



## Keyworth Primary School Whole School Curriculum Map 2022-23

Year 1	Autumn 1		Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History / Geography	Our Grandparents		Explorers	Looking After Our World – The Polar Regions	London: Now and Past	Looking After Our World – The Amazon	All Around the World
Science	Animals – NC human strand	Seasonal Change- How to measure	Everyday Materials	Animals	Plants	Animals	Plants
				Seasonal Change (revisited throughout and compared to previous seasons studied.)			
Art and Design / DT	Art and Design – Drawing and Painting		Design Technology - Structures	Design Technology - Mechanisms	Art and Design – 3D Form	Art and Design – Printing	Design Technology - Textiles
Computing	Programming A – Moving a robot		Computing systems and networks – Technology around us	Creating media – Digital painting	Data and information – Grouping data	Creating media – Digital writing	Programming B - Programming animations
Music	Singing – breathing, phrasing and vocal health. <b>Rhythm</b> with tuned / untuned instruments		Singing – breathing, phrasing and vocal health. <b>Rhythm</b> with tuned / untuned instruments	Singing – breathing, phrasing and vocal health. <b>Rhythm</b> with tuned / untuned instruments	Singing – breathing, phrasing and vocal health. <b>Rhythm</b> with tuned / untuned instruments	Singing – breathing, phrasing and vocal health. <b>Rhythm</b> with tuned / untuned instruments	Singing – breathing, phrasing and vocal health. <b>Rhythm</b> with tuned / untuned instruments
Religious Education	What does it mean to belong to Hinduism?		Why do Christians celebrate Christmas?	What does it mean to belong to Islam?	What does it mean to belong to Christianity?	What does it mean to belong to Sikhism?	What can be special about living with family and friends? All religions and world views.
PSHE	Health and Wellbeing		Health and Wellbeing	Living in the Wider World	Living in the Wider World	Relationships	Relationships
PE	Games – Throwing Towards a Target		Gymnastics	Games – Sending and Receiving	Outdoor Adventurous Activities/Problem Solving	Athletics	Games – Net Games Using a Racket

<b>Year 2</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>History / Geography</b>	<b>Pirates</b>	<b>The Great Fire of London</b>	<b>Kenya</b>	<b>Travel and Transportation</b>	<b>Women Who Change the World</b>	<b>The Seaside</b>
<b>Science</b>	<b>Use of Everyday Materials</b>	<b>Animals including Humans</b>	<b>Living things and their Habitats</b>	<b>Plants</b>	<b>Plants</b>	<b>Consolidation</b>
<b>Art and Design / DT</b>	<b>Art and Design – Drawing</b>	<b>Art and Design – Collage</b>	<b>Design Technology - Cooking and Nutrition</b>	<b>Design Technology - Mechanisms</b>	<b>Art and Design – Painting</b>	<b>Design Technology - Textiles</b>
<b>Computing</b>	<b>Creating media – Digital photography</b>	<b>Computing systems and networks – IT around us</b>	<b>Programming A – Robot algorithms</b>	<b>Data and information – Pictograms</b>	<b>Programming B - Programming quizzes</b>	<b>Creating media - Digital music</b>
<b>Music</b>	<b>Singing – breathing, phrasing and vocal health and rhythm Percussion</b>	<b>Singing – breathing, phrasing and vocal health and rhythm Percussion</b>	<b>Singing – breathing, phrasing and vocal health and rhythm Percussion</b>	<b>Singing – breathing, phrasing and vocal health and rhythm Percussion</b>	<b>Singing – breathing, phrasing and vocal health and rhythm Percussion</b>	<b>Singing – breathing, phrasing and vocal health and rhythm Percussion</b>
<b>Religious Education</b>	Where did the world come from and how should we look after it? All religions and world views	Why are different books special for different people? Christianity and one other religion.	Why did Jesus tell stories?	How do we know that Easter is coming? What special story is told at Easter?	How does special food and fasting help people in their faith? All religions	How is forgiveness important to people's lives? All faiths
<b>PSHE</b>	<b>Health and Wellbeing</b>	<b>Health and Wellbeing</b>	<b>Living in the Wider World</b>	<b>Living in the Wider World</b>	<b>Relationships</b>	<b>Relationships</b>
<b>PE</b>	<b>Gymnastics</b>	<b>Games – Net Games Using Hands</b>	<b>Outdoor Adventurous Activities/Problem Solving</b>	<b>Games – Dribbling Using Feet</b>	<b>Games – Attack vs Defence</b>	<b>Athletics</b>

