Grey				
		Hasta luego	Goodbye	Uno	One	5675-50.03		Naranja	Orange				
		En mi cesta tengo	In my basket I have	Dos	Two	domingo	Sunday	Violeta	Purple				
				Tres	Three			Marrón	Brown				
				Cuatro	Four			Los baños romanos	The roman baths				
				Cinco	Five								
				Seis	Six			La calefacción central	The central heating				
				Siete	Seven			Los acueductos	The acqueducts				
				Ocho	Eight			La calzada romana	The roman roads				
								Los puentes romanos	The roman bridges				
				Nueve	Nine			Las esculturas romanas	The roman sculptures				
				Diez	Ten			Los mosaicos romanos	The roman mosaics				
				Once	Eleven			Los números romanos	The roman numeration/numbers				
				Doce	Twelve			El Latin	Latin				
				Trece	Thirteen			Soy un niño romano	I am a Roman boy				
				Catorce	Fourteen			Vivo en Roma	I live in Rome				
				Quince	Fifteen			Soy rico	I am rich				
								Me pongo una toga	I wear a toga				
								Como carne	I eat meat				
								Voy a la escuela	I go to school				
								Soy pobre	I am poor				
								Soy posic	2 dis poor				
								Me pongo una túnica	I wear a tunic				
								Como sopa	I eat broth				
								Trabajo	I work				
								No soy rico	I am not rich				
								No me pongo una toga	I do not wear a toga				
								No como carne	I do not eat meat				
								No voy a la escuela	I do not go to school				
								No soy pobre	I am not poor				
								No me pongo una túnica	I do not wear a tunic				

		Y	ear 6		
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Phonetics 1 -4 (C) Selection of Core Vocabulary lessons	Presenting Myself (I) By the end of this unit, we will be able to: • Count to 20 in Spanish. • Ask somebody how they are feeling, their age, name and where they live in Spanish. • Say how we are feeling, how old we are, what our name is and where we live in Spanish. • Apply rules of adjectival agreement when saying our nationality in Spanish	Do You Have A Pet (I) By the end of this unit we will be able to: • Know the nouns and indefinite articles for 8 common pets. • Ask somebody if they have a pet and give an answer back. • Say in Spanish what pet we have/do not have and give our pet's name. • Start to use the simple connectives y (What Is The Date? Or Weather (I) By the end of this unit we will be able to: • Recognise and recall the 9 weather expressions in Spanish from memory. • Ask what the weather is today and give a reply in Spanish. • Describe the weather in Spain, in Spanish using a weather map with symbols.	My House (I) By the end of this unit we will be able to: Say and write in Spanish whether we live in a house or an apartment. Say what room we have and do not have at home using the key structure en mi casa hay and en mi casa no hay Use the connective/conjunction y to link two sentences together.	School (P) By the end of this unit we will be able to: Name the subjects we study in school in Spanish with the correct definite article/determiner. Extend sentences by giving an opinion on the various school subjects and extend even further by giving a justification for that subject Start to tell the time by learning how to say time by the hour. Say at what time and on what day we study certain school subjects.

Vocabular														despite stance (espite) despite stance
Vocabular	Spanish	English	Spanish Un perro	English A day	Spanish Tenyo	English I have	Spanish 4 Qui tierpe hace ?	English What warther is 20	Hace frie	English It is cold	£ Dánde vivez ? Where d	le you live?	Sponish English Una cacina A kitchen	
/ lists	¿Cómo te llamas?	What is your name?	Un gata Un conejo	A cut A robbit	No tengo Tengo un	I do not have I have a (masculine)	Enti floriando Enti nergedo	It is raining It is snowing	Hace color En el morte de España	It is but In the north of Spain		eg in	Ue consider A dining room Ue counts de ballo A betferen	Topick (* Topick) (by Depth) (by Depth) And Angele (* The Depth) (by Depth) And Angele (* The Depth) (by Depth)
			Un conejo Un hámster	A robbit A honster	Tengo un Tengo una	I have a (masculine) I have a (feminine)	Hay forments	There is a store	En el our de Españo	In the south of Spain	Un piss An apo	princer	Un dereiterie A bedroos Un lausdero A utility race.	In Electron Date of Line Date of Line Post Name Announce The Line Post Date of Line Date of Line designable Announce The Line Date of Line Post Post
	Me llamo	My name is	Un pez Un ratén	A fish A moute	Que se llone	That is called And	Hace mucho viento	It is surey It is sindy	En el centre de España En el ceste de España	In the centre of Spain In the west of Spain	En el compo In the co	suntryside seumlains	Un alfano A basemenh Un despecho An effice / o study	Memora Tex. (pind) 1001 104041 100
	iHolal	Hello	Una cotorna	A parret / parakeet	Pero	But	Hace buen Hemps Hace mad Hemps	The weather is fine The weather is not good	En el este de Españo El climo	In the east of Spain The weather	En is costs By 19	he sea	Un salds A living race.	Date
	¿Cómo estás?	How are you?	Une forfuge	A tortoise			No. 1 to 1 to 1 to 1	- Carrier on par	Com		у «	rilege	Un goraje A gerope Un jordin A gerden En mi rese han 2n my home there in. / ther	(c. reporter. 194, 1100, 2014) 1 And 1014 (c. rest accessed to the line of th
	Estoy bien	I am fine									peru à		En mi case hay In my home there is / then one En mi case no hay Shimy home there is not / there are no	16,00 mappin
	Estoy mal	I am not very well												, mart par shapet
	Más o menos (or asi, asi)	So, sol												
	iAdiós!	Goodbye												
	¿Cuántos años tienes?	How old are you?												
	Tengo	I am years old												
	¿Dónde vives?	Where do you live?												
	Vivo en	I live in												
	Soy español	I am Spanish (male)												
	Soy española	I am Spanish (female)												
	Soy inglés	I am English (male)												
	Soy inglesa	I am English (female)												
	Uno	One												
	Dos	Two												
	Tres	Three												
	Cuatro	Four												
	Cinco	Five												
	Seis	Six												
	Siete	Seven												
	Ocho	Eight												
	Nueve	Nine												
	Diez	Ten												
	Once	Eleven												
	Doce	Twelve												
	Trece	Thirteen												
	Catorce	Fourteen												
	Quince	Fifteen												

Key:

C: Core Vocabulary Unit

E: Early Language Unit

I: Intermediate Language Unit

P: Progressive Language Unit