



Geography

Intent

At Keyworth Primary School, the teaching and learning of Geography is underpinned by our school values of respect, academic ambition, progressiveness, self-awareness, support and connection to the community. We aim to inspire in our children a fascination for the rich and diverse world around them, it's people, their lives and cultures; to become confident global citizens who have a secure understanding and appreciation for their community, their country, the world in which they live and their place within it.

Through Geography, year upon year, our children will build an increasingly broad knowledge of places, landscapes and environments across the globe, gain a deep understanding of the Earth's physical and human processes and how they interact. They will reflect on and understand how these processes determine the Earth's features, both physical and human, and how these evolve over time. They will consider what these changes mean for the future and how we all play a part in informing it.

Building upon the learning of the previous year, our children will continuously develop skills through which to question, investigate and analyse these, locations, environments and processes, studying them in increasingly greater depth as their investigative and interpretative skills grow.

Through our geography curriculum, our aim is to ensure our children will not only gain confidence in their knowledge of and appreciation for the world around them, in their ability to gather, interpret and analyse information, but will be able to communicate their findings in a variety of ways.

Implementation

In order to achieve our aims, we have designed a curriculum, informed by the 2014 Primary National Curriculum to ensure coverage, that will engage our children, give purpose and equip them with the knowledge and skills needed to be informed and effective members of society.

Lessons are planned for alongside our progression of knowledge and skills document to ensure our children are taught progressively, building their knowledge and skills in geographical enquiry as they move up the school.

Our children study geography in half-termly blocks. Lessons are approached creatively, ensuring they are experiential, purposeful and immersive. This not only ensures the children's engagement, but delivers lessons that resonate and can be accessed by all. Each lesson is an opportunity to utilise and build upon developing skills. A variety of resources are used to support investigations in different contexts, to observe, measure, gather information, analyse, compare and contrast and share their findings.

The Early Years Foundation Stage (EYFS) follows the 'Development Matters in the EYFS' guidance, which states that all children in reception should have an 'Understanding of the World; people and communities,

the world and technology' by the end of the academic year. Topics are chosen and units planned in accordance with this along with our children's progression of learning as they move up the school.

Great importance is also placed into learning outside of the classroom. Whether within the school grounds, the local community or further afield, opportunities to investigate, gather information and foster skills in observation and fieldwork are an extremely important part of the children's geography learning. Additional learning opportunities are also planned for through school trips and visits, providing greater enrichment in a variety of contexts.

Impact

At Keyworth Primary School, we measure progress by identifying the breadth of geographical knowledge a child has, how it has developed, along with their ability to discuss geography and geographical processes, to investigate, analyse and communicate their findings.

- Each topic begins with a review of their previous learning through questioning and discussion. Potential links to current learning is made where possible, to encourage a mindset of deeper thinking from the offset.
- At the end of each unit the children complete a 'Topic Write'. This is an opportunity for the children to evidence what they have learned, focusing on a question or geographical enquiry that allows them to share their knowledge and utilise the skills they have developed to date.
- Pupils books are moderated both formally and informally across key stages.
- A curriculum review is carried out twice a year.
- Pupil Voice
- Children develop a real confidence in and enjoyment of learning about geography. They are able to discuss geography in both a local, national and global context, recognising that they are citizens of all three and play a part in their development.