<b>Year 3</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>History / Geography</b>	<b>Stone Age to Iron Age</b>	<b>Mountains and Volcanoes</b>	<b>Ancient Egypt</b>	<b>Ancient Egypt</b>	<b>India</b>	<b>Conservation: My Local Area</b>
<b>Science</b>	<b>Rocks</b>	<b>Forces and Magnets</b>	<b>Light</b>	<b>Animals including Humans</b>	<b>Plants</b>	<b>Consolidation</b>
<b>Art and Design / DT</b>	<b>Design Technology - Structures</b>	<b>Art and Design – 3D Form / Sculpture</b>	<b>Art and Design – Collage and Painting</b>	<b>Design Technology – Electrical Systems</b>	<b>Art and Design – Printing and Painting</b>	<b>Design Technology – Cooking and Nutrition</b>
<b>Computing</b>	<b>Computing systems and networks</b>	<b>Creating media - Stop-frame</b>	<b>Programming A - Sequencing sounds</b>	<b>Data and information – Branching</b>	<b>Creating media – Desktop publishing</b>	<b>Programming B - Events and actions in programs</b>
<b>Spanish</b>	<b>Phonetics 1&amp;2 (C)</b> I'm Learning Fr/Sp/It (E)	<b>Animals (E)</b>	<b>Musical Instruments (E)</b>	<b>Fruits (E)</b>	<b>Ancient Britain (E)</b>	<b>I can...(E)</b>
<b>Music</b>	<b>Recorder</b> <b>Singing – breathing, phrasing and vocal health.</b>	<b>Recorder</b> <b>Singing – breathing, phrasing and vocal health.</b>	<b>Recorder</b> <b>Singing – breathing, phrasing and vocal health.</b>	<b>Recorder</b> <b>Singing – breathing, phrasing and vocal health.</b>	<b>Recorder</b> <b>Singing – breathing, phrasing and vocal health.</b>	<b>Recorder</b> <b>Singing – breathing, phrasing and vocal health.</b>
<b>Religious Education</b>	How and why do Hindus celebrate Holi? What celebration can we design to mark a special time in our class or year group? All faiths	What is the significance of light in religion? All faiths	What do Sikh sayings tell us about Sikh beliefs?	What can we learn about special symbols and signs used in religions? Christianity, Islam and world views.	How did Jesus and Buddha make people stop and think?	How do Jews celebrate their beliefs at home and in the Synagogue?
<b>PSHE</b>	<b>Health and Wellbeing</b>	<b>Health and Wellbeing</b>	<b>Living in the Wider World</b>	<b>Living in the Wider World</b>	<b>Relationships</b>	<b>Relationships</b>
<b>PE</b>	<b>Games – Dribbling and Passing with Feet</b>	<b>Gymnastics</b>	<b>Games – Sending Skills Using Hands</b>	<b>Outdoor</b> Adventurous Activities/Problem Solving	<b>Athletics</b>	<b>Games – Passing and Moving with Hands</b>

<b>Year 4</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>History / Geography</b>	<b>Food</b>	<b>Rivers</b>	<b>London at War: A Local History Study</b>	<b>Anglo Saxons and Vikings</b>	<b>The Kingdom of Benin</b>	<b>Environmental and Social Activism</b>
<b>Science</b>	<b>Animals including Humans</b>	<b>Sound</b>	<b>States of Matter</b>	<b>Living things and their Habitats</b>	<b>Electricity</b>	<b>Consolidation</b>
<b>Art and Design / DT</b>	<b>Design Technology – Cooking and Nutrition</b>	<b>Design Technology - Textiles</b>	<b>Art and Design – Painting</b>	<b>Design Technology - Structures</b>	<b>Art and Design – 3D Form / Sculpture</b>	<b>Art and Design – Printing and Collage</b>
<b>Computing</b>	<b>Programming A – Repetition in shapes</b>	<b>Creating media - Audio production</b>	<b>Computing systems and networks – The Internet</b>	<b>Data and information – Data logging</b>	<b>Creating media – Photo editing</b>	<b>Programming B – Repetition in games</b>
<b>Spanish</b>	Phonetics 1&2 (C) Fruits (E)	Vegetables (E)	Ancient Britain (E)	Presenting Myself (I)	Classroom (I)	House (I)
<b>Music</b>	<b>Ukulele Singing – breathing, phrasing and vocal health.</b>	<b>Ukulele Singing – breathing, phrasing and vocal health.</b>	<b>Ukulele Singing – breathing, phrasing and vocal health.</b>	<b>Ukulele Singing – breathing, phrasing and vocal health.</b>	<b>Ukulele Singing – breathing, phrasing and vocal health.</b>	<b>Ukulele Singing – breathing, phrasing and vocal health.</b>
<b>Religious Education</b>	What religions and world views are represented in our neighbourhood?	Why is the Bible special for Christians?	What makes me the person I am? All religions and world views	Why is Easter important to Christians?	What happens when someone gets married? All religions and world views	How and why do Hindus worship at home and in the mandir?
<b>PSHE</b>	<b>Health and Wellbeing</b>	<b>Health and Wellbeing</b>	<b>Living in the Wider World</b>	<b>Living in the Wider World</b>	<b>Relationships</b>	<b>Relationships</b>
<b>PE</b>	<b>Gymnastics</b>	<b>Games – Bench ball/ End ball</b>	<b>Outdoor Adventurous Activities/Problem Solving</b>	<b>Games - Football</b>	<b>Games – Batting and Bowling</b>	<b>Athletics</b>

<b>Year 5</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>History / Geography</b>	<b>The Romans</b>	<b>The Victorians</b>	<b>The UK</b>	<b>North America: Mexico</b>	<b>Space</b>	<b>The Environment - TBC</b>
<b>Science</b>	<b>Properties and Changes of Materials</b>	<b>Properties and Changes of Materials</b>	<b>Living Things and Their Habitats</b>	<b>Forces</b>	<b>Earth and Space</b>	<b>Consolidation</b>
<b>Art and Design / DT</b>	<b>Art and Design – Drawing</b>	<b>Art and Design – Printing</b>	<b>Design Technology - Mechanisms</b>	<b>Art and Design – 3D Form</b>	<b>Design Technology – Future Cities Project</b>	<b>Design Technology – Cooking and Nutrition</b>
<b>Computing</b>	<b>Computing systems and networks - Systems and searching</b>	<b>Creating media - Video production</b>	<b>Data and information – Flat-file databases</b>	<b>Programming A – Selection in physical computing</b>	<b>Creating media – Introduction to vector graphics</b>	<b>Programming B – Selection in quizzes</b>
<b>Spanish</b>	Phonetics 1 – 3 (C) Selection of Core Vocabulary lessons	Vegetables (E)	Presenting Myself (I)	Family (I)	Romans (I)	Clothes (I)
<b>Music</b>	<b>Woodwind (clarinet and singing – breathing, phrasing and vocal health)</b> Each class learns one instrument for three half terms and then swaps.  Introduction to the Clarinet – pitch, posture, embouchure, timbre (woodwind), articulation, aural and notation learning and ensemble performance.			<b>Woodwind (flute and singing – breathing, phrasing and vocal health)</b> Each class learns one instrument for three half terms and then swaps.  Introduction to the Flute – pitch, posture, embouchure, timbre (woodwind), articulation, aural and notation learning and ensemble performance.		
<b>Religious Education</b>	What do religions believe about God? All faiths and world views	How is Christmas celebrated around the world?	What inner forces affect how we think and behave? All faiths	How do Christians try to follow Jesus' example?	Why is Muhammad and the Quran important to Muslims?	A choice between A) 'Animal Lawsuit' unit or B) 'Thankfulness' unit
<b>PSHE</b>	<b>Health and Wellbeing</b>	<b>Health and Wellbeing</b>	<b>Living in the Wider World</b>	<b>Living in the Wider World</b>	<b>Relationships</b>	<b>Relationships</b>
<b>PE</b>	<b>Games – Sending Skills Using Hands</b>	<b>Gymnastics</b>	<b>Games – Mini Volleyball and Tennis or Tag Rugby</b>	<b>Games – Attack vs Defence</b>	<b>Athletics</b>	<b>Outdoor Adventurous Activities/Problem Solving</b>

<b>Year 6</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>History / Geography</b>	<b>Ancient Greece</b>	<b>The Maya</b>	<b>Japan</b>	<b>Europe</b>	<b>Post 1066 Study: The History of Medicine</b>	<b>Post 1066 Study: The History of Medicine</b>
<b>Science</b>	<b>Light</b>	<b>Living things and their Habitats</b>	<b>Electricity</b>	<b>Animals including Humans</b>	<b>Evolution and Inheritance</b>	<b>Consolidation</b>
<b>Art and Design / DT</b>	<b>Art and Design – 3D Form</b>	<b>Design Technology - Textiles</b>	<b>Art and Design – Printing</b>	<b>Design Technology – Digital Navigation</b>	<b>Art and Design – Drawing and Painting</b>	<b>Design Technology – Electrical Systems</b>
<b>Computing</b>	<b>Computing systems and networks - Communication and collaboration</b>	<b>Creating media – Web page creation</b>	<b>Programming A – Variables in games</b>	<b>Data and information – Spreadsheets</b>	<b>Creating media – 3D Modelling</b>	<b>Programming B - Sensing movement</b>
<b>Spanish</b>	Phonetics 1 -4 (C) Selection of Core Vocabulary lessons	Presenting Myself (I)	Do You Have A Pet (I)	What Is the Date? Or Weather (I)	My House (I)	School (P)
<b>Music</b>	<b>Singing – breathing, phrasing and vocal health and rhythm</b>	<b>Singing – breathing, phrasing and vocal health and rhythm</b>	<b>Samba Drumming</b>	<b>Samba Drumming</b>	<b>Singing – breathing, phrasing and vocal health and rhythm</b>	<b>Singing – breathing, phrasing and vocal health and rhythm</b>
<b>Religious Education</b>	What do people believe about life after death?	How do people express their faith through the arts in Christianity?	What qualities are important to present day religious leaders? All faiths – asking pupils to compare at least 3 different religious leaders	What are the sources of the story about what happened on the first Easter Sunday?	What similarities and differences do religions and world views share?	How could we design a celebration that involved everyone, whether religious or not, in a meaningful and imaginative way? All faiths and world views.
<b>PSHE</b>	<b>Health and Wellbeing</b>	<b>Health and Wellbeing</b>	<b>Living in the Wider World</b>	<b>Living in the Wider World</b>	<b>Relationships</b>	<b>Relationships</b>
<b>PE</b>	<b>Games – Basketball or Football</b>	<b>Games – Mini Volleyball and Tennis or Tag Rugby</b>	<b>Gymnastics</b>	<b>Outdoor Adventurous Activities/Problem Solving</b>	<b>Games – Rounders or Cricket</b>	<b>Athletics</b>